

9 December 2025

Dear Parent or Carer,

## RE: Progress Report

Students have been provided with their first progress report of the year from teaching staff. It contains their Key Stage 5 target, which is based on their average GCSE grade and their current estimated grade; this is the grade that staff feel they will receive in the summer of Year 13 if they continue to work at their current level of performance. Obviously, there is still a significant time for this to improve as they continue to mature into their A level studies. Our focus is very much on achieving mastery in a subject over two years and we fully appreciate that this takes time. Consequently, do not be overly concerned if estimated grades aren't where you would hope for them to be at this point.

Also included with the report is an individualised set of "chances graphs." These illustrate the potential outcomes for your child in each subject area. They are statistical probabilities which use your child's GCSE performance as a baseline to predict potential outcomes. An average of your child's GCSE grades produces an Average GCSE Points Score (APS). The graphs then show the national spread of grades achieved by students with that same average points score in previous examination windows. As you will see, there can be a wide range of potential outcomes that your child could achieve. Hopefully, with regular revision, consolidation and support from their teachers and you as parents / carers, they will achieve towards the top end of the potential outcomes.

Also included in the report are grades relating to their attitude to learning and their ability to meet deadlines. A grade 3 highlights that the staff member feels that the individual student can further improve if they were to be more proactive with their learning and grade 4 represents a serious concern. Please take the time to discuss the progress report with your child, as success in the future is more likely if the students are doing the right things now.

We encourage students to take responsibility for their extended study in the Sixth Form and expect them to make proactive use of their study periods in addition to their allocated lessons. The students should spend approximately four hours per week of additional study per subject; consolidating notes, carrying out wider research and completing past questions. Students who do this will establish a strong foundation for success in Year 13.

Following this report there will be further two progress checks so you that we can monitor progress closely and intervene where necessary. Additionally, there will be a

Year 12 parents' evening on Thursday 23 April where you can talk directly with teaching staff. However, if at any point you have any concerns, please do not hesitate to contact either the Sixth Form team or the subject teachers directly to discuss matters.

Yours faithfully,

A handwritten signature in black ink, appearing to read 'D. Andrews', with a stylized flourish at the end.

Mr D Andrews  
Head of Sixth Form