

**BE HERE
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Literacy

*An overview of our literacy programme
and how to support your child with
reading at home*

Mrs Hood



What is Literacy?

- Literacy encompasses reading, writing, speaking and listening skills.
- These are all essential for academic success and everyday life



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Reading requires two skills:

Phonics and Word Recognition

- The ability to recognise words presented in and out of context.
- The ability to blend letter sounds (phonemes) together to read words.



Understanding

- The ability to understand the meaning of the words and sentences in a text.
- The ability to understand the ideas, information and themes in a text.
- If a child understands what they hear, they will understand the same information when they read.



What is reading?

Understanding (Comprehension)

- Being able to read does not mean you understand what you read
- Your child might sound like a good reader but may not necessarily understand what the text means.
- The best way to develop understanding is to talk about texts.



The busy street

Mrs Jones glanced at the clock impatiently as she scanned the oncoming traffic for the number 27.

"It's never on time," she grumbled to her son.

A scruffy, burly-looking man, who was hovering suspiciously nearby, diverted her thoughts. She pulled her son closer to her.

"Help, someone!" came a shrill cry.

A lumbering figure, clutching a faded pink handbag, charged through the parting crowd, knocking them sideways like skittles in a bowling alley.

"Stop!" thundered a commanding voice from behind. But it was too late...

**What are the key details in this passage which
need to be understood?**



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Understanding Challenges

Early signs of literacy difficulties can include:

- Frustration with reading
- Poor spellings
- Reluctance to write
- Avoidance



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Strategies to support when reading

- Encourage your child to repeat what they read and say it back to them - does the word “sound right” – especially if it is a familiar word.
- Quick comprehension check – literal retrieval of facts / details.
- Vocabulary definitions – don’t assume they know what it means.
- Celebrate small achievements – keep them motivated
- Stay involved

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What are we doing in school to support your child with reading?

In Lessons	Interventions
Independent reading Fortnightly LRC sessions Personal reading Focused reading activities Reading across the curriculum Class novels and stories	IDL Guided Reading Reader Pens KS4 Foundation Learning Literacy Lessons Step Up English Lessons



The hearing of reading is NOT the teaching of reading

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Read or discuss reading everyday with
your child but don't get stressed!



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SCHOOL
& SIXTH FORM

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ONE DRIFFIELD**