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Year 9 Pathways Evening 2024



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SCHOOL
& SIXTH FORM**

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Aims of this event

To begin the process of choices for Year 9 students

To outline the aims of the Key Stage 4 curriculum and explain the decisions that students, parents and carers have to make

To describe the different pathways of progression that students follow

To explain the support and guidance that is available to students



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**What do you want to be when
you are older?**



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Jobs that didn't exist 10 years ago...

Social media manager



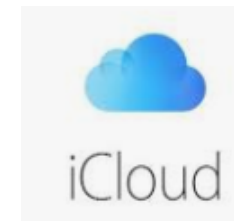
App developer



Data Miner



Cloud Architect



Drone Experts



Virtual Reality Consultant



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Jobs in the future

You are preparing for jobs that don't yet exist...

Using technologies that haven't been invented...

Solve problems that we don't even know are problems yet...



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Purpose of the Curriculum

Broad and balanced

Ambitious

Prepare students for next stage of life

Thrive in an increasingly competitive world



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Compulsory Curriculum

All students will study a core curriculum that consists of the following subjects:

- English
- Maths
- Science
- Core PE
- APEX and RS



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English Baccalaureate (EBacc)

Department for Education:

The EBacc is a set of subjects at GCSE that keeps young people's options open for further study and future careers.

The EBacc is made up of the subjects which are considered essential to many degrees and open up lots of doors.

A study by the UCL Institute of Education shows that studying subjects included in the EBacc provides students with greater opportunities in further education and increases the likelihood that a pupil will stay on in full-time education. Sutton Trust research reveals that studying the EBacc can help improve a young person's performance in English and maths.

<https://www.gov.uk/government/publications/english-baccalaureate-ebacc/english-baccalaureate-ebacc>



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The Pathways

Two pathways:

1. English Baccalaureate pathway
2. Core pathway

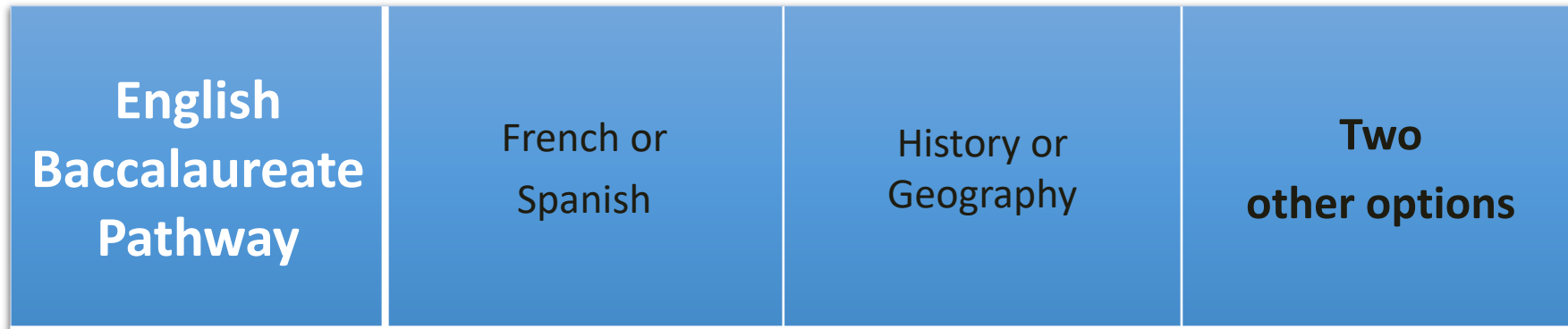
The school will use a range of data and information to assess your suitability for each pathway and will inform you which pathway you will follow.

This is based on KS2 data from primary school, performance so far at KS3 and teacher recommendations



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The Pathways



We have adapted our Key Stage 4 curriculum offer to allow you to study four subjects at GCSE.

This gives students an extra option in comparison to previous years, allowing you to **choose two additional subjects**, alongside a humanity subject and a language



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The Pathways



Students on the core pathway may still choose to do a language and a humanity



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Optional Courses

GCSE courses

Business
Computer Science
Design and Technology
Drama
Fine Art
Food Preparation and Nutrition
Further Maths
Geography
History
Media Studies
Modern Foreign Languages
Music
Photography
Physical Education
Religious Studies
Triple Science

Vocational courses

Child Development
Digital Information Technology
Engineering
Enterprise and Marketing
Health and Social Care
Sports Studies



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Making Your Choices

Read through the pathways booklet carefully

Discuss your choices with your teachers

Get advice from your teachers, form tutor, family, Head of House and Head of Year

Speak to the school careers advisor (Holly Robinson)

Don't choose just because your friends do!



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Pathways Forms



The English Baccalaureate Pathway

Student Name

All students on the English Baccalaureate pathway will meet the requirements for the internationally recognised English Baccalaureate suite of subjects. Please make sure you have read the pathways information carefully before completing this form.

You need to choose **one humanity** subject and **two optional** subjects. Your modern foreign language has been pre-populated for you.

Language	Humanity	Optional Subjects (choose two subjects from this column)
French or Spanish	History or Geography	Art & Design Child Development <i>Digital Information Technology*</i> <i>Engineering*</i> Food Preparation & Nutrition Geography <i>Health & Social Care*</i> Media Studies Physical Education Design & Technology Business Studies Computer Science Drama <i>Enterprise & Marketing*</i> History Photography Music Religious Studies <i>Sports Studies*</i> Triple Science

**Subjects in italics are vocational qualifications*

Please complete the boxes below with your subject choices.

It is important to also choose an alternative subject from the optional curriculum subject list that is different to your other choices. In a very small number of cases, due to timetable constraints, we are not able to guarantee you can study both optional choices. It is therefore important that you choose an alternative subject that is different to your other choices. If this happens, Mr Evans will discuss this with you.

	Course choice
Language	Spanish
Humanity	
Option Subject 1	
Option Subject 2	
Alternative choice	

Student signature:	Parent/carer signature:
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The Core Pathway

Student Name

Please make sure you have read the pathways information carefully before completing this form.

You need to choose **one humanity or language** and **three optional** subjects.

Language or Humanity	Optional Subjects (choose three subjects from this column)
History Geography French Spanish	Art & Design <i>Child Development*</i> <i>Digital Information Technology*</i> <i>Engineering*</i> Food Preparation & Nutrition Geography <i>Health & Social Care*</i> Media Studies Physical Education Design & Technology Spanish Business Studies Computer Science Drama <i>Enterprise & Marketing*</i> French History Photography Music Religious Studies <i>Sports Studies*</i> Triple Science

**Subjects in italics are vocational qualifications*

Please complete the boxes below with your subject choices.

It is important to also choose an alternative subject from the optional curriculum subject list that is different to your other choices. In a very small number of cases, due to timetable constraints, we are not able to guarantee you can study both optional choices. It is therefore important that you choose an alternative subject that is different to your other choices. If this happens, Mr Evans will discuss this with you.

	Course choice
Language/Humanity	
Option Subject 1	
Option Subject 2	
Option Subject 3	
Alternative choice	

Student signature:	Parent/carer signature:
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Making Your Choices

Whilst we try to ensure that every student gets their first choice, this will always depend on levels of demand to make a course viable.

Some courses may not run due to lack of demand therefore some students may study their alternative subject choices.

For this reason, it is important that you **make your alternative choices carefully.**



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Careers Advice

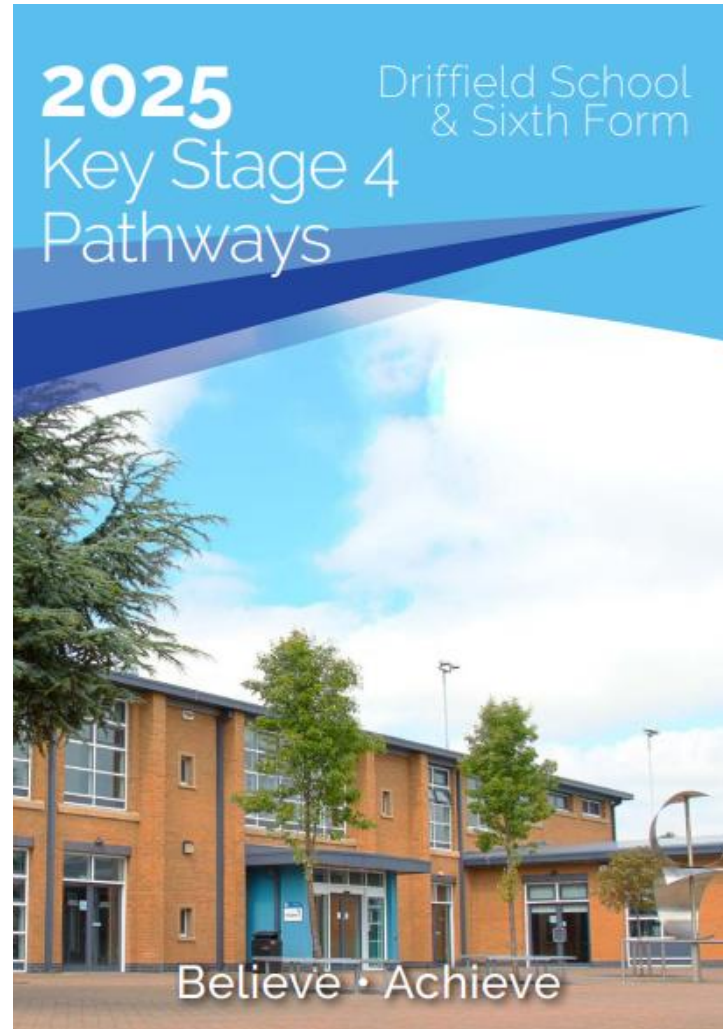
Careers appointments are available to all students with our careers
advisor (Holly Robinson)

These can be arranged through your form tutor



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Pathways Booklet



Options timeline

Sixth Form

Learning support

The pathways

Course information



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Important Dates

Thursday 21 November 2024	Year 9 Pathways Evening
Monday 9 December 2024	Y9 Progress Reports
Thursday 9 January 2025	Year 9 (X half) Progress Evening
Thursday 16 January 2025	Year 9 (Y half) Progress Evening
Monday 4 February 2025	Pathways forms distributed
Week Commencing Monday 24 February 2025	Pathways forms returned



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Questions and Queries

Please contact the school at:

options@driffieldschool.org.uk





Year 9 Pathways Evening: Site Overview

SIXTH FORM

COMMON ROOM

Extra-curricular
Student Leadership
Refreshments

PERFORMING ARTS BUILDING

MAIN SPACE

Design Engineering
Design Technology
Drama
Fine Art
Food Preparation and Nutrition
Photography

PA3

Music

PA102

Business Studies
Computer Science
Digital Information Technology
Enterprise and Marketing

NORTH BUILDING

NORTH HALL

APEX
English
French
Further Maths
Geography
History
Maths
Media Studies
Religious Studies
Spanish

NORTH GYM

PE
Sports Studies

WEST BUILDING

WEST CANTEEN

Careers Fair
Refreshments

WEST HALL

Careers Fair

West Gym

Careers Fair

EAST BUILDING

EAST HALL

Welcome Presentations
X-half 5:00pm
Y-Half 5:45pm

E15, E16

Biology
Chemistry
Child Development
Combined Science
Health and Social Care
Physics

THE LINK

SEND

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