

SIXTH FORM *PROSPECTUS*



**2025
2026**

***MORE THAN AN
EDUCATION***



WELCOME FROM THE HEADTEACHER

We are delighted that you are interested in joining Driffield School's Sixth Form. Our Sixth Form is the second largest school Sixth Form in the East Riding and our curriculum is designed to ensure that our post-16 students are able to choose from a wide range of subjects. Over the last few years, when students have sat external examinations, our outcomes have been in the top third of Sixth Forms nationally and we are immensely proud of our students' success.



Your time in the Sixth Form gives you the opportunity to explore a broader range of opportunities and, in addition to strong academic support, we offer a wide range of enrichment activities. These include: the Extended Project Qualification; our MedSoc programme which has an excellent track record supporting students applying to medical school; Sport Leaders training; work experience and volunteering in a variety of settings and the very successful Industrial Mentoring Programme. This enables you to gain the skills, qualifications and guidance to progress onto the next stage of your education, be that at an apprenticeship, employment or higher education.

In 2024, 91% of students who applied to university secured their first choice and a third of students went on to study at the prestigious Russell Group universities. 21% of our 2024 cohort chose to go straight into employment or apprenticeships.

Our Sixth Form is very passionately led by Darren Andrews (Assistant Headteacher) and he works alongside pastoral colleagues Miss Bateman, Tutor Warcup and our Deputy Head of Sixth Form, Mrs Amers. The support this team offer is second to none, ensuring that you will receive the best possible support during your time with us to ensure that you continue to flourish both academically and personally.

I hope this prospectus gives you a flavour of what the Sixth Form at Driffield School has on offer for you. It is an exciting time to join us and we look forward to welcoming you.

Vicky Loftus
Headteacher

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WELCOME FROM THE HEAD OF SIXTH FORM



Our Sixth Form enjoys a good reputation both locally and nationally and we're proud of the achievements made by our students. We are a vibrant community with an enrichment programme which allows students to build a CV which will compete with the best the UK can offer. We are also ambitious for our students and provide them not only with the opportunity to excel academically but also allow them the space to develop personally.

This success doesn't happen by accident! Students receive excellent teaching and support from staff who are always prepared to go the extra mile for their classes. This encourages students to develop into independent learners, ready to face the challenges of life after Driffield Sixth Form.

We believe that we are building one of the most caring, vibrant, challenging, inspiring and exciting post 16 environments in the country. We are dedicated to giving students the best academic support and most diverse range of opportunities possible to ensure that they will look back on two years that rank as some of the best of their life. Our commitment as a Sixth Form Team is to give all we can to students during their time with us in order for them to have the foundations they need for a successful future.

Our primary aim is to ensure that every student here achieves the best possible results in order to access the future of their choice. Our students have gained great results in recent years, with students of all abilities making great progress. Many have headed off to begin courses at the country's most prestigious universities. 31% of our students went to Russell Group Universities, more than double the national average, and 91% went to their first choice university or into apprenticeships/training with the company of their choice.

Darren Andrews - Head of Sixth Form



KEY DATES

21 OCTOBER 2024

Y11 "NEXT STEPS" INTERVIEWS

DECEMBER 2024

OPTIONS CONFIRMATION LETTER

MARCH 2025

FOLLOW UP "NEXT STEPS" INTERVIEWS

25 JUNE 2025

"ACTIVATE" INDUCTION DAY

25 JUNE 2025

SIXTH FORM INFORMATION EVENING

21 AUGUST 2025

GCSE RESULTS AND ENROLMENT

SUPPORTING YOU

SERVICE

ASSISTANCE

GUIDANCE

ADVICE

Our teachers are experienced, full of ideas and are real experts in their subjects. But above all they are committed to supporting you to achieve the grades you need to move on to your next step, whatever that may be.

We offer an extensive range of enrichment activities to help you build an unbeatable CV. These include EPQ, BSL qualifications, volunteering placements, a scheme to support Oxbridge candidates, and an incredibly successful medical programme, MedSoc.

Support in the sixth form is very different to school, lessons are different and you will have much more independence and responsibility for your own learning. However, our teachers and the sixth form team are always available to offer you any support, advice and guidance that you may need.



EMPLOYMENT PROGRAMME

We have links with many business organisations. The Employability Scheme sees students in Year 12 and 13 developing skills, knowledge and experience to give them the best possible preparation for the working world and apprenticeships.



Holly Robinson
Sixth Form Careers Advisor

Students receive one-to-one support in areas such as CV building, university and job applications, work experience placements and even more day-to-day skills such as time management and organisation.

The programme has gradually grown since it was started in September 2016, with many more local businesses registering their interest. The programme is designed to help bridge the gap between education and employment and showcases to the businesses what talent is emerging from Driffield School and Sixth Form. Through this programme, businesses have the opportunity to get to know the school and what our young people have to offer and it is also very positive for the development of the students as it takes careers guidance beyond the classroom.

Previously, students who are interested in certain industries have been paired with mentors already operating within that sector. For example, we have links to accountants, engineers, health care managers etc, all working with young people looking for opportunities within that industry. The impact of this programme is already clearly visible. Our students have gone on to gain high profile apprenticeships with national firms, including: Rolls Royce, Airbus, Nestlé, Barclays and Dentons.

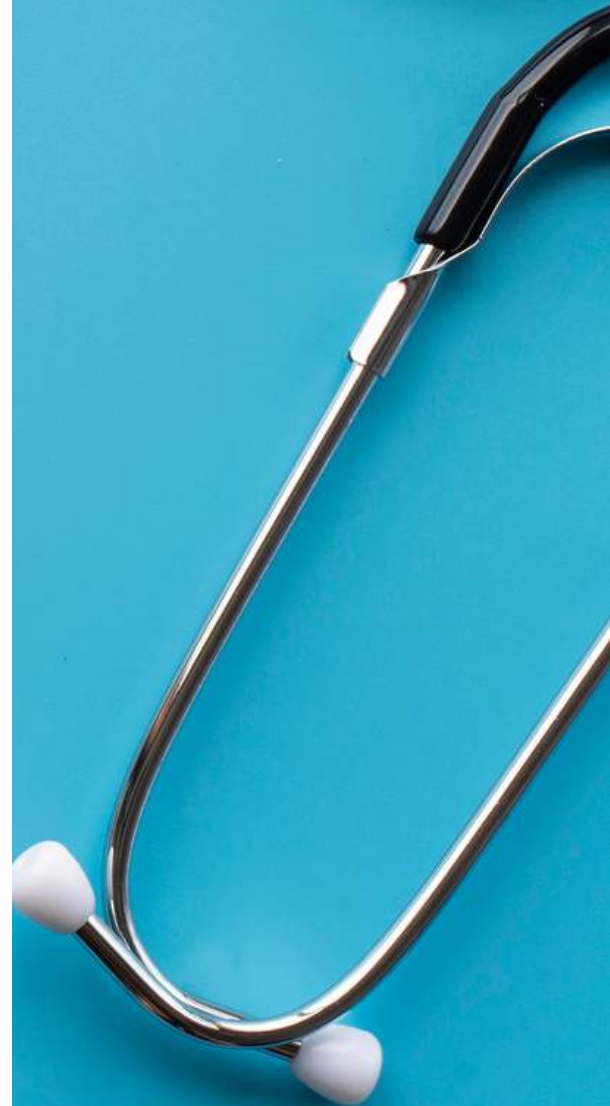


Pre Medical Studies

For students who are thinking about a future in medicine, our MEDSOC programme is a vital resource to challenge, support and encourage them to achieve as highly as they can in Higher Education or the workplace. Students on this programme benefit from activities that stretch and challenge them through demanding reading, participation in debate and discussion, visiting speakers and aspirational trips and visits.

Prepare and be supported in your application to medicine, veterinary science, dentistry and other healthcare routes.

- Support with preparations for UCAT exams, as well as one-to-one support for your Personal Statement.
- Mentoring opportunities with current medical students and professionals, including Driffield Sixth Form alumni, and teaching staff who sit on the HYMS interview panel.
- Regular seminar sessions to help you develop your knowledge of the moral and ethical debates of medicine and the latest developments affecting healthcare.
- Opportunities to apply for work experience and shadowing schemes in healthcare, including links with Hull York Medical School.
- Support with what wider reading will help to boost your application.
- Support with UCAS applications.
- One to one interview preparation.



EXTENDED PROJECT QUALIFICATION (EPQ)

The Extended Project Qualification (EPQ) is a skills based, independent research project with a long history at Driffield. The project is unique in that you decide what it is about, and the focus is on developing valuable skills rather than learning and examining content. Students enrol on the course either at the start or end of Year 12, ensuring that they can complete the project at a time that they feel fits with their study capacity.

By choosing to complete an Extended Project you are embarking on a challenging and rewarding journey which will enable you to become the Sixth Form expert in your chosen field and equip you with a range of skills valued both in further education and in the workplace.

Do you have a particular interest in some field of study which goes beyond the confines of your A Levels? Do you want to develop time management, research and independent study skills to give you the edge when you leave Sixth Form? Then the EPQ may well be for you.

The EPQ is a Level 3 independent research project which earns you UCAS points. An A in the EPQ will gain you 24 UCAS points. It is also possible to gain an A* in the EPQ, which is worth 28 UCAS points.

The EPQ allows you to pursue a passion or interest and be awarded a qualification for it. The EPQ will gain you UCAS points and many top Universities (ask before you apply) may lower your entry requirements. The EPQ will add another string to your bow, demonstrate passion in your chosen field and give you something to discuss in your interviews for University. The course equips you with a wide range of skills which will give you a head start at University and in the workplace.

Recent innovative EPQs have included an engineering student constructing a fully functional Roman torsion catapult and an investigation into the potential for western society to switch to an insect based diet to help improve environmental sustainability (including a sample menu!)



ENRICHMENT



At Driffield Sixth Form our aim is to not only support you in achieving the best grades possible, but also to equip you with a range of skills that can help give your future applications to university, apprenticeships and employment the edge. We believe that our Sixth Form is as much about who you become as what qualifications you can gain. This holistic approach to the personal development of young people underpins our enrichment programme.

Over the course of Year 12 our students have the opportunity to opt into three enrichment choices that run every Monday morning. The aim of these sessions is to enable the students to develop skills and understanding that go behind the taught curriculum. Current sessions on offer include: a British Sign Language qualification, driver theory, dissection club, debate society and astronomy club amongst many others. Students spend a term participating in one activity before being able to opt into a different choice for the next term.

In addition to the Monday morning sessions, we also offer volunteering opportunities throughout the week in locations such local infant and junior schools and Kingsmill Special School which students attend during study periods. Other students choose to support departments within the school or to become involved in wider school leadership, representing the student body.

SIXTH FORM LIFE

Facilities

Our Sixth Form Centre has a modern university style ICT suite, unique social space and a sixth form canteen; an area designed for the students by the students. There is also a Wi-Fi zone where students can connect their own devices to allow them to work remotely.



Earn While You Learn

Alongside your study there is the opportunity to become a paid Lunchtime Supervisor, assisting the Dining Hall staff with the lunch service to undertaking supervision of students. In addition, we employ our Sixth Form students to act as Learning Mentors for younger students.

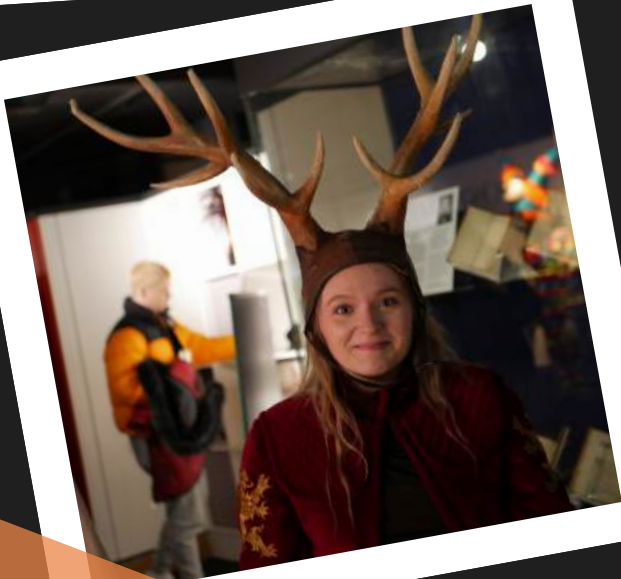
These opportunities will provide you with work skills and experience that will stay with you beyond college and will be a great boost for your job or UCAS application.

Student Leadership

The Student Union gives sixth formers the chance to voice their opinions and help make a positive change to Sixth Form life. From organising social events such as the chilli challenge, summer party and Christmas concert, to raising money for our chosen charity, the Student Union is a great way for students to mix and creates a strong community.

The Student Union is pivotal in ensuring that all students, across all year groups, have their say in the everyday running of the school. The system of House Captains and Sixth Form Student Union allows communication between teachers, the Sixth Form and younger students to shape the school and Sixth Form that we are all part of. Our new college system ensures we have representatives from across the sixth form involved in all decision making.







SIXTH FORM LIFE

Trips and Visits

At Driffield Sixth Form students have experienced a range of exciting and diverse trips and visits, including CERN, Iceland, Italy, London, Malawi and Spiers Bank.

The Student Union also organise local trips and visits as part of the student experience, including our annual Ice Skating trip.



NUS Extra Card

As a KS5 student you are eligible to apply for an NUS extra card. Other student discounts can be gained through registering with [Student Beans](#) or [Uni Days](#).



TRANSPORT

The fare to travel to Driffield Sixth Form is set by East Yorkshire Council's passenger service and is £660 per year for Sixth Formers. We run a number of bus routes across East Riding and we heavily subsidise Sixth Form transport to make your journey affordable, reducing your cost to £460, which is equates to approximately £1.18 per journey based on 5 days per week of the academic year, whether you are travelling from one of the nearby villages or the surrounding areas. All Sixth Form bus users are now expected to apply for their annual bus passes directly with the East Riding of Yorkshire Council. You can do this by using the below link to their website:

[Buying a travel pass for school or college \(eastriding.gov.uk\)](http://eastriding.gov.uk)

Parents need to buy the full pass and then can apply for a reimbursement of £200 from the school finance office

Service 1DR - Acklams Coaches Ltd

- 07.50 Bainton, Main Street
- 07.52 Bainton, Station Road
- 08.05 Kilnwick, Main Street School Lane
- 08.15 Hutton Cranswick, Primary School
- 08.20 Hutton, Hutton Balk Layby
- 08.30 Driffield School and Sixth Form College
- 15.40 Driffield School and Sixth Form
- 15.50 Hutton, Hutton Balk Layby
- 15.55 Hutton Cranswick, Primary School
- 16.05 Kilnwick, Main Street School Lane
- 16.12 Bainton, Station Road
- 16.15 Bainton, Main Street

Service 2DR - Acklams Coaches Ltd

- 08.00 Beswick, opp Church
- 08.10 Watton, Main Street opp Wood Shelter
- 08.20 Hutton Cranswick, Primary School
- 08.30 Driffield School and Sixth Form College
- 15.40 Driffield School and Sixth Form
- 15.50 Hutton Cranswick, Primary School
- 16.00 Watton, Main Street opp Wood Shelter
- 16.10 Beswick, Church

Service 3DR - East Yorkshire Motor Services Ltd

- 08.00 Beeford, opp Post Office
- 08.05 North Frodingham, Blue Post Inn
- 08.10 North Frodingham, Church
- 08.15 Wansford, Trout Inn
- 08.30 Driffield School and Sixth Form College
- 15.40 Driffield School and Sixth Form College
- 15.50 Wansford, Trout Inn
- 15.55 North Frodingham, Church
- 16.00 North Frodingham Blue Post Inn
- 16.05 Beeford, Post Office

Service 4DR - East Yorkshire Motor Services Ltd

- 07.50 Wold Newton, Bus Shelter
- 07.55 Burton Fleming, Wold Newton Road
- 08.10 Kilham, Pond
- 08.12 Kilham, West End/Berrimans Lane Junction
- 08.30 Driffield School and Sixth Form College
- 15.40 Driffield School and Sixth Form College
- 15.58 Kilham, West End/Berrimans Lane Junction
- 16.00 Kilham, Pond
- 16.15 Burton Fleming, Wold Newton Road
- 16.20 Wold Newton, Bus Shelter

Service 5DR - East Yorkshire Motor Services Ltd

- 08.00 Thwing, Public House
- 08.05 Octon, Wooden Shelter
- 08.10 Langtoft, Front Street
- 08.30 Driffield School and Sixth Form College
- 15.40 Driffield School and Sixth Form College
- 16.00 Langtoft, Front Street
- 16.05 Octon, Wooden Shelter
- 16.10 Thwing, Public House

TRANSPORT

Service 6DR - East Yorkshire Motor Services Ltd

- 07.40 Thornholme, Bus Stop
- 07.42 Burton Agnes, Bus Stop
- 07.45 Harpham
- 07.50 Lowthorpe
- 07.52 Little Kelk
- 07.55 Great Kelk
- 08.00 Gembling
- 08.05 Foston on the Wolds
- 08.15 Skerne
- 08.30 Driffield School and Sixth Form College

- 15.40 Driffield School and Sixth Form College
- 15.50 Skerne
- 16.05 Foston on the Wolds
- 16.10 Gembling
- 16.15 Great Kelk
- 16.18 Little Kelk
- 16.20 Lowthorpe
- 16.25 Harpham
- 16.35 Burton Agnes, Bus Stop
- 16.37 Thornholme, Bus Stop

Service 7DR - Stagecoach East Midlands

- 07.50 Sledmere, Park Gates
- 07.55 Fimber, Grange Farm
- 07.57 Fimber
- 08.00 Fridaythorpe, Back Street
- 08.10 Wetwang, Pond
- 08.15 Garton on the Wolds, Bus Stop
- 08.17 Garton on the Wolds, Wayside House layby
- 08.30 Driffield School and Sixth Form College

- 15.40 Driffield School and Sixth Form College
- 15.53 Garton on the Wolds, Bus Stop
- 15.55 Garton on the Wolds, Phone Box
- 16.00 Wetwang, Pond
- 16.10 Fridaythorpe, Back Street
- 16.15 Fimber
- 16.17 Fimber Grange Farm
- 16.27 Sledmere, Monument opp park gates

Service 9DR - Acklams Coaches Ltd

- 08.00 Middleton on the Wolds, Station Road
- 08.05 North Dalton, Pond
- 08.15 Tibthorpe
- 08.20 Kirkburn, Bus Shelter
- 08.30 Driffield School and Sixth Form College

- 15.40 Driffield School and Sixth Form College
- 16.00 Kirkburn, Bus Shelter
- 16.05 Tibthorpe
- 16.15 North Dalton, Pond
- 16.20 Middleton on the Wolds, Station Road





**SECURE A PLACE AT YOUR
CHOSEN UNIVERSITY**

**OVER 65% OF Y13 LEAVERS
CHOOSE TO GO ON TO
HIGHER EDUCATION**

**SUCCESSFUL SUPPORT
PROGRAMME FOR ASPIRING
MEDICINE APPLICANTS**

UCAS Support

Your UCAS application is our priority. We have highly experienced members of staff who successfully guide students through the UCAS process every year.

Your Personal Tutor will work with you throughout your time at Sixth Form to make sure you're taking advantage of all that is on offer to support your application and help ensure you gain a place at your chosen University at the end of your course. All our staff will work hard and support you to make sure you have the best chance of getting where you want to be in life.

UCAS Support

Many of our students have ambitions to access a HE course at one of the 24 Leading UK Universities that make up the Russell Group.

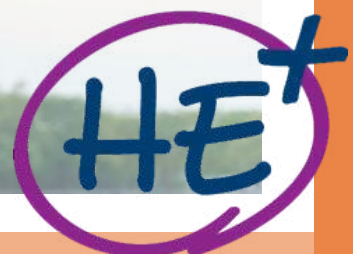
If you are aiming to access a place at a Russell Group University you will be invited to join our HE+ initiative in Year 12. This is run throughout Year 12 by the University of Cambridge and its colleges with Driffield School Sixth Form to help you feel more confident and well prepared when applying to Higher Education in Year 13.

HE+ is run in conjunction with Cambridge University and supports students in preparing strong applications to competitive Universities. You'll attend HE+ events where you have guidance in how to develop your subject knowledge and interests beyond the A Level syllabus. Some students also have the opportunity to attend a residential visit to Kings College Cambridge.

Oxbridge

If you are aiming for a place at Oxford or Cambridge you will be invited to join our Early Applicant Scheme as you'll need to make an application to UCAS earlier than most other students. Also, as places at Oxford and Cambridge are highly competitive, you'll need to start evidencing your skills and wider passion for your subject area from the moment you start in Sixth Form.

We offer you additional support and give you the chance to visit Oxford and Cambridge Universities to make sure you can fully prepare your application and perfect your interview technique well before the deadline for submissions in the October of Year 13. Thanks to the success of this scheme, every year we see students head to these very competitive courses and institutions.



RESULTS



48% of students gaining at least one grade A or higher.

Over half of grades at B or higher.

91% of students were accepted by their first choice of University.

31% of students gained a place at a Russell Group University.

Average Applied L3 grade at Distinction.

Headline measure above the national average.

The 2024 results were excellent for Driffield Sixth Form. With fantastic results across a range of subjects, our students are well equipped for bright futures. These results have enabled the students to progress on to their desired futures at some of the most prestigious Russell Group universities in the country. With all medicine and veterinary medicine offer holders being successful in securing their place, we have maintained our proud record of success in these extremely competitive areas.



Jess Level - A*A*A

Jess Level will be taking her well-deserved place at Oxford University to read Biochemistry after achieving an A* in Biology & Chemistry and and A in Maths.

I WORKED REALLY HARD AND I'M SO EXCITED TO GO TO OXFORD. I'M SO PLEASED WITH HOW EVERYTHING WENT.

Jacob White - A*AA

With an A* in Maths, A in Computer Science and A in Further Maths, Jacob White is putting his love of gaming to good use by pursuing a degree in Game Design at York St John University.

ALL OF THE HARD WORK REALLY PAID OFF! I HAVE A.D.H.D AND WE FIGURED OUT HOW TO WORK THROUGH IT AND TAKE MY STUDIES IN MY STRIDE.



Emma Thompson - AAA

Emma received As across the board in English Language, Psychology and Sociology (as well as her EPQ). She is heading to Newcastle to study Speech and Language therapy.

I REALLY ENJOYED MY TIME IN SIXTH FORM: IT WAS SO MUCH FUN, AND I WISH I COULD DO IT ALL OVER AGAIN.

Alfie Skelton - AAB

Alfie's hard work throughout Sixth form helped him achieve As in Geography and Maths and a B Physics.

He has secured an Apprenticeship position at Enlight10 (A sister company to REDS10) where he will gain an 'Engineering and Draftsperson' Level 3 qualification alongside part time study at Hull College.

THANK YOU FOR ALL YOUR HELP AND SUPPORT IN FINDING AN APPRENTICESHIP. I CAN'T WAIT TO START THE NEXT STEP IN MY JOURNEY.



HOW TO APPLY



VISIT OUR WEBSITE

www.driffieldschool.net/sixth-form

You will also find our website a really useful source of information and you'll be able to find out more about all the courses we offer and what life is like in the Sixth Form.



SUBJECT GUIDE

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APPLIED SCIENCE



Applied Science

Course Outline

Applied Science is a vocational complement to A-levels, ideal for learners looking to broaden their knowledge, understanding and skills in the field of science and employers so that students can gain UCAS tariff points.

Applied science teaches students concepts from all disciplines of science, whilst simultaneously developing students' practical skills in these areas. The specification content reflects current and relevant topics and themes. The course is designed to help learners develop the fundamental scientific knowledge and practical skills valued by universities and employers. Learners will:

- practise experimental scientific techniques and explore how they're applied in industry
- develop their knowledge and understanding of concepts in biology, chemistry and physics
- plan and carry out a scientific investigation of their own choosing
- explore ways in which topical scientific issues are presented in the media
- investigate the role of scientists and the different career pathways open to them

This applied course has been specially developed with the support of higher education establishments.

Applied science entry requirements are: 5 grades 9-5 at GCSE, Grade 5 in Biology, Chemistry & Physics / Grade 5-5 in Trilogy science, and Grade 5 in Maths and English

Why choose this course?

- You have an interest in science content, scientific investigation and scientific technique
- You want to develop your practical skills in more depth
- You want to learn multiple disciplines of science at the same time
- You want a subject that is not 100% examined
- You want to deepen your understanding of living things and the world around you
- You want to do an A-level science subject that is well regarded and recognised by universities and employers

Many students study applied science alongside other A-level sciences. Applied science enriches students' understanding of the sciences, whilst providing more opportunities to develop practical skills and explore the method of science.

Assessment

Applied Science is assessed by both coursework and examinations:

- Unit 1 – exam – key concepts in science
- Unit 2 – coursework – applied experimental techniques
- Unit 3 – exam – science in the modern world
- Unit 4 – exam – the human body
- Unit 5 – coursework – investigating science
- Unit 6 – coursework – microbiology / medical physics / organic chemistry

Further Opportunities

Students who study this course go on to universities, employers and apprenticeships. This qualification may lead to subjects that benefit from a scientific background, such as scientific research, psychological sciences, sport sciences, nursing, environmental sciences and engineering related courses. Students can use the skills developed on this course to pursue non-science careers such as business and management, social sciences, healthcare and IT.

ART AND DESIGN



Art & Design

Course Outline

Why choose this course? As an Art and Design student you will be a keen observer and maker of Art. You will have a passion for creating and making. The course aims to develop students' individual practical skills in Art and Design, leading to personal responses to a variety of themes and concepts. You will explore a variety of media and materials, techniques and processes such as: drawing, painting, print making, collage, digital art and sculpture. Alongside practical work, students will research other artists and practitioners as part of the contextual studies element of the course. Specification within Art and Design are: Fine Art, Graphic Communication, Textile Design, Three-Dimensional Design, Critical and Contextual Studies.

Why choose this course?

- Opportunity to experiment using a wider range of materials, techniques and processes, bespoke to your area of interest.
- You will discover your own unique style and interests
- You will have control over the type of artwork that you produce as part of your individual extended projects
- A dedicated Sixth Form Art Studio
- Have your work display in an exhibition
- Part of a career path into a wide range of art and design orientated industries

Assessment

During Year 12 students will complete an AS-Level in their chosen area. This will help you to develop your skills and use of media and materials and allow you to explore themes relevant to your interests. Year 12 work is 100% Coursework based. A Portfolio of work will be assessed.

By the end of Year 12 students will decide upon their chosen line of enquiry for their individual extended project, the bulk of which will be carried out in Year 13, which includes a written essay to accompany their practical work. The Externally Set Assignment is received in February of Year 13 when students choose from a selection of different starting points, complete planning and preparation on this theme, culminating in a 15 hour controlled assessment in April/May. Pupils complete their A-Level in Art and Design in Year 13.

Further Opportunities

The Fine Art A-Level completed in Year 13 can lead on to a Foundation Course in Art and Design or a University Degree in a variety of art related subjects degree courses. Careers opportunities are extensive in graphic design, architecture, fine art, film, games design, the media industry, fashion design, teaching etc. The transferable skills gained from studying Fine Art are the ability to develop individual ideas and collaborate with others, strong observational, research and analytical skills, creative problem solving, the ability to learn from criticism and be objective about your work and an openness to new influences and concepts.

BIOLOGY



Biology

Course Outline

Biology A level will give you the skills to make connections and associations with all living things around you. Biology literally means the study of life and if that's not important, what is? Being such a broad topic, you're bound to find a specific area of interest, plus it opens the door to a fantastic range of interesting careers.

We follow the AQA Biology specification comprising of 8 larger units, or topics, completed over two years. The course builds on the principles taught at GCSE looking in much more detail into the core processes in biology.

In the first year you will study 4 of the units which covers content such as biological molecules and cell structure, DNA and chromosomes, protein synthesis and DNA replication, cell exchange processes, digestion and absorption, heart and circulatory system, and gas exchange. The second year covers topics 5 to 8, with content including photosynthesis and respiration, ecology, nerves and muscles, receptors and stimuli, genetics and inheritance, control of gene expression, genetic engineering and gene technologies.

Why choose this course?

- You have an interest in biology and science
- You want to deepen your understanding of how living things work and interact with the world
- You want to do a science A level that is well regarded by universities and employers
- You want to develop your practical skills and mathematical skills
- You want to attend a great fieldwork opportunity at Spiers Bank House

Assessment

A-Level biology is assessed at the end of the two year course by three examinations:

- Paper 1 – 2 hours – covers topics 1-4
- Paper 2 – 2 hours – covers topics 5-8
- Paper 3 – 2 hours – covers topics 1-8

All papers require students to demonstrate relevant practical and mathematical skills.

Further Opportunities

A level biology opens the door to further study in the biological sciences such as medicine, dentistry, veterinary medicine, marine biology, pharmacology, biomedical science, science research, genetics and many others. Not everyone who studies A level biology goes on to biological and biochemical sciences. The rigour of the course, in conjunction with the skills that are developed, prepares students for careers in law and business, sport, teaching and other related careers. An A level in biology is well-regarded by universities and employers.

BUSINESS STUDIES



Business Studies

Course Outline

Students are introduced to core business concepts and develop a broad understanding of how businesses work before they consider the decision-making tools that help business people move towards a more scientific approach to management.

The course provides a real business focus – the new specification content encourages students to contextualise the theory and respond to real-life business case studies and evidence in the assessments. In the second year of study, students develop an understanding of current global issues that impact on business, preparing them for their next steps in today's global world.

Why choose this course?

The course supports progression from KS4 – the content builds on the understanding developed at KS4, avoiding unnecessary repetition whilst also ensuring that learners new to the subject are appropriately supported.

Assessment

There are three exam papers (each paper 2 hours duration):

- Paper 1 - Marketing, people and global businesses
- Paper 2 - Business activities, decisions and strategy
- Paper 3 - Investigating business in a competitive environment

Paper 3 has a pre-released context to enable students to investigate an industry or market in which businesses operate.

Further Opportunities

Many of our students go to University to study Business degrees. All students will develop transferable skills for progression to higher education, including numeracy, communication and an understanding of research methodology in order to make a smooth transition to University.

CHEMISTRY



Chemistry

Course Outline

A level chemistry is a great subject for students who have a thirst for understanding the world on an atomic level. It lays the groundwork for further study in courses such as chemistry, medicine, veterinary medicine, dentistry, pharmacy and much more. A level chemistry is highly regarded by universities due to the level of challenge and application pupils will experience. A passion for chemistry is a must, as the hard work required in this course can only be met by those who have a love for the subject.

This course looks at the three fundamental areas of chemistry (physical, organic and inorganic), making sure students gain in-depth knowledge and understanding of this fascinating subject. Over the two years, there is progression from Year 12 to Year 13 as the topics covered in Year 12 are built upon in Year 13. Throughout the course, students will learn new skills through the practical endorsement: this will allow them to understand how the processes and results obtained in these practicals feed into the theory of the course. These transferable skills will not only benefit students' understanding within chemistry but also in any further study they choose to partake.

Why choose this course?

- You have an interest in and enjoy chemistry
- You want to find out about how things work in the real world
- You enjoy solving problems
- You want to study chemistry to progress onto higher education or enter chemistry-based employment
- You are hardworking, with a good sense of fun

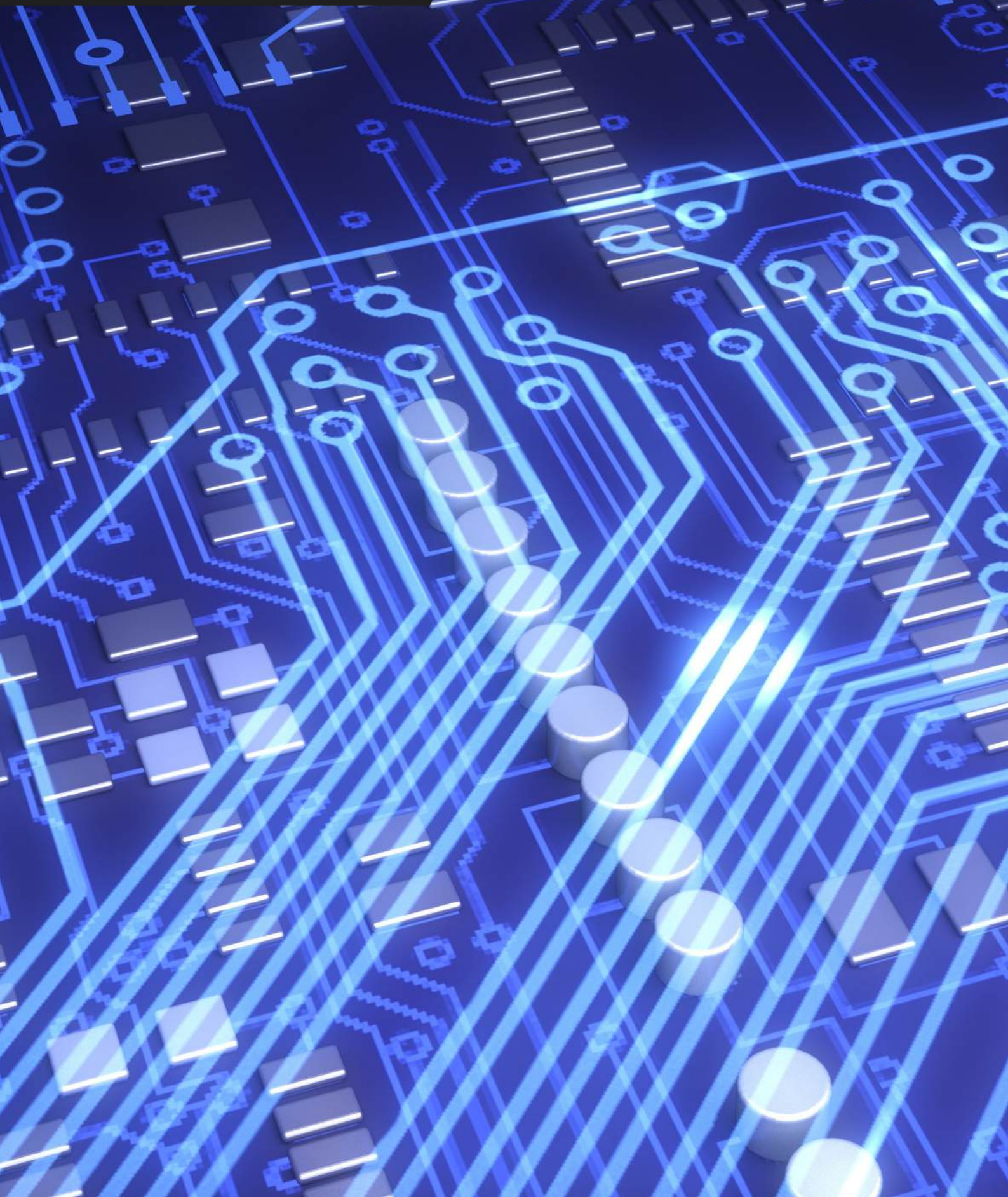
Assessment

- Paper 1 - 2 Hour examination (35%)
- Paper 2 - 2 Hour examination (35%)
- Paper 3 - 2 Hour examination (30%)

Further Opportunities

Chemistry is a great choice for students who want a career in health and clinical professions, such as medicine, nursing, veterinary medicine, biochemistry, dentistry or forensic science. It will also equip you for a career in industry, for example in the petrochemical or pharmaceutical industries. Discuss studying this subject with your chemistry teacher or ask one of our current students. Visit www.rsc.org and www.ucas.com for further information.

COMPUTER SCIENCE



Computer Science

Course Outline

Computer Systems

In this unit you will learn about computer components and their uses, types of software and the different methodologies used to develop software, how data is exchanged between different systems, how data is represented and stored within different structures, different algorithms that can be applied to data structures and the laws and ethical issues around the uses of computers.

Algorithms and Programming

In this unit you will learn what is meant by computational thinking, how computers can be used to solve problems, how programs can be written to solve problems, the use of standard algorithms and their use in describing problems.

Programming Project

In this unit you will learn how to produce a coded, computing solution to a real-world problem, including analysis of the problem, design of the solution, development of the solution and evaluation of the finished project.

Why choose this course?

A level Computer Science is a natural progression from GCSE (9-1) Computer Science. It provides the perfect springboard for students looking at specialising in a computing-based career. It is also suitable for students who may want to complete the A level but have no experience of computer science so far. The course will develop student's ability to think creatively, innovatively, analytically, logically and critically.

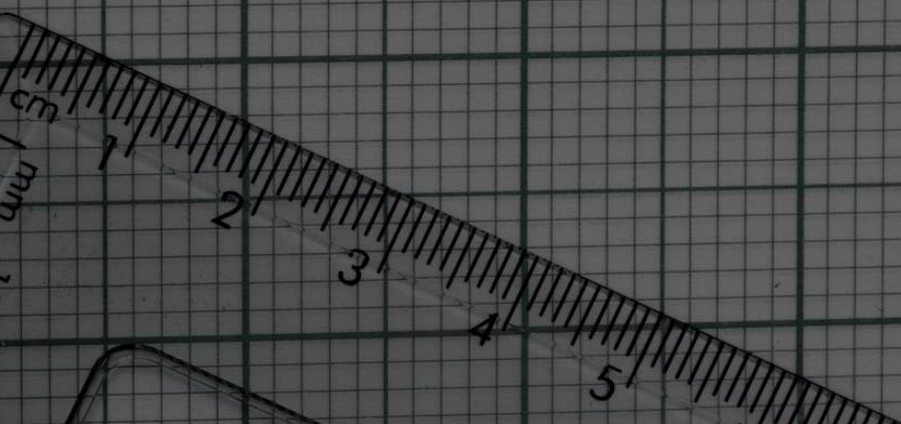
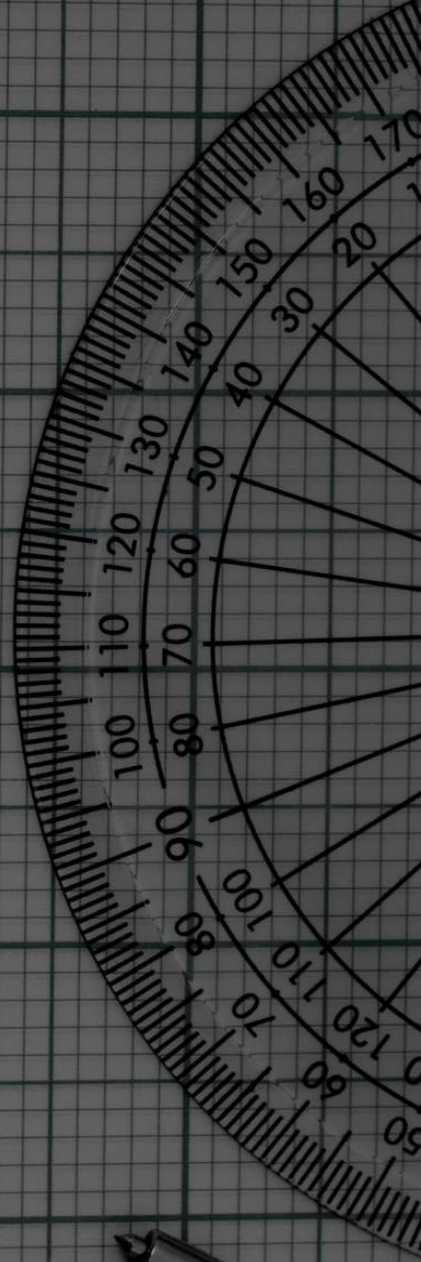
Assessment

A Level Computer Science is assessed through two written exams (each worth 40%) and a Programming Project (worth 20%).

Further Opportunities

This course is excellent preparation for computing courses at degree level or for any career in computing.

CORE MATHS



Core Maths

Course Outline

This is an exciting new course that we are offering from September 2024. The core maths course allows students to build on their mathematical studies. The content is based around the GCSE Maths Higher Tier with around 20% taken from other qualifications such as A level maths. It is designed for students who do not wish to study a full maths A level course, but are studying courses that require some mathematical knowledge including business studies, geography, psychology and the sciences.

Why choose this course?

- The Level 3 Mathematical Studies qualification is for students with a grade 4 or above in GCSE. It provides practice with useful maths skills for students studying courses including A level business studies, geography, psychology and the sciences. Students will learn and apply real-world maths skills such as dealing with personal finance.
- This will give you the opportunity to gain up to 20 UCAS points.
- Speak to your maths teacher if you would like more advice on the difference between A level maths and Level 3 Mathematical Studies.

Assessment

There are 2 papers taken at the end of the course.
Each paper is 1 hr 30 mins long.

Further Opportunities

Mathematics is a core skill that many employers like to see. This course is designed to support the maths needed in several other qualifications, but the course content is particularly relevant to careers in the financial sector.

Assessment

Grade 4 at GCSE Maths.

This qualification is only offered as an AS course.

CRIMINOLOGY



Criminology

Course Outline

This Level 3 qualification (the same degree of difficulty as A Level) will appeal to students who are interested in criminal justice and may be considering careers in related areas. The course is accepted by most Universities as part of their entrance requirements for related courses. Criminology combines well with a variety of GCE subjects at A and AS level such as Law, Sociology and Psychology, as well as with other Level 3 qualifications. The qualifications offer a number of advantages to learners: The course carries full UCAS points.

Why choose this course?

- Both practical and academic skills are developed through applied learning
- Assignments provide opportunities to learn from practitioners in the criminal justice sector
- The flexibility of the courses enables learners to specialise in their individual areas of interest
- Assessment is through a combination of projects and case studies, catering for differing learning styles
- A stimulating grounding in the study of criminology can be achieved

The WJEC's Criminology qualifications are accredited within the Qualifications and Credit Framework (QCF) and are linked to the National Occupational Standards Criminal Justice and Intelligence Analysis suites.

Assessment

The qualifications are assessed through controlled assessment, internally assessed and externally moderated. WJEC provides adaptable model assignments to assist centres in managing assessment. There is also an examination at the end of the course.

Further Opportunities

Students can achieve an Award, Certificate or Diploma in Criminology, depending on the number of units studied. Each unit is afforded a credit value, according to the total time needed to achieve it, including teaching, independent study and assessment. One unit is mandatory and there are four additional, optional units. Unit 1 Introduction to Criminological Theories (mandatory), Unit 2 Realities and Perceptions of Crime, Unit 3 Changing Awareness of Crime, Unit 4 Crime Scene to Courtroom (All above units are worth 12 credits each.)

DRAMA AND THEATRE



Drama and Theatre

Course Outline

The course is both practical and theoretical aiming to:

Develop students' interest in drama and theatre as participants and informed members of an audience.

Develop knowledge and understanding of major influences in theatre.

Offer a range of opportunities to develop drama and theatre skills creatively and imaginatively.

Integrate theory and practice.

Drama enables you to achieve academically and socially, building confidence, and opening many doors to the future. Both the academic and performance aspect allow you to become fully immersed in performances and will equip you with skills that will be vital in any career. The Performing Arts Department develops you as a human being and will mould the paths you wish to take in life.

Why choose this course?

- Play a key role in performances occurring in school
- Develop the ability to excel in different roles, from directing and performing, to script writing and set design.
- Develop close supportive relationships with staff and peers
- The practical and academic elements combine to make the course, dynamic, exciting and interesting

Assessment

C1: Devising (practical performance and coursework) – Students devise an original performance with focus on a theatre practitioner. Students will also need to complete a written portfolio.

C2: Text in Performance (practical performance) – Students take part in a group performance working from a professional text. A monologue/duologue performance is also required for this unit

C3: Theatre Makers in Practice (written exam) – Written exam with a focus on 3 sections (Live Theatre Evaluation, Page to Stage Realisation, Interpreting a Performance Text)

Further Opportunities

Students who study drama and theatre have found great success going on to higher education to study subjects as diverse as speech and language therapy, media, broadcasting, journalism, teaching, English Literature as well as more traditional drama and theatre courses. We have students such as Charlotte Hutchinson who has gone on to have a successful career in the theatre industry, performing recently at the Edinburgh Fringe Festival with Leeds Tealights Theatre Company. The confidence you gain in drama, and the level of analysis and evaluation you develop mean you have skills as a student that are valued highly by employers.

ENGLISH LANGUAGE

standing of where virus
uted to the second wave,
l. For instance, there is
n of where the variant of
om India, B.1.617.2, is
ause it has a robust ge-
Such sharp insight, to-
ree and widespread test-
infections that threaten
ght of students, which is
become a top priority.
mRNA vaccine coverage
just as the U.S. regulator
Britain has thought of 100
from 2022. There cannot
cines to trickle down to
isibility to provide them

children

of relief schemes for
COVID-19 is essential
ys half done, and, in any
ever good enough. The
the Supreme Court that
assistance programme
COVID-19, announced by the
formulated comes as a
feted for its announce-
ramme for the most vul-
during this COVID-19
e did not lay down pre-
entation. It is clear from
'protection of Child Rights'
ourt that nearly 10,000
ate care and protection.
etween zero and 17 years
g the COVID-19 pandem-
was 9,346 children who
1,742 children who lost
ost one parent, and 140
n March 2020 to May 29,
ourt that these children
into trafficking and the
t that time is of the es-

g these children, the Go-
guring out implementa-
down of processes and
start rescue and relief,
ing process of estimat-
children have little or no
dependent on adults to
COVID-19 has wrought
the experience of States
of children orphaned by
to be factored in - they
net of the social security
d in a trust for them for
age. While the plans an-
Fund include this, and
g at funding schooling,
insurance, a promise is

date democratically elected
governments. During the Emer-
gency, education was moved to
the Concurrent list which was un-
til then a State subject under the
constitutional division of responsi-
bilities. However, the adverse
changes to federal relations at pre-
sent are more systemic.

To understand what has
changed, at the risk of repetition,
there has been increasing central-
isation in resource allocations and
welfare interventions. The gap

of this, the decline of business
groups from southern India over
these last few years suggest the re-
verse of this process.

We can also see the consolida-
tion and expansion of a few big
business groups seem to be close to
the BJP, possibly at the expense of
smaller players. On the one hand,
the Centre has sought to insulate
Indian big business from global
competition by choosing not to en-
ter into the Regional Comprehen-
sive Economic Partnership

Institutional transgression

The second challenge is in the
use of executive and legislative ag-
gression. Central institutions are in-
creasingly weakening the policy
levers of State institutions. Insti-
tutions such as the Income Tax De-
partment, the Enforcement Direc-
torate and the National
Investigation Agency are being
used to intimidate opponents. Ap-
pointments are not un-

either.
For instance,
been installing
ments of the
levations for
governments
benefit

health as well. Apart from
first wave of the novel co-
pandemic without co-
State governments, the C-
now put State govern-
disadvantage in vaccine
fixing differential pric-
curing vaccines for th-
forces State governmen-
more even as they are d-
their revenue shares.

Socio-cultural found

The third and crucial
lies in the social-cul-
tions of federalis-
Chatterjee argue
gal-constitution
nisms of

Close the vaccination gap

Immunisation needs cooperation and is a prerequisite



JOSEP BORRELL

By the end of 2021, only
2.1% of Africans had received
at least one dose of a
VID-19 vaccine. We need to close
the vaccination gap between
vanced and developing
countries. As the World
Health Organisation (WHO) Direc-
tor-General, Tedros Adhanom
Ghebreyesus has called "vaccination
apartheid" being so is both
morally right and in everyone's in-
terest.

Therefore, we need global
multilateral action to increase the
production of vaccines and accelerate
the roll-out worldwide. Since the
beginning of the novel coronavirus
pandemic, this is the path chosen
by the European Union (EU). It is
now also the path defined by the
G20 leaders at the Global Health
Summit in Rome on May 21.

A WORRY

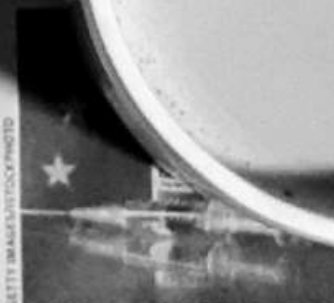
The pandemic is still killing thou-
sands of people every day and at
the current pace, the whole world
will not be vaccinated before 2023.
Yet, a widely vaccinated world
population is the only way to end
the pandemic; otherwise, the mul-
tiplication of variants is likely to
undermine the effectiveness of ex-
isting vaccines.

Vaccination is also a prerequi-
site for lifting the restrictions that
are holding back our economies
and freedoms. These restrictions
penalise the whole world, but they
weigh even more heavily on devel-
oping countries. Advanced coun-
tries can rely more on social me-
chanisms and economic policy
levers to limit the impact of the
pandemic on their citizens.

If the vaccination gap persists, it
will reverse the trend in recent
decades of declining poverty and
global inequalities. Such a nega-
tive development would hold back
economic growth and increase geo-
political tensions. The cost of
inadequate vaccination is high.
We collectively need to spend
more to help vaccinate
the whole world. Moreover, the
EU welcomes the 10 billion plan
proposed by the International
Monetary Fund in order to be able to
vaccinate 40% of the world popu-
lation in 2021 and 60% by
mid-2022.

EU's lead role

To achieve this goal, we need
closely coordinated multilateral
action. We must resist the threat
posed by linking the provision of
vaccines to political goals and
"vaccine nationalism". The EU has
rejected both since the beginning
of the pandemic. The EU has been
vaccinating its own population,
while exporting large volumes of
vaccines and contributing subst-
stantially to the vaccines roll-out
in low-income countries. Euro-



peans can be proud of this record.
India's "Vaccine Maitri" is another
example of global solidarity.
In 2020, the EU supported the
research and development of vac-
cines on a large scale and contri-
buted significantly to the new gen-
eration of mRNA vaccines. The EU
has become a major producer of
COVID-19 vaccines. With, according
to WHO, around 10% of the doses
used globally, the EU has also
exported 270 million doses to
90 countries, which is about as
much as it has received within the
EU.

The EU's health, mobility, trade
and financial institutions - what
we call "Team Europe" - is also
open to neighbours
in need, particularly in the West-
ern Balkans. It aims to donate at
least 100 million more doses to
low- and middle-income countries
before the end of 2021, as agreed
at the last European Council. With
€2.8 billion, Team Europe has also
been the main contributor to the
COVAX facility, which enables
poorer countries to access vac-
cines; around one-third of all CO-

ordinate the
ulations and export
cines, as the EU is doi-
eration with
manufacturers, we are
increase the EU vac-
tion capacities to mor-
billion doses a year b-
2021.
Our European indus-
tries have committed to
billion doses of vac-
the end of 2021 to
countries at no-profit
middle-income countri-
prices. They have a
themselves to furth-
1.3 billion doses for
of which will be deliv-
COVAX.

Supporting Africa

All countries must
take effective measures that
strengthen supply chains. We al-
so facilitate the transfer
of know-how and technology, so
that all countries can pro-
duce. For our part, we are
encouraging European
countries to do so, especially in-
volvement at the Paris
financial support for
2018, where the conti-
nents stressed that Africa

LETTERS TO THE EDITOR

Letters emailed to letters@thehindu.co.in must carry the full postal address and

Exams cancelled

The decision to cancel the
Class XII Board
examinations has come
very late and after causing

session is concerned.
Students and parents do
not want more stress.
NAVIN KATYAL
New Delhi

examinations by changing
the pattern of questions or
through online mode by
curtailing significant
examinations from the textbook

required to surrender their
unique, capable, curious,
and wondrous learning
capabilities to the senseless
institutions of the board

counter-
- the p-
us to se-
granted
parents

English Language

Course Outline

In Year 12 you will analyse and investigate language, both spoken and written, from everyday sources and in many different contexts. You will learn to analyse how language creates meaning and representations, how it is affected by social group, region, occupation and gender and will develop your skills in writing in both an academic and discursive way. In Year 13 these skills are further developed with the addition of language and ethnicity. In addition you will learn about the acquisition of language in young children and how this develops in the early years. Alongside this, you will study the whole historical process of the way the English language has changed and consider the current use and how it might develop in the future. Non examination assessment (coursework) also forms 20% of A Level. This comprises of a language investigation in an area of your own choice as well as a piece of original writing accompanied by a reflective commentary.

Why choose this course?

A well respected qualification for employers and universities, this is an ideal course for those who enjoy language issues and want to look at them in an objective and critical manner.

It is ideal too for those wanting to learn the skills needed to write brilliantly in a discursive and academic way.

20% of the final mark is based upon coursework and the teachers at Driffield are highly skilled at supporting students in their own choice of topic for this coursework.

Delivers skills to help you succeed in your other A Levels.

Assessment

A Level Paper: Language, Diversity and Change. This is a 2h 30 min exam and develops from the demands of AS by incorporating language and ethnicity into the possible areas of diversity. 2 questions on Language Change / Language in the World will also be on this paper, one of which will be a piece of directed writing, eg an opinion article. A2 NEA: This is an internally assessed 3500 word folder comprising of three pieces of writing.

Further Opportunities

This course is excellent preparation for university. Its mixture of formal academic and classroom based learning is coupled with the development of independent study and decision making. The course might also be seen vocationally for those who wish to go into teaching or who wish to develop careers in journalism or the media. It has proved useful for those who have gone into advertising too. Marketing and advertising also value the skills developed. It is one of the top subjects and will be appreciated on any curriculum vitae.

ENGLISH LITERATURE



English Literature

Course Outline

English literature enables you to develop a deep appreciation of literature. This specification encourages students to become independent and informed readers. Students will examine aspects of tragedy in drama, prose and poetry. They will study the importance of narrative and different critical approaches to a text. Overall they will consider political and protest writing and how texts can reflect cultural meanings.

Why choose this course?

- Study a range of modern and relevant texts (such as *The Kite Runner* and *Death of a Salesman*) alongside discovering the richness of Shakespeare, Keats and other authors.
- Develop discursive skills to extend and deepen your understanding. English Literature is a "Facilitating Subject" which is very highly regarded by the top universities
- Develop literary skills which will enhance your performance across other subjects
- Compare how stories can be told to create different realities and convey cultural meaning

Assessment

A Level Unit 1: a written paper 2 hours 30 minutes aspects of tragedy in drama, prose and poetry

A Level Unit 2: a written paper 3 hours long elements of political and social protest writing.

A Level Unit 3: non-exam assessment two written tasks on a range of literary texts.

These might be a traditional essay or a creative reimagining of a text.

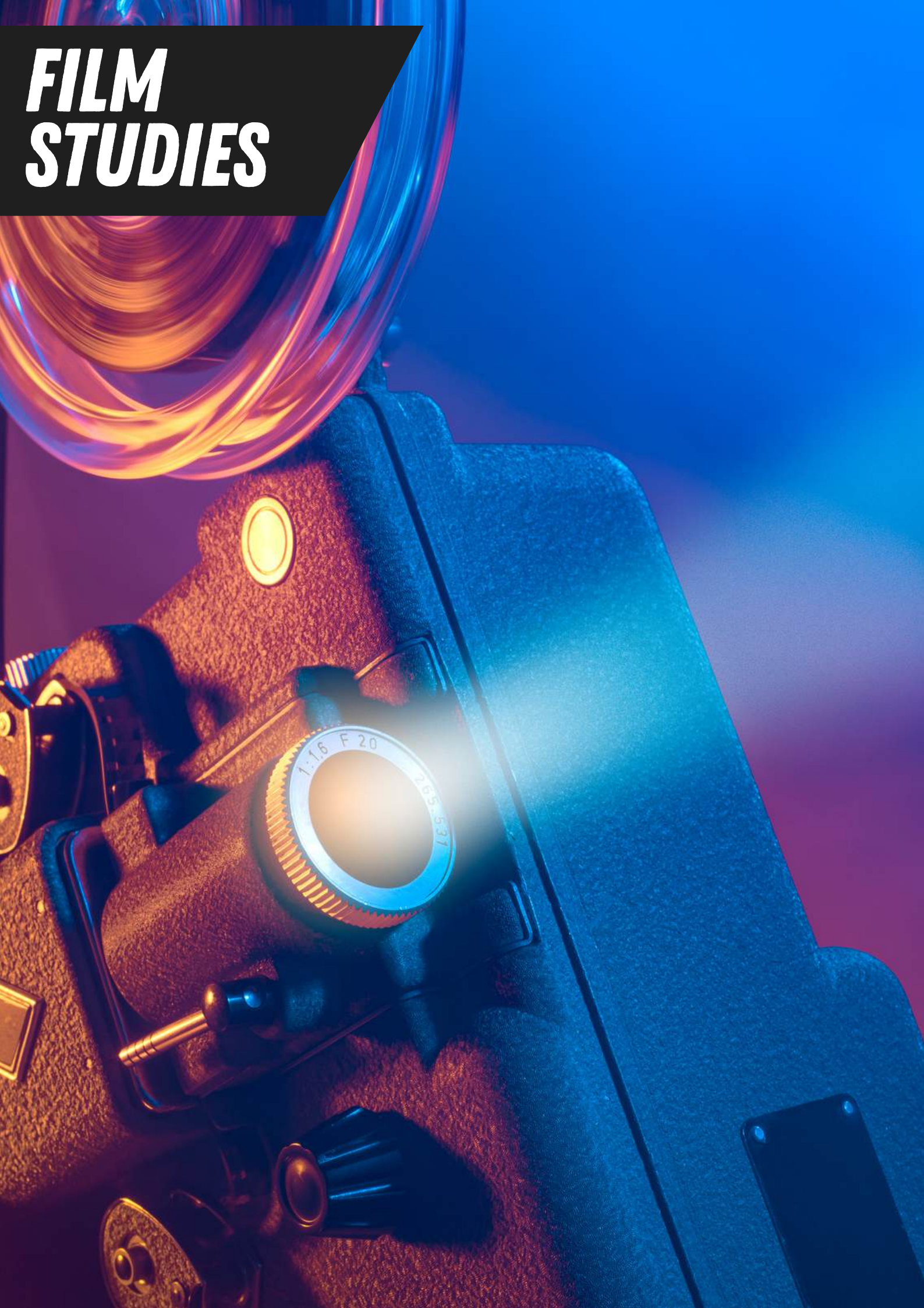
Further Opportunities

This course is excellent preparation for university. Its mixture of formal academic and classroom based learning is coupled with the development of independent study and creative decision making.

At university, you might take an English Literature degree or have access to the vast range of related courses which couple English with many other subjects in joint honours degrees. The course might also be seen vocationally for those who wish to go into teaching, journalism or law.

Marketing and advertising also value the skills developed. It is one of the top subjects and will be appreciated on any Curriculum Vitae. It has proved useful for those who have gone into advertising and worked in the media industry.

FILM STUDIES



Film Studies

Course Outline

Students on this course should have a love of watching films and a desire to find out more about films and the film industry. The course will study film theory and practical criticism of film. Although film is a long standing academic subject, the course continues to allow for practical coursework such as script writing and making short films. The course gives you the analytical and creative skills to examine existing films and to understand the key components of film production.

Why choose this course?

- Combine academic study with practical application
- A highly respected subject for university applications
- Study a range of films from Britain, USA and the rest of world as well as different film movements and genres
- Create your own film projects

Assessment

A Level – varieties of Film and Film making. One written paper, 2 hours 30 minutes. Hollywood; American Film; British Film.

A Level component 2 – One written paper 2 hours, 30 minutes. Global Film Making Perspective; Global Film; Documentary; Silent Cinema and Experimental Film.

A level Component 3 – Non-exam assessment. One practical production and an evaluative analysis. This might be a screenplay or a short film

Further Opportunities

This is an ideal course for people who want to learn more about how film and the film industry work. It is a highly respected A Level for university entry. There are many courses at university which allow you to study film further and it also complements other academic courses such as English Literature and Media Studies.

FRENCH



French

Course Outline

You will be given an excellent grounding in all aspects of the French language, with the opportunity to demonstrate your ability in listening, speaking, reading and writing.

Throughout the course you will be involved in various tasks such as comprehension activities, summary and essay writing, translation, vocabulary learning, understanding and using grammar and taking every opportunity to speak in French. You will cover a wide range of topics including social issues and trends, political and artistic culture, grammar, a French film and a French novel. In addition you will complete an individual research project on a topic of interest to you, developing vital skills for future studies at university. A wide range of media and materials will be used to assist the learning process.

Why choose this course?

- Being able to speak another language is a life skill and will bring you a wealth of opportunities in the future.
- French is an official working language of a number of international organisations and NGOs, for example: The United Nations, The International Red Cross and The European Union.
- Not only does learning another language give you a valuable insight into the way your mother tongue works, it also keeps you up to speed with the world as all spoken languages are constantly changing and bringing in new words.
- Researchers in all disciplines need language skills to make the most of opportunities to study and work overseas, or to collaborate with overseas partners.
- You will access authentic materials. The course is less about you and more about society, making it very relevant to adult life. You will develop critical thinking skills and debate topical issues, improving your communication and presentation skills.

Assessment

The A level is comprised of 3 exams at the end of the course.

Paper 1: Listening, reading and writing (50% of the A-level). Translation both from and into target language is included in this paper.

Paper 2: Writing (20% of the A level). This is an essay paper based on the study of a film and a literary text.

Paper 3: Speaking (30% of the A level). This includes a presentation and discussion of the individual research project.

Further Opportunities

Not everyone who studies French will be looking for a career in languages although many former students have gone on to University to study either single honours in French or have combined it with other subjects such as Spanish, Linguistics, Law, Business, Maths, Science and English. Some students have even taken up further languages such as Italian, Chinese and Catalan.

Qualifications in a foreign language are valuable in a wide range of careers and make you much more employable. Although many people may speak English they will usually negotiate in their own language and 20% of UK companies are losing business because of language barriers. As a result of this, there are many fantastic job opportunities waiting for you out there with your advanced level languages!

FURTHER MATHS



Further Maths

Course Outline

The A Level Further Maths course involves the study of three main areas of mathematics:

- The pure element includes the study of complex numbers, further algebra and functions, further calculus, further vectors, polar coordinates, hyperbolic functions, differential equations, trigonometry and coordinate geometry and builds on some of the work introduced in A Level Maths
- The discrete element explores decision making topics such the study of graphs, network diagrams and game theory
- The study of statistics extends the work from A-level maths to include discrete and continuous random variables

Specific entry requirements: Grade 7 at GCSE Mathematics, but preferably a grade 8 or 9 at GCSE Mathematics. You must also be studying A Level Maths.

Why choose this course?

Further maths is aimed at students who wish to study mathematically based degrees at university.

For outstanding mathematicians, taking further maths is often an enjoyable, stimulating, rewarding and empowering experience. It is a challenging qualification which extends and deepens your knowledge and understanding beyond A level maths.

It is a chance to explore new and more sophisticated concepts and deepen your understanding of core mathematical skills.

Qualifications in Further Mathematics are highly regarded and provide a wonderful opportunity for those students taking this option to distinguish themselves from others. Some students choose to study this as an AS level in Year 12 to complement their A Level Maths studies

Assessment

There are 3 examinations at A Level. These are taken in the summer term of Year 13.

Question papers include multiple choice questions and longer questions requiring written and detailed solutions.

Each paper lasts 2 hours and has equal weighting. Papers 1 and 2 cover pure content and paper 3 covers discrete and statistics.

Further Opportunities

Mathematical ability has wide applications in business, industry and science based degrees. An A level in further maths will set you apart from other candidates as well as aid in the transition from A level for specialising in mathematics at university or work in particular areas like physics and engineering.

GEOGRAPHY



Geography

Course Outline

Geography is about understanding the world in which we live and preparing us to cope with the major changes which will affect everyone in the future. It tackles the big issues of sustainable development; environmental responsibility; global interdependence and cultural understanding. The course will focus on the theoretical and skills aspects of the course enabling students to develop their knowledge and understanding of Geography and geographical issues whilst also developing a wider skill set that is transferable across many subjects and areas of work. This theory and variety of skills is taught using a range of methods including the use of case studies, group work, practical tasks and fieldwork visits.

The topics covered include:

- Hazardous Earth
- Changing Places
- Earth's Life Support Systems
- Global Migration
- Glaciation
- Disease Dilemmas
- Human Rights

Why choose this course?

- A Level geography is a diverse and forward thinking subject that is taught by an experienced team of subject specialists who continuously strive to help students achieve their potential.
- Visits in the past include Iceland, Italy and London. These help develop a greater geographical understanding.
- The geography groups always form strong friendships stemming from fieldwork together and varied teaching activities.
- Practical fieldwork opportunities.
- Develop a huge range of transferable skills that make you highly employable.

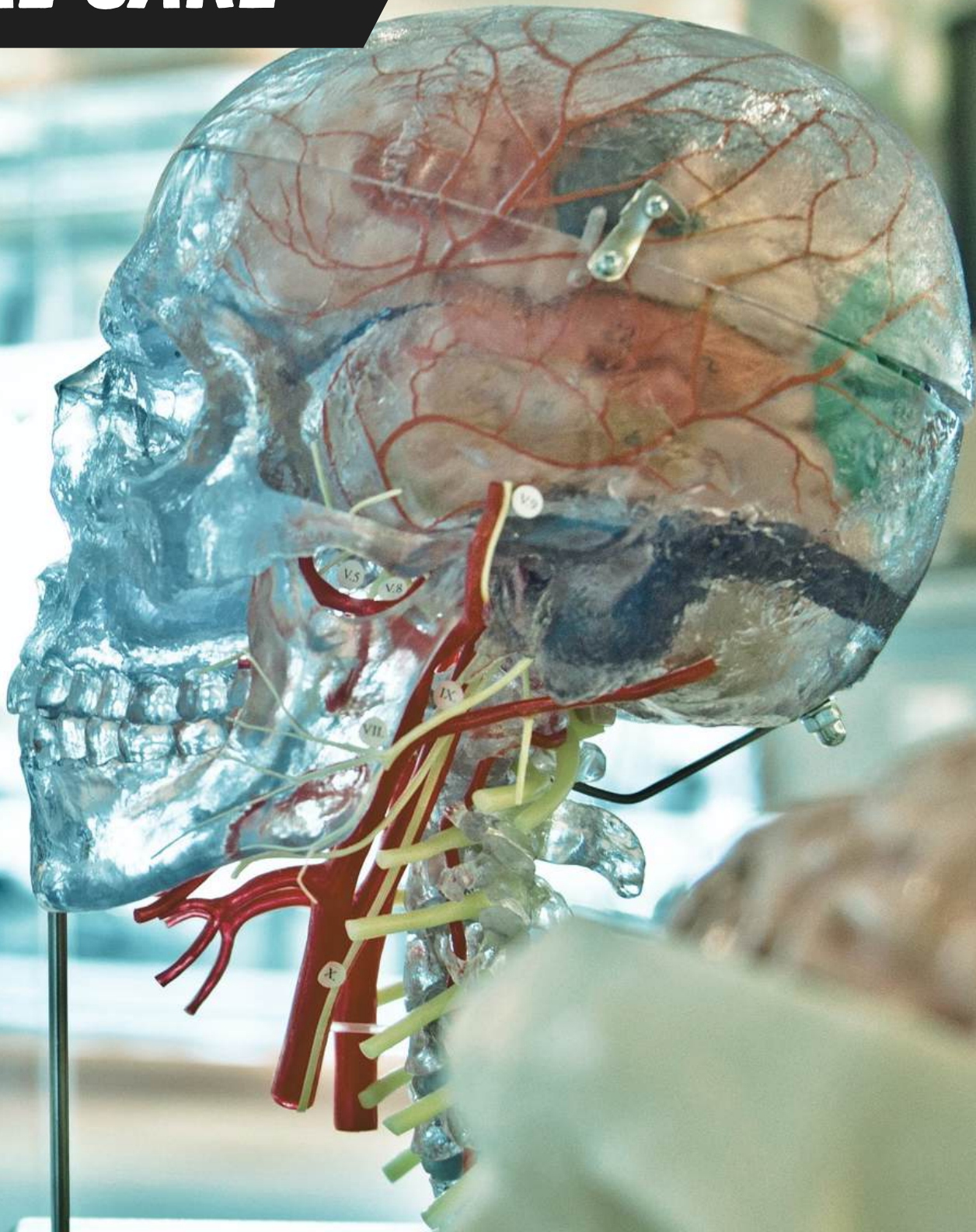
Assessment

In Year 13 the course is assessed by three exams; Physical Systems (22%), Human Interactions (22%), Geographical Debates (36%) and an Independent enquiry project (20%). Questions involve completing short answers and a number of longer response and synoptic questions.

Further Opportunities

Geography is classed as a science and an arts based subject and as such opens many doors of opportunity in the future. The skills a geographer carries enables them to work in management, education, industry, conservation and environment and many more. Students who have completed A Level Geography have gone on to study degrees in Geography, Geology, Town Planning, International Development, Environmental management and we have Geography graduates working in many places including China and Australia!

HEALTH AND SOCIAL CARE



Health and Social Care

Course Outline

The health and social care sector employs vast numbers of people across the country within a varied range of job roles, with the workforce totalling around 3 million people. Many careers involve meeting the needs of people and, with this in mind, the Cambridge Technicals in Health and Social Care cover a wide range of units. These enable students to learn about key areas and to meet the needs of people in the health and social care sector. The course content will be covered with a mix of taught lessons and independent study undertaken by you. Researching and understanding the roles of health or social care practitioners will be an important part of the course. Student's knowledge and experience will be enhanced by the completion of work experience in a health and social care setting.

Why choose this course?

- You are interested in how the welfare and needs of people in society are looked after, from both the provision of local health and social care services, and the national framework for healthcare.
- You have an interest in the care of the very young or elderly, or those in-between with specific healthcare needs.
- You are interested in how society and local communities look after people who are vulnerable, in some way disadvantaged, or at risk.
- You would like to know more about how a healthy life-style can improve people's general wellbeing.

Assessment

For the Extended Certificate, three of the six topics will be assessed by exam, the other three through coursework submission.

The overall grade obtained on either course will depend on the total marks obtained from each component.

Further Opportunities

This course will give you a valuable and highly relevant qualification for employment in the healthcare sector. It will also provide you with a good range of skills and abilities, particularly organisational skills and independence, which will impress any potential employer. Alternatively the course forms an ideal basis for further study and offers a clear progression route to Higher Education courses.

HISTORY



History

Course Outline

The AQA history course enables students to study British and world history from different time periods, as well as aiming to develop key historical skills. The course is well structured and is split into three units. The first unit looks at a period of history across a substantial time frame and explores the Tudors from Henry VII right through to Elizabeth I. The second unit looks at a period in depth and focuses on Weimar and Nazi Germany, 1918-1945. The final unit is a non-examined piece of extended writing (coursework). Students will choose a question, from a selection, on the topic of Black American Civil Rights, 1863-1968.

The course also focuses on the development of extended writing skills such as analysing cause and consequence, reaching substantiated and well supported judgements and considering the role of key events and key individuals in changing and shaping the past. Students will also be expected to analyse and evaluate both contemporary sources and the interpretations of different historians.

Why choose this course?

- History is a well-respected academic course and can facilitate access to some of the top ranked universities.
- You enjoy analysing the past and looking at key individuals and key events.
- You are an analytical individual who likes to debate and create well substantiated arguments.
- You will learn independent research skills during the non-examined unit which will be invaluable for university and further study.

Assessment

Unit 1: Breadth study: The Tudors. The exam makes up 40% of the A Level and candidates answer 2 essay questions from a choice of 3 and a compulsory question looking at historical interpretations.

Unit 2: Depth study: Germany 1918-1945. The exam makes up 40% of the A Level and candidates answer 2 essay questions from a choice of 3 and a compulsory question looking at historical sources.

Unit 3: Non-examined unit (coursework). This makes up 20% of the final mark. Students research a topic and then complete a 4500 word extended piece of writing. Marked by teachers and moderated by AQA.

Further Opportunities

History is an excellent A Level; it is very well respected and seen as a qualification with particular academic rigour. It acts as a facilitating subject to go on to further study at university and has particularly strong links with the social sciences, English, Law and politics. The skills developed are transferable in a number of areas and the research and extended writing skills lend themselves to careers in journalism, the public sector and the legal profession.

MATHS



Maths

Course Outline

- The A Level maths course involves the study of three main areas of mathematics:
- The pure element includes algebra and functions, geometry, sequences and series, trigonometry, proof, exponentials and logarithms, differentiation and integration, numerical methods
- The mechanics element includes vectors, kinematics, forces and Newton's laws of motion. It also applies some of the mathematics taught in the pure section.
- The study of statistics including sampling, probability, distributions, hypothesis testing and presenting and interpreting data.

Specific entry requirements: Grade 6 at GCSE Mathematics, although a 7 is desirable.

Why choose this course?

If you enjoy mathematics and feel confident with the work you have met so far at GCSE, then you should seriously consider maths A level. It is a demanding and challenging subject, but can be an extremely rewarding one. Maths is highly desirable as employers are often keen to recruit candidates with mathematical abilities and problem solving skills. It also enhances your ability to solve problems in the wider world and think logically. Maths has wide applications in industry, business, finance, science, technology and many other areas. Qualifications in maths can help you towards a future career in these areas. It is also useful preparation for many university courses which can increasingly involve statistical modules.

Assessment

There are three examinations at A level. These are taken in the summer term of Year 13. Question papers include multiple choice questions and longer questions requiring written and detailed solutions.

Each paper lasts 2 hours and has equal weighting. Paper 1 covers pure content, paper 2 covers pure and mechanics and paper 3 covers pure and statistics.

Further Opportunities

Mathematical ability is very highly regarded by both universities and employers. An A level in mathematics is essential for many degree courses (such as physics, engineering and, of course, mathematics itself!) and is highly desirable in a wide range of subjects such as chemistry, natural sciences, architecture, computing and accountancy.

MEDIA STUDIES



Media Studies

Course Outline

Students on this course should have a love of different media – TV, Film, Music and Gaming – and a desire to find out more about how the media industry works. The course will study Media Industry, Online Media and Representation. Although Media is a long standing academic subject, the course continues to allow for practical coursework on a brief given by the exam board. Each student will produce an individual cross-media production for their Non Exam Assessment. The course gives you the analytical and creative skills to examine the media industry and how modern forms of media has changed many aspects of it.

Why choose this course?

- Combine academic study with practical application
- Study Representation, Industry and Alternative forms of Media such as gaming, TV and Film
- Create your own cross-media campaign

Assessment

A Level Component 1: Media Products, Industries and Audiences (Examination 2 hours 15 minutes) – Media Language and Representation as well as Media Industry and Audiences. Two sections to the exam with a choice of study over a range of different media types.

A Level Component 2: Media Forms and Products in depth (Examination 2 hours 30 minutes) – Sections A, B and C cover Television, Magazines and Online Media.

A Level Component 3: Non-exam assessment. An individual Cross Media Campaign chosen by the student from a brief.

The full Advanced level contains the same three components as the AS but adds extra elements to both the exam and the NEA. Year 13 will therefore study a broader range of Media in the exams as well as producing an extra NEA piece.

Further Opportunities

This is an ideal course for people who want to learn more about how film and the film industry work. It is a highly respected A Level for university entry. There are many courses at university which allow you to study film further and it also complements other academic courses such as English Literature. There is also the potential of trips over the two years.

MUSIC



Music

Course Outline

Music is a course designed to allow the option for Year 12 and Year 13 to study together. The course is designed to prepare you for high levels of musicianship and performance skills. The course enables you to explore and develop your creativity, personalise learning and study a rich variety of music. Our recommended instrumental performance standard for A Level music is equivalent to grade 6 in Year 12 and grade 7 for A Level.

Why choose this course?

- Personalised and flexible
- Direct and lead school ensembles
- Opportunity on occasion to attend workshops from leading professionals in the music industry
- Attend public concerts and participate in the school music tours
- Be part of a very active and engaging music department within performing arts

Assessment

You study Western Classical music as a compulsory option (baroque solo concerto, or Mozart Operas) and then choose one option (AS) or two options for A Level from below. There are given artists to study within the chosen area of study.

- Pop music
- Music for media
- Music for theatre
- Jazz
- Contemporary traditional music
- Art music since 1910

Performance

You perform music using one or both of the following ways:

- Instrumental/vocal: as a soloist, and/or as part of an ensemble
- Production: via music technology

You must perform for a minimum of six minutes for AS and ten minutes for A Level

Composition

You learn how to develop musical ideas, including extending and manipulating musical ideas, and compose music that is musically convincing through two compositions.

One must be in response to an externally set brief (Composition 1) and the other a free composition (Composition 2).

At A Level, the combined duration of the compositions must be a minimum of four and a half minutes. Compositions must demonstrate technical control in the use of appropriate musical elements and how they are combined to make sense as a whole.

Further Opportunities

A natural progression is to study music independently or alongside another subject at university. There are specific music colleges across the UK that can focus on your strengths and specialisms in musical performance and/or composition. Careers lead to media and the film industry, working as a professional musician, music industry and teaching in a variety of educational institutions.

PHOTOGRAPHY



Photography

Course Outline

As a photographer you will be fascinated and intrigued by the world around you, seeing infinite opportunities for that perfect photographic composition. The course aims to develop the students' practical knowledge in photography, including technical aspects of photography and photo editing software. Alongside practical work students will research photographers as part of the contextual studies element of the course.

Why choose this course?

- Gain understanding and knowledge of how the camera works and the manual settings.
- Experiment with a range of techniques and processes, including manual and digital editing of photographs
- Choose your own concept for the extended individual photography project
- Extensive photography equipment to use and borrow (we do recommend students have their own DSLR camera, but the department do have some which can be loaned if needed)
- Have your work display in an exhibition
- Part of a career path into a wide range of art and design orientated industries

Assessment

In Year 12 students will complete an AS-Level qualification. This is 100% Coursework/portfolio of work based on a series of tasks around technical aspects of digital photography and using a DSLR camera. Students will use manual settings on their camera, including shutter speed and aperture settings, to help achieve particular types of photographic imagery. In the Spring of Year 12 students begin to investigate an aspect of the course which they wish to explore further. By the end of Year 12 students will decide upon their chosen line of enquiry for their individual extended project, the bulk of which will be carried out in Year 13 which includes a written essay to accompany their practical work. Students work towards a full A level in Year 13 and will complete a portfolio of work as well as an ESA. The Externally Set Assignment is received in February of Year 13. Students choose from a selection of different starting points, complete planning and preparation on this theme, culminating in a 15 hour controlled assessment in April/May.

Further Opportunities

The Photography A Level can lead on to a Foundation Course in Art and Design or a University Degree in a variety of photography related subject degree courses and subsequent careers, such as: graphic designer, magazine features editor, medical illustrator, photographer, press photographer, television camera operator. The transferable skills gained from studying Photography are the ability to develop individual ideas and collaborate with others, strong observational, research and analytical skills, creative problem solving, the ability to learn from criticism and be objective about your work, an openness to new influences and concepts.

PHYSICAL EDUCATION



Physical Education

Course Outline

Learners will take between five and six units made up of mandatory and optional units:

Everyone will study the following mandatory units:

- Body systems and the effects of physical activity
- Sports coaching and activity leadership
- Sports organisation and development

These units will give learners an understanding of sport in the wider contexts of coaching and leadership, anatomy and physiology, the body's short and long-term responses to physical activity and the framework of sport in the UK and the organisations involved. Learners will also develop transferable skills such as planning, communication, adaptability and leadership.

Additional units will be discussed as a group with the teaching member of staff and the students and will meet the student's interests and needs for their future pathways into the wider world.

Why choose this course?

This qualification is for students who have an interest in sport, leisure and fitness and who may want to further this study after Level 3.

This qualification is not just about being able to play sport, it will also provide learners with the skills, knowledge and understanding to progress into Higher Education on a sport related programme such as Sport and Physical Education, Sport Science, Sport Coaching and Development or Sport and Leisure Management.

The qualification is designed to be taken as part of a study programme alongside other vocational qualifications or A levels, such as Cambridge Technical in Business, A level Biology, A level Physics or Cambridge Technical in Science and Cambridge Technical in Health and Social Care.

Assessment

The course is assessed by means of two formal external exams and internally assessed, externally moderated assignments:

- External: one 90 mins and one 60 mins.
- Internal: assignments will be split by Learning Objective for each unit.
- All assessments are moderated using Pass, Merit and Distinction.

Further Opportunities

The skills and knowledge developed in this course will enable all students to tackle higher education or the world of work. Sports studies, sports science and sports development qualifications are popular HE choices and sports management, physiotherapy, journalism and teaching are just a few of many career paths available.

PHYSICS



Physics

Course Outline

The AS/A Level Course in Physics is an enjoyable continuation of the Physics visited at GCSE level, building on previous knowledge and introducing new concepts.

Physics deals with how and why things behave in the way they do. It helps to explain everything in our everyday world and beyond. Physics lies at the heart of all science and engineering and physics feature in much of our everyday lives.

An understanding of Physics is essential in many different examples such as communication, crime solving, vehicle design on land, air and sea, medical scanning, harnessing renewable energy, exploring space and much more.

Why choose this course?

Physics provides the opportunity to apply mathematical skills to real life practical situations. Physics offers solutions to problems. Also, Physics gives you the opportunity to learn about fundamental concepts such as moments and momentum in a fun and exciting way. Physicists have many of the transferable skills that are highly valued by employers. They are analytical, creative and resilient. They are also experts at problem solving and have an eye for detail.

Assessment

Paper 1 – 2 hour Examination 34%

Paper 2 – 2 hour Examination 34%

Paper 3 – 2 hour examination 32%

As part of paper 3, students are assessed on an option topic as well as the compulsory topics. This year, the option topic is Astrophysics. Students gain a deeper insight into the behaviour of objects at great distances from Earth and discover the ways in which information from these objects can be gathered. The underlying physical principles of the devices used are covered and some indication is given of the new information gained by the use of radio astronomy.

Students are also assessed on their practical work throughout the year; successful candidates will be awarded a pass in practical skills at the end of the course.

Further Opportunities

An A Level in Physics makes you highly employable. The range of skills covered means many job opportunities exist.

There are many examples of jobs that people with A Level physics do, such as: careers in medicine and healthcare, veterinary medicine, product design, architecture, the computer industry including computer game design, meteorology, environmental conservation and engineering. This is not an exhaustive list. Physics related careers are generally well paid and can take you all over the world.

POLITICS

**DOWNING
STREET SW1**

CITY OF WESTMINSTER

Politics

Course Outline

UK politics: Investigate how students and people and politics interact and explore the development of the UK's democratic system. Topics include types of democracy, elections, political parties, voting behaviour and the role of the media in contemporary politics.

UK Government: Looks at how the UK is governed by different groups and institutions. Topics include the Constitution, the Prime Minister, the role of Parliament and the relationship between these branches of government.

Global Politics: Considers how the role of the state has changed in an age of globalisation and how this new interconnected has changed the relationships between countries. This leads to an investigation of environment issues, a consideration of war and global security and how power is distributed globally.

Political Ideas: Explore four political ideas of liberalism, conservatism, socialism and nationalism and how these key ideas and principles apply in practice to human nature, the state, society and the economy.

Why choose this course?

Politics dominates our lives. From decisions about whether we go to war to decisions about university fees. Politicians make choices that affect us as individuals and as a society. This course enables students to understand how and why these decisions are made and what role different people play in that process.

The exciting course encourages debate and discussion, enabling students to develop the skills needed to express their opinions, whilst considering the views of others. Our students learn so much about day to day events that are affecting their lives and leave the course with a newfound appreciation of the issues that they can influence after finding their political voice.

As part of the course the students will have the opportunity to participate in a visit to London which incorporates, amongst other exciting experiences, visiting:

- The Houses of Parliament
- The Supreme Court
- A multinational NGO

Students with A Level politics are highly considered by top universities due to their ability to analyse and evaluate evidence, to shape an evidenced argument and to consider a range of views.

Assessment

- Component 1: UK Politics - Written examination: 2 hours
- Component 2: UK Government - Written examination: 2 hours
- Component 3: Comparative Politics - Written examination: 2 hours

Further Opportunities

Politics, Public Relations, Journalism, Law, or Teaching.

PSYCHOLOGY



Psychology

Course Outline

Throughout the course of study students are encouraged to develop a scientific awareness of the role of Psychology in society and its applications to many situations. You will develop a broad knowledge and understanding of the core areas of Psychology (social, cognitive, developmental, biological and individual differences) through a range of topics using the scientific approach.

Why choose this course?

- This course combines well with any other AS level course but in particular Social Studies, Philosophy & Ethics and Science. There is a small degree of overlap between the content of the psychology course and the GCE Physical Education course
- Psychology has now been officially classified as a science and therefore is a gateway to studying other science subjects at University
- Learn to understand the behaviour of others
- Practical experiments bring the subject to life

Assessment

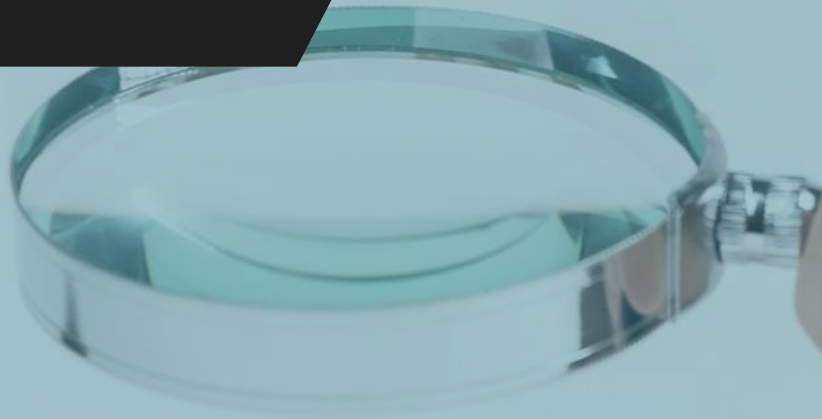
- Unit 1 - Social influence, Memory, Attachment
- Unit 2 - Approaches in Psychology (including biopsychology), Psychopathology, Research methods
- Unit 3 - Schizophrenia, Psychology of Relationships, Forensic Psychology

Further Opportunities

This GCE provides a suitable foundation for the study of psychology and/or related courses in higher education as there is an emphasis on research skills and enquiry.

The qualification is suitable for students intending to pursue any career in which an understanding of human nature is needed. It is also suitable for any further study in social sciences, or as part of a course of general education. Students who study Psychology at University can go on to become clinical and educational psychologists amongst other careers.

SOCIOLOGY



Sociology

Course Outline

Our Sociology course provides our students with the exciting opportunity to gain a deeper understanding of the world around them and reflect on social issues that are often relevant to their own social experiences.

Sociology is the study of how human society develops and changes and how people interact with one another. The central aim of the A Level in Sociology is to examine relationships and inequalities between people and the effects social, economic and political influences may have on them. Sociology gives students an understanding of how society shapes people and how people shape society.

The course has a strong focus on key sociological themes: socialisation, culture, identity, power, control and inequality.

Why choose this course?

- Has a strong focus on key sociological themes: socialisation, culture, identity, power, control and inequality. Provides a choice of topic options including families and relationships and education.
- Focuses on contemporary society and includes an exciting new component titled 'Debates in contemporary society'.

Assessment

- Paper 1 - Education and education in context - 2 Hours
- Paper 2 - Families and households and sociology of the media - 2 Hours
- Paper 3 - Crime and deviance theory and methods - 2 Hours

Further Opportunities

The A Level in Sociology qualification acts as a good foundation for further study in the social sciences or related subjects such as history, law, business and psychology. Typically, people with a sociology A Level or degree gain employment in careers that involve working with people. These could include community worker, housing officer, journalist, personnel manager, prison officer, probation officer, social worker and homelessness worker to name but a few.

SPANISH



Spanish

Course Outline

You will be given an excellent grounding in all aspects of the Spanish language, with the opportunity to demonstrate your ability in listening, speaking, reading and writing.

Throughout the course you will be involved in various tasks such as comprehension activities, summary and essay writing, translation, vocabulary learning, understanding and using grammar and taking every opportunity to speak in Spanish. You will cover a wide range of topics including social issues and trends, political and artistic culture, grammar, a Spanish film and a Spanish novel. In addition you will complete an individual research project on a topic of interest to you, developing vital skills for future studies at university. A wide range of media and materials will be used to assist the learning process.

Why choose this course?

- Being able to speak another language is a life skill and will bring you a wealth of opportunities in the future
- Not only does learning another language give you a valuable insight into the way your mother tongue works, it also keeps you up to speed with the world as all spoken languages are constantly changing and bringing in new words.
- Over 450 million people speak Spanish worldwide. It is the official language of 19 Latin American countries as well as Spain and is the second most widely spoken language in the U.S.A. It is second only to English as the language for international communication.
- Researchers in all disciplines need language skills to make the most of opportunities to study and work overseas, or to collaborate with overseas partners.
- You will access authentic materials. The course is less about you and more about society, making it very relevant to adult life. You will develop critical thinking skills and debate topical issues, improving your communication and presentation skills.

Assessment

- Paper 1: Listening, reading and writing (50% of the A-level). Translation both from and into target language is included in this paper.
- Paper 2: Writing (20% of the A level). This is an essay paper based on the study of a film and a literary text.
- Paper 3: Speaking (30% of the A level). This includes a presentation and discussion of the individual research project.

Further Opportunities

Not everyone who studies Spanish will be looking for a career in languages although many former students have gone on to University to study either single honours in Spanish or have combined it with other subjects such as French, Linguistics, Law, Business, Maths, Science and English. Some students have even taken up further languages such as Italian, Chinese and Catalan.

Qualifications in a foreign language are valuable in a wide range of careers and make you much more employable. Although many people may speak English they will usually negotiate in their own language and 20% of UK companies are losing business because of language barriers. As a result of this, there are many fantastic job opportunities waiting for you out there with your advanced level languages!

ENTRY CRITERIA

We offer a broad range of subjects so that students can select a programme of study that suits their skills and talents, and which prepares them for success after Sixth Form.

All courses in the prospectus are offered and will run, subject to sufficient numbers of students choosing them.

The entry criteria are:

- 5 GCSEs at 9-5 for A Levels
- 4 GCSEs at 9-4 for vocational courses
- Grade 5 in all subjects you wish to study at A Level.
- You will need at least a grade 6 if you want to study
- Biology, Chemistry, Maths or Physics
- Psychology requires a grade 6 in either Maths or Science.
- Further Maths requires a grade 7 in Maths

**DRIFFIELD SIXTH FORM
OPEN EVENING**

17TH OCTOBER 2024
5.30PM

MORE THAN AN EDUCATION