

2025 Prospectus

Driffield School
& Sixth Form



Believe • Achieve



Welcome to Driffield School & Sixth Form



I joined Driffield School's leadership team in 2018 and instantly felt a strong connection with the school and its community. I am immensely proud to be a part of Driffield School and was delighted to be appointed as Headteacher in 2022. It is such an honour for me to be the Headteacher leading the school through the next stage of its exciting journey and I feel very lucky to lead a school with such amazing staff and students.

At Driffield School and Sixth Form, we are extremely passionate about improving the life chances of our young people and we want all of our students to leave us with the best possible outcomes, a wide range of memorable experiences and an abundance of positive memories.

We offer our students a broad and balanced curriculum that ensures they experience exciting opportunities both inside and outside of the classroom. The curriculum we deliver is knowledge-rich and aims to equip all of our students with the knowledge, skills and experiences that they need to be successful people and have better lives. This is underpinned by a culture that places a high value on literacy and vocabulary, which are both crucial to academic achievement, future learning and employment. We are ambitious for every student at our school and we want to share in their successes and to see them leave us, after seven years, able to fulfil their dreams and aspirations. We will do our utmost to help them succeed and we have high standards and expectations of all our students.

We recognise that choosing a school for your child is a crucial decision and we take our responsibilities very seriously when parents entrust their child's education and care to us. We will do everything we can to ensure that every individual child receives the care, support and guidance they need to flourish, both academically and personally.

We very much hope that the information in this prospectus gives you a flavour of what we have to offer. More details are available on the school website and through regular newsletters and school publications.

Vicky Loftus
Headteacher



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Teaching & Learning



**"The quality of
education is good."**

Ofsted 2020

Our ambitious curriculum is designed to ensure that all students are able to thrive, both academically and personally, at Driffield School and Sixth Form. The curriculum we deliver is knowledge-rich and aims to equip all of our students with the knowledge, skills and experiences that they need to be successful people and have better lives. This is underpinned by a culture that places a high value on literacy and vocabulary, which are both crucial to academic achievement, future learning and employment.

The five year curriculum is broad and balanced; we teach this in two key stages (Key Stage 3 in Years 7, 8 and 9 and Key Stage 4 in Years 10 and 11). The Key Stage 3 curriculum is carefully sequenced to ensure that students develop a substantial body of knowledge and skills that will support them in their subsequent learning and later life. Students will study the core subjects, English, maths and science, alongside a wide range of non-core subjects.

At Driffield School and Sixth Form, we strongly believe that students should study a balanced curriculum that places equal importance on moral, spiritual, emotional and physical development. Our curriculum is therefore complemented by our personal development and form time programme. All students at Key Stage 3 study an hour of APEX (Achieving Personal Excellence) per week and these lessons focus on aspects of personal, social, health and economic education. These lessons develop students' personal development alongside the importance of British values. APEX is designed to develop our students into thoughtful, responsible and informed members of the community who are prepared for life beyond school.

Our Key Stage 4 curriculum is ambitious for all learners. At the end of Key Stage 3, students will study four option subjects in addition to their core curriculum of English, maths and science and we offer a wide range of subjects for all learners to study, including a number of vocational GCSE options. The majority of our students will follow the English Baccalaureate pathway where they will study a language, a humanity and two other subjects in addition to their core curriculum.

High quality teaching and learning is at the heart of any successful curriculum and students will experience lessons that are motivating, purposeful and challenging. Our specialist teachers have high expectations of all students; we aim to encourage proactive thinking in all lessons and expect all students to have high aspirations.

GCSE Results

Despite the unprecedented disruption and challenges this cohort faced during the start of their secondary education, due to the lockdowns and school closures when they were in Years 7 and 8, students at Driffield School and Sixth Form had cause for celebration with their GCSE results in 2024. There were many exceptional performances across the year group, with over a third of our students achieving at least one grade 7 or above.

Performance in the core subjects was pleasing with nearly two thirds of students achieving at least a standard pass in both English and maths and two fifths achieving a strong pass in both. The percentage of students achieving at least a grade 4 in science was above the national average and the proportion of students achieving at least a grade 7 was double the national average.

Results in humanities were strong, with over a quarter of students achieving at least a grade 7 in history and nearly half of students achieving a strong pass in geography. Alongside the strong performance in the core subjects, our students excelled in a wide range of subjects, with three quarters of our art, photography and physical education students achieving at least a standard pass. Nearly half of students entered for religious studies achieved at least a grade 7.

In addition to the excellent outcomes achieved by our students in GCSE courses, students also enjoyed success in our vocational subjects. Fifty percent of our students achieved a Level 2 Pass or higher in sport studies, health and social care, and enterprise and marketing, with a third of students achieving a Level 2 Merit in engineering.

We are incredibly proud of every one of our Year 11 students and our GCSE results continue to give Driffield School & Sixth Form a great platform for further success in the coming years.

"Pupils are well prepared for their next steps in education or employment."

Ofsted 2020



Uniform

For specific information about the school uniform and local stockists, please visit our school website.

Pastoral Care & House System

Students need to feel part of a community, so high-quality pastoral care and support is our priority. Our house system comprises of four houses to enable students to feel part of a small and distinct group, along with being a member of the wider school community.

"The school offers a wide range of opportunities for personal development within lessons."

Ofsted 2020

BE YOURSELF (CHARACTER)

Who do you want to be when nobody is watching?

- **In community**
- **In your family**
- **Confidence to be yourself**



The house system is designed to encourage students to achieve their best at all times and provides key opportunities to celebrate student success.

Each house comprises of a Head of House and a team of tutors who deliver aspects of our Personal Development Programme during a daily tutor time session. Students are allocated to a tutor group with students of their own year group, enabling the effective delivery of age-appropriate materials.

To complement this, each year group is overseen by a Head of Year to ensure swift and efficient support and communication for students within a specific year group.

The house teams organise a wide range of events to promote community spirit and healthy competition between the houses. This includes sporting activities, fundraising events and departmental competitions.



Careers Education

We are committed to providing high-quality and impartial careers advice to ensure that our students are able to make the right choices about their future. Our careers programme runs from Year 7 through to Year 11 and then continues in the Sixth Form. This includes a mapped Careers Education, Information, Advice and Guidance (CEIAG) programme that is embedded into all curriculum subjects and Achieving Personal Excellence (APEX), as well as employer talks, career fairs, motivational speakers and visits to colleges and universities. The programme is designed to inspire and motivate students to fulfil their potential by exploring different fields of work, identifying where their interests lie and equipping them to make informed choices about their future career route, based on up-to-date knowledge of the employment market.

Advice and Guidance

CEIAG is a high priority at Driffield School & Sixth Form. The programme (which begins in Year 7) raises aspirations, challenges stereotypes and actively promotes equality and diversity. The information supports their learning and their future decisions, including future option choices and which subjects are required for specific careers. Our Year 9 students have access to online platforms that provide tailored careers information. Through these services, we encourage them to investigate different career choices and the required qualifications.

Subject Areas and Careers

All subject areas regularly link lesson content to a wide variety of careers. This regular discussion (alongside national events such as National Careers Week, National Apprenticeship Week, Green Careers Week) provides greater insight into potential future pathways.



"For each subject, leaders have thought carefully about the curriculum so that pupils' knowledge builds up over time."

Ofsted 2020

A variety of hot & cold meal options available daily



12 ICT suites and site wide wi-fi



Modern classroom facilities



Acres of fields, courts & pitches



Facilities

Our facilities have been designed to ensure that our students are able to work in a purposeful, well-resourced environment that promotes learning.

We have outstanding facilities on site, including the Sports Centre (which is reserved for student use during the school day). Furthermore, our state-of-the-art Performing Arts block allows students to perform in an atmospheric environment to enhance their learning experience. We are also proud of our purpose-built Art & Technology Building (which was custom-made to our exact requirements).

The school also boasts a number of well-equipped computer suites, with access to desktop computers and access to Wi-Fi across the site.

Over the last five years there has been a significant investment in Driffield School & Sixth Form. Most recently, all of the science labs in the East building have been refurbished. We have also refurbished the Sports Hall and are currently in the process of installing a newly designed fitness suite. There has been significant investment to replace the windows in our North and West buildings, as well as a new roof on East building.

Additionally, a six-figure sum has been invested in redeveloping the Sixth Form Centre to create a new ICT study-suite, sixth form cafe and social area.

Wider Opportunities & Extra-Curricular Activities

We are proud of the wide range of enrichment opportunities our students enjoy and we encourage all of them to take part in activities outside of their timetabled lessons. We are passionate about providing memorable experiences outside of the classroom that will support students' academic success and their personal development.

At Driffeld School & Sixth Form, our extra-curricular music provision is exciting, vibrant and very well attended. The extra-curricular music provision enables students to perform in concerts and events locally and around Europe. The Big Ensemble is open to all instrumentalists and this is the principal ensemble that incorporates a concert band, rock band, percussionists and vocalists. Since 2014, our European music tours have directly benefitted student confidence, independence and maturity in performing music; last year we visited Barcelona and the trip will be heading to Edinburgh in 2025.

The music department offers an array of music ensembles for our students to take part in at lunchtimes and after school. These include the brass and jazz band. The brass band is a student-led band and they play at significant events in the year, such as Remembrance Sunday and our Christmas concerts.



We are very proud of the remarkable school productions that showcase the talent of a large number of Driffield School & Sixth Form students.

Our most recent productions include Oliver!, Grease, We Will Rock You, Billy Elliot, Rock of Ages and Little Shop of Horrors. Students and staff contribute to these productions in a variety of ways including acting, singing, set design, costume design and stage make-up. This helps to build team work and a real sense of community spirit.

The PE department offer a diverse range of sporting activities for students, including: rugby, hockey, netball, football, basketball, table tennis, cricket, athletics and badminton. There are also lots of other extra-curricular activities that ensure we cater for all student interests. These include: reading, musical theatre, chess, Lego and art clubs. All students also have access to our well-resourced library and ebooks through our electronic loan system.



"Pupils benefit from a wide range of extra-curricular opportunities."
Ofsted 2020

Trips & Visits

Driffield School & Sixth Form offers a wide range of local, national and international educational visits which aim to support the curriculum, as well as broadening students' experiences and learning beyond the classroom.

"Staff ensure that all pupils feel welcome within the school."

Ofsted 2020

Many departments offer exciting trips in order to enhance their curriculum across Years 7 to 13. Some of these include biology fieldwork, geography fieldwork, the English curriculum visit to Flamborough lighthouse and a range of theatre visits.

One of our most popular and longstanding trips, running biannually, is the ski trip to Italy. Last year we visited Folgarida in Northern Italy, which boasts an extensive ski area, set in the heart of the breathtaking scenery of the Dolomites (a UNESCO World Heritage Site).

Our music tours have travelled across Europe since 2014, showcasing their music skills at locations such as Salzburg in Austria, Maastricht in Holland, Lake Garda in Italy, Moselle in Germany and (most recently) Barcelona.

Geography Field Trips



London Politics Trip



Spiers Bank House



The geography department also run several trips abroad to locations such as Italy and Iceland. The sixth form geography students all enjoy an overseas residential visit which, in previous years, has seen them climbing the slopes of Mount Vesuvius in Naples, Italy, or relaxing in the Blue Lagoon and adventuring on glaciers in Iceland. The visit not only builds on learning, but enables the students to engage in enriching experiences.

Driffield School & Sixth Form is also fortunate to have access to Spiers Bank House. Spiers is an ex-forestry commission house located near Pickering in the North Yorkshire Moors, which provides residential and cooking facilities. It is a fantastic resource which allows the development of students' outdoor experiences, as well as personal development. Year 7 students have the opportunity to go on a residential visit to Spiers with their tutor in the summer term.

Sport



At Driffield School & Sixth Form, we encourage all abilities to attend an extensive programme of extra-curricular activities and provide enrichment opportunities for all students.

Extra Curricular

In addition to the main curriculum, we have a range of extra-curricular clubs designed to not only encourage participation, but also stretch and challenge students of all abilities. Although the main aim is to gain maximum participation, we also take part in a variety of individual and team fixtures in friendly, local, regional and national competitions. In the last academic year, over 500 students have taken part in extra-curricular sport and performed exceptionally well.

Students have achieved amazing success over a period of years due to their dedication and commitment, competing at national and regional level in a wide variety of sports. We have current and past students who compete at regional, national and international level, and we are proud to support them in their success.

Leadership Opportunities

Leadership is a key element taught within all physical education activities. Within Key Stage 4, it plays a role in every lesson (with the emphasis on student-led activities and different roles and responsibilities). The OCR National Sports Studies course provides leadership units that require planning, production and reviewing of sporting activities.

The Sports Leaders UK award is a fantastic opportunity for students to take leadership further. Delivered by The Tigers Trust, it gives our students a chance to develop leadership skills, enabling them to support the running of primary sports activities and extra-curricular clubs.

Inter-house Competitions

At the end of each academic year, students who have represented the school or attended extra-curricular activities are invited to our annual sports awards. This is a wonderful evening sharing the success of individuals and teams, recognising individuals for their efforts to school sport and a chance to thank all students for their dedication and commitment.



Inclusion Services

The primary aim of our inclusion service is to work in partnership with students, parents and staff to facilitate personalised programmes of support and create an enjoyable and successful educational experience for all.



The inclusion team work closely with pastoral teams to ensure that the needs of every child are met and they feel supported both pastorally and academically. Student progress is regularly reviewed in order to put additional support in place where appropriate and ensure that all students are able to fulfil their full potential.

We have specialist staff who are able to provide support for students who are experiencing social, emotional or behaviour issues and they work alongside a wide range of professional agencies outside of school, including the Youth and Family Support Service, MIND and CAMHS.

We also have trained first aiders who support students with any first aid requirements and, in conjunction with the school nurse, can provide support for ongoing medical conditions.

Special Educational Needs & Disabilities

At Driffield School & Sixth Form, our aim is for all students and staff to enjoy learning, experience success and to develop their full potential.

We have an inclusive approach where all students are valued and included in all aspects of school life.

Students with additional needs have access to a range of interventions which offer support across the four broad areas of need: cognition and learning; communication and interaction; social, emotional and mental health; and sensory and physical.

The SEND team works closely with the curriculum and pastoral teams within school, as well as an extensive range of professional agencies and parents/carers.

We adopt and promote a student-centred approach in supporting students with additional needs to prepare for their transition to adulthood and to achieve their aspirations.

For more information about how students with SEND are supported at Driffield School & Sixth Form, please see the school's SEND information report on the school website.

"Pupils are happy at the school and say that it feels safe."

- Ofsted 2020

Sixth Form

Darren Andrews

Head of Sixth Form



Our primary aim is to ensure that every post 16 student at Driffield School & Sixth Form achieves the best possible results in order to access the future of their choice. With fantastic results, where all measures are above the national average, our 2024 cohort of Year 13 students have progressed onto a range of tremendous destinations. 92% of university applicants reached their first choice of institution, well above the national average of 79%. Of our university applicants, 31% have progressed onto courses at Russell Group universities, with the national average being approximately 12%. In addition, the brilliant results achieved have seen a growing number of students pursuing apprenticeships both locally and nationally.





We have high aspirations for our students and provide them not only with the opportunity to excel academically, but also allow them the space to develop personally. Our superb Student Union, which is organised and managed by the students, serves to define the culture of our Sixth Form as a student-centred environment striving for outstanding outcomes.

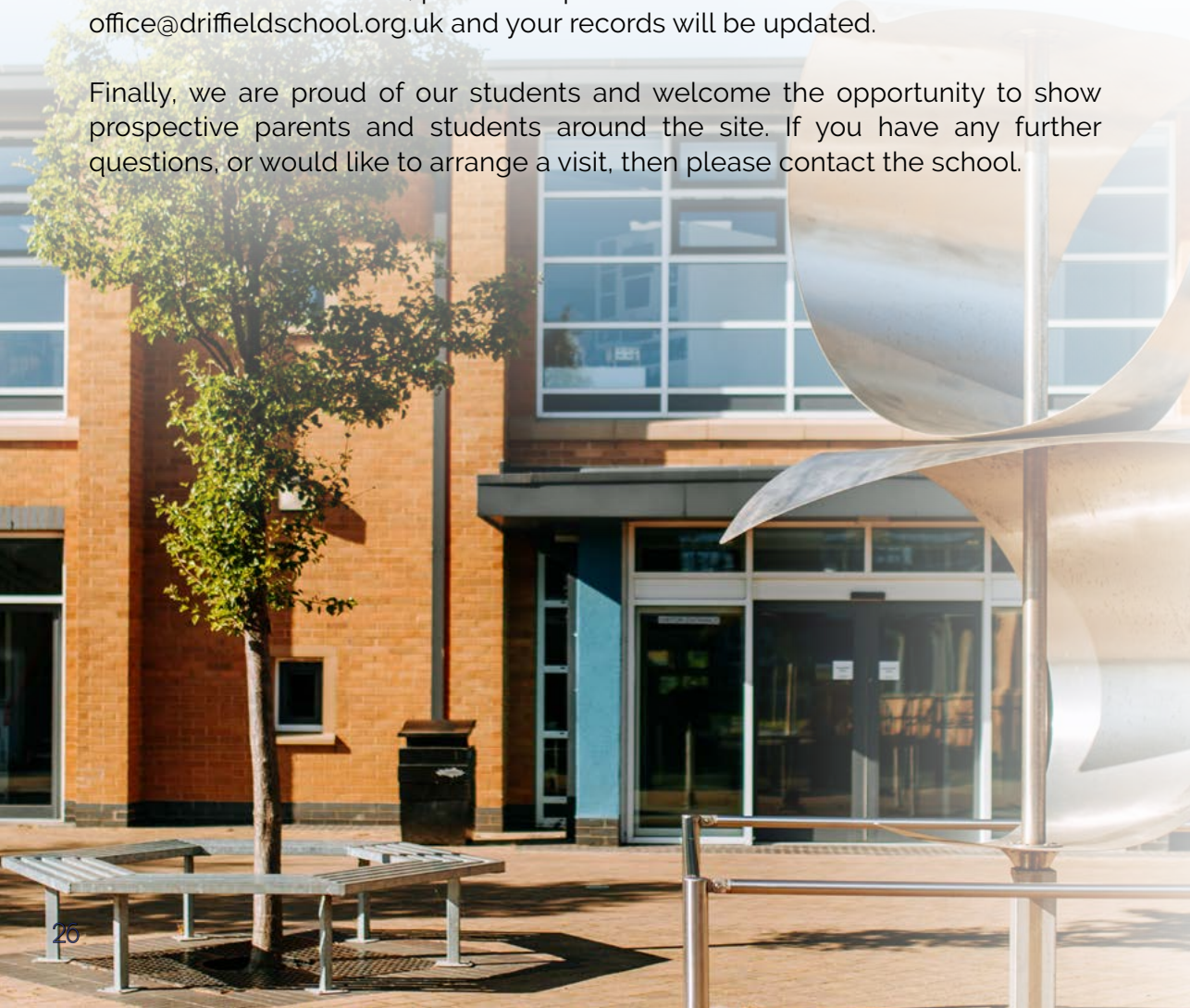
Students receive excellent teaching and support from staff who are always prepared to go the extra mile for their classes. This encourages students to develop into independent learners, ready to face the challenges of life after sixth form. We are dedicated to giving students the best academic support and most diverse range of opportunities possible. This ensures that they will look back on their sixth form years as some of the most enjoyable in their lives.

Communication

We believe that regular communication with parents is essential to ensure you are fully informed of the academic progress and personal development of your child and that achievements are celebrated. Each student is placed with a form tutor who meets with their form each morning. Support is also provided by a Head of Year and parents are encouraged to contact the school through their child's Head of Year.

A range of methods are used to communicate with parents, including parents' evenings, progress reports, newsletters and electronic forms of communication including email, the school website (www.driffieldschool.net), X (@driffieldsch), and Facebook (@driffieldschool). If at any time you need to update your mobile number or email address, please telephone the school or send an email to office@driffieldschool.org.uk and your records will be updated.

Finally, we are proud of our students and welcome the opportunity to show prospective parents and students around the site. If you have any further questions, or would like to arrange a visit, then please contact the school.





Who we are:

The Education Alliance Multi-Academy Trust was established in 2015 so that South Hunsley School and Sixth Form College could support the setting up of Hunsley Primary School, the East Riding's first Free School.

In February 2016, Malet Lambert School, an 11-16 school in Hull, joined the trust and the following year, Driffield School and Sixth Form joined as a sponsored academy. The Snaith School, an 11-16 school joined us in April 2019 and North Cave CE Primary School in November 2019. Howden Junior School joined us October 2022, followed by Wilberfoss CE Primary School in May 2023. Howden CE Infant School joined us in September 2023 followed by Naburn CE Primary School (who joined on 1 October as a sponsored academy), and The Hub School on 1 December. The most recent school to join TEAL is Beverley Minster Primary, who joined us on 1 May 2024.

In addition to the twelve schools, the trust also operates Yorkshire Wolds Teacher Training (the only Outstanding SCITT based in East Yorkshire), which is training a new generation of primary and secondary teachers in East Riding and Hull.

The central team are located at the TEAL Development Centre, which is based on the campus of South Hunsley School. The TEAL Development Centre recently underwent expansion to create a further 4 classrooms and social space due to the growth of Yorkshire Wolds Teacher Training and the centralisation of the TEAL CPD requirements.

Our purpose:

We are here to make great schools and happier, stronger communities so that people have better lives.

How we do this:

The way we do this is by:

- Always doing what is right
- Trusting in each other and standing shoulder-to-shoulder
- Doing what we know makes the difference





Doing what is right means always acting with integrity, in the interests of others, and being honest, open and transparent.


TEAL has a clear, transparent and effective governance framework. Further information regarding the Members, Trustees and Governing Bodies can be found on the TEAL website alongside our Governance Framework and Scheme of Delegation.



DRIFFIELD
SCHOOL
& SIXTH FORM

Believe • Achieve

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