



DRIFFIELD
SCHOOL
& SIXTH FORM

CORNERSTONES

CARE - PERSEVERANCE
RESPECT - RESPONSIBILITY

Personal Development at Driffield School

- To ensure students understand the benefits of looking after their mental and physical health
- To provide opportunities for students to access and remember for a lifetime
- To promote equality and diversity and respect difference
- To raise aspirations to achieve personal excellence



ONE DRIFFIELD

**BE HERE
BE YOURSELF
BE YOUR BEST**



**BELIEVE • ACHIEVE
ONE DRIFFIELD**

On Tuesday 9 January, all staff and students attended an assembly to launch the next phase of our exciting journey. In recent years, we have introduced our Cornerstone values, having high expectations in all areas of school life and developing positive character traits amongst our students.

To support all of these areas, we have a clear and simple message that summarises all of this work. Below outlines in more detail what we mean by each line.

ONE DRIFFIELD

BE HERE:

Attendance to school is crucial. This is not just to give our students the best chance of gaining great outcomes. It is about the benefits to health and wellbeing and students' social skills, developing friendships to last a lifetime and accessing the many exciting opportunities available to them in school.

BE YOURSELF:

We aim to develop the key characteristics that make us good people. We want to develop our students into responsible and informed members of the community, who are prepared for life beyond school, and for them to have the ability to have confidence in who they are. We regularly ask: who are you when nobody is watching?

BE YOUR BEST:

This relates to how much effort goes into being the best version of yourself on a daily basis. How much effort are we putting into our lessons, home learning, friendships? How do we learn from our failures? It is about having a sense of pride and achievement when things go well.

BELIEVE:

We want students to have the aspirations to go on and do whatever they would like to and believe that anything is possible. We set no ceiling for our students; we encourage them to fulfil their dreams and we will support them every step of the way.

ACHIEVE:

We want our students to achieve their very best to ensure that all doors are open to them and their opportunities are endless. We are confident that if they do all of the above, their outcomes will look after themselves.

ONE DRIFFIELD:

We are on this journey together. We are all pulling in the same direction - as one team - for the benefit of each and every student.

ONE DRIFFIELD

**BE HERE
BE YOURSELF
BE YOUR BEST**



**BELIEVE · ACHIEVE
ONE DRIFFIELD**



IN THIS ASSEMBLY HALL

WE TAKE OUR COATS AND BAGS OFF ON ENTRY

WE ARRIVE IN SILENCE

WE SIT IN OUR FORM GROUPS

WE ENGAGE POSITIVELY

WE LEAVE IN SILENCE, WHEN DISMISSED

CARE · RESPECT · RESPONSIBILITY · PERSEVERANCE

**BE HERE
BE YOURSELF
BE YOUR BEST**



**BELIEVE · ACHIEVE
ONE DRIFFIELD**



OUTSIDE THIS CLASSROOM

WE LOOK AFTER OUR SITE

WE ARE IN THE RIGHT PLACE AT THE RIGHT TIME

WE FOLLOW ALL INSTRUCTIONS

WE MOVE CALMLY AROUND THE SITE

WE PLACE ALL LITTER IN BINS

CARE · RESPECT · RESPONSIBILITY · PERSEVERANCE

**BE HERE
BE YOURSELF
BE YOUR BEST**



**BELIEVE · ACHIEVE
ONE DRIFFIELD**



INSIDE THIS CANTEEN

WE LINE UP SENSIBLY

WE SANITISE OUR HANDS

WE TAKE OUR BAGS AND COATS OFF

WE HAVE CONSIDERATION FOR OTHERS

WE PLACE ALL LITTER IN THE CORRECT BINS

CARE · RESPECT · RESPONSIBILITY · PERSEVERANCE

**BE HERE
BE YOURSELF
BE YOUR BEST**



**BELIEVE · ACHIEVE
ONE DRIFFIELD**



INSIDE THIS CLASSROOM

WE ARRIVE ON TIME

WE HAVE EQUIPMENT & PLANNERS ON DESKS

WE FOLLOW ALL INSTRUCTIONS

WE ARE ENGAGED IN ALL TASKS

WE WORK TO THE BEST OF OUR ABILITY

CARE · RESPECT · RESPONSIBILITY · PERSEVERANCE



DRIFFIELD SCHOOL AND SIXTH FORM

NEWSLETTER

HALF TERM 1

What will pupils be studying in APEX this half term?

Year 7:

Relationships

Students will learn about different relationships and how to communicate effectively and positively within these. This unit has a heavy emphasis on positive relationships

Year 8:

Relationships

Students will learn about the importance of consent in all types of relationships. They will discuss stigmas and pressures surrounding this unit.

Year 9:

Relationships

Students will learn about the importance of consent and safety in all types of relationships. They will learn how and where to access support if they are in a situation that is unsafe.

Year 10:

Healthy Living

Students will learn how to take care of their own health and well-being. This unit will focus on alcohol and binge drinking, drug abuse and self-harm.

Year 11:

Relationships

Students will further develop their knowledge on how to stay safe in relationships as well as choices around pregnancy and parenting.



Upcoming Events in APEX this half term

This half term we are welcoming The Road Safety team from Humberside Fire and Rescue into Driffield School. They will be delivering assemblies to all students explaining the importance of driver safety, even when you are a passenger. Students will develop this knowledge further when they study this topic in APEX in the next half term. They will look at the impact of phones, alcohol and driving in a dangerous manner when behind the wheel.



Throughout last half term several groups of Year 7 pupils visited the sixth form at Kingsmill School. They explored the classrooms and worked alongside Kingsmill staff to understand the daily routines and day to day life of the students. They worked in groups and took part in activities that gave them an insight into how a disability affects a person's everyday life. Some of our students have been learning sign language so they are able to communicate with the pupils. Over the next few weeks students from both Driffield School and Kingsmill School will be working together on some activities. This opportunity to develop links between the two schools has been hugely rewarding and we look forward to working on more projects together in the future.

SPOTLIGHT ON...

HOLLY ROBINSON - CAREERS GUIDANCE LEAD

My name is Holly Robinson and I am the Careers Guidance Lead at Driffield School. I work with students across the school from Year 7 to Year 13 to support them in their career choices. A large part of my job involves meeting with students on an individual basis or in small groups to explore their future plans and to make sure that they have had the right information to make informed decisions. Another side of my role is to develop relationships with local employers and education/training providers so that I can provide students with up to date information and contacts. I also work closely with Mrs Mortimer (Careers Leader) to organise a variety of careers events and activities both inside and outside of school.

Prior to moving into Careers Guidance, I have a varied background of experience. I worked for many years as an Animal Management lecturer and Team Leader, and worked on a range of conservation projects in Africa, before moving into a role at Yorkshire Wildlife Trust supporting young people into conservation related careers. More recently, I worked for East Riding of Yorkshire Council on youth employability projects, supporting young people who were not in education, training or employment.

I have always enjoyed working with young people, and my favourite parts of my job are helping students to explore the range of possibilities and to aim high, as well as seeing students progressing with their career plans, moving on to exciting new jobs, apprenticeships or courses.



STUDENT LEADERS

UPDATE

The end of the Autumn term was a busy one for the student leaders.

On Monday 11 December the student leadership team visited South Hunsley School to take part in the inaugural Student Leader conference. The day was arranged to allow the student leaders from all of our trust schools to get together, discuss their work, share ideas and make plans for how they are going to continue to improve the lives of they young people at their schools.

During the day they took part in a session delivered by Jo Brassington, a well renowned primary school teacher who promotes embracing diversity in our schools. He also led a session with the students on how our schools can be supportive and inclusive places for all students.

They also took part in a workshop around leadership and how they can have a positive influence on the young people around them. The day culminated in the leaders discussing what they had gained form the day and then coming up with some action plans to take back to school. It was a fantastic day which the students took a lot from and it was fabulous to see them all working together to make a positive impact in their schools. We are very much looking forward to implementing these plans in the coming weeks.

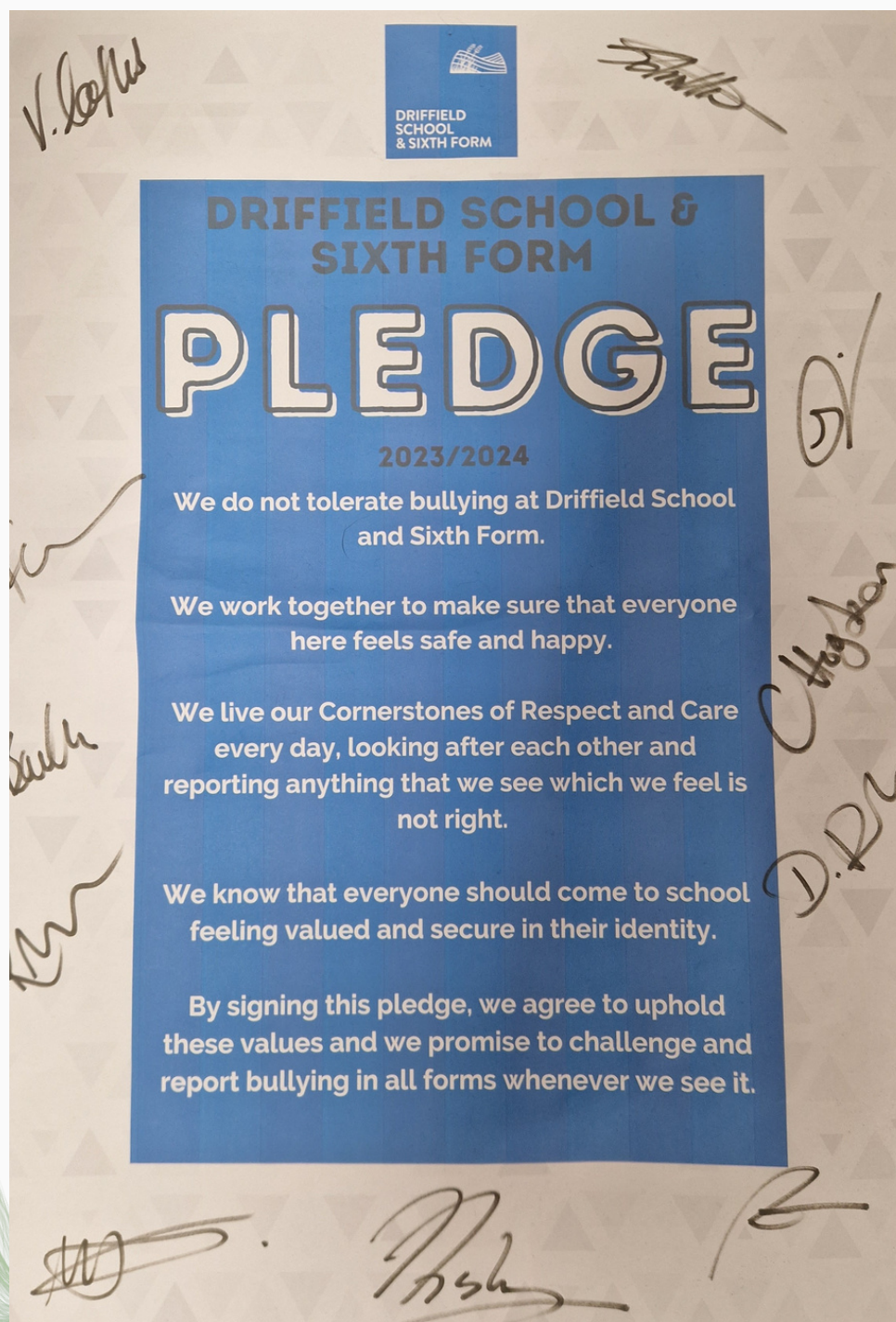
On Wednesday 20 December a group form the student leadership team visited the Riverhead care home to sing some carols and spread some Christmas cheers. This has become an annual event and was very much enjoyed by the students and the residents present. It was a fabulous way to end the year, and was such a success that we have been invited to sing for the residents at Easter this year as well as next Christmas.



ANTI-BULLYING

Our anti-bullying work continues to have a high profile across the school, with work taking place in assemblies, form time and in APEX lessons.

Following on from our involvement in the national anti-bullying week in November, during which our Peer Mentors developed a pledge which was signed by all students during Form Time, we have identified spaces where these will be prominently displayed in school. These displays will be a visible demonstration of our shared commitment:



ANTI-BULLYING

We are continuing to work alongside the Antibullying Alliance. Students will soon take part in a final survey which will help us in measuring the impact of our antibullying work in school. This survey, alongside a thorough audit completed by senior staff and our anti-bullying coordinator Mrs Jude, will allow us to evaluate our strengths as a school and identify any ways in which we can further support any young person who is affected by bullying of any kind. Pleasingly, the previous survey completed by students demonstrated that students know how to report any instances of bullying, who they can report it to and showed a very good understanding of the impact that bullying can have on a person. We are never complacent, however, and look forward to analysing the information we gain from our students in this upcoming exercise.

Our 'Chat and Chill', a provision operated by Mrs Jude on a daily basis, remains a busy space during lunchtimes. Here, students can speak to staff, peer mentors and friends. Peer Mentors now have specific allocated roles to manage this space and it is great to see so many students enjoying being here.



As a whole school community, we are proactive and relentless in our anti-bullying work. We know that 'pupils are happy at the school and say that it feels safe', telling us that 'if bullying happens, it is quickly dealt with' (OFSTED), but we are never complacent regarding bullying and strongly urge students and parents to contact us should any concerns arise. Our pastoral team are always on hand to support young people and we will always remain in contact with parents and carers following any reports of bullying. We are One Driffield; bullying is not tolerated in our school, and we are so pleased to have so many students working with us to ensure that this remains the case.

CORNERSTONES

Driffield School's expectations are built upon our four 'Cornerstones' and these are the foundations for our community: Care, Respect, Responsibility and Perseverance.

We are always thrilled to be able to celebrate our students' achievements and, at the end of each half term, Mrs Loftus meets with the 10 students who have been awarded the most Cornerstones Stamps. It is a pleasure to hear about the occasions on which they have earned their stamps by living the values that we promote every day at school. Congratulations go to our most recent Cornerstones Champions!



Students and staff continue to benefit from consistent routines in lessons, ensuring that students know exactly how to 'get it right' and earn rewards, making it easy for them to behave well and difficult not to! Your child has been taught a specific routine in each subject during half term one, two and three and will see these routines used across the school.

We always seek the views of our students and are pleased that their feedback remains very positive, with students telling us: 'I like that they're about more than just school work and subjects because it's important to get rewarded for the important real life stuff too', 'The routines help because you just get into good habits of what to do to have good lessons, you don't even think about it anymore your lessons just start well and you know exactly what to do in them'

As we continuously look to develop and improve, we are currently designing routines which will support visiting staff. These routines will ensure that our students enjoy consistent, purposeful lessons regardless of which staff member they are working with and will be of benefit to staff who are visiting the school.

Should you wish to hear more about Driffield School and Sixth Form's Cornerstones or have any suggestions/feedback relating to this area, please do not hesitate to contact Mr Hunt, Pastoral Director, at the school.