



DRIFFIELD
SCHOOL
& SIXTH FORM

CORNERSTONES

CARE - PERSEVERANCE
RESPECT - RESPONSIBILITY

Personal Development at Driffield School

- To ensure students understand the benefits of looking after their mental and physical health
- To provide opportunities for students to access and remember for a lifetime
- To promote equality and diversity and respect difference
- To raise aspirations to achieve personal excellence



PERSONAL DEVELOPMENT

WHAT DOES IT INCLUDE?

Personal development is the development of young people to help them become active, responsible citizens who have a range of traits that will allow them to move on to the next stage in their lives in a healthy, responsible and successful way. Personal development includes the following areas:

Citizenship – developing students to be active, responsible and respectful citizens who are actively involved in public life.

British values – ensuring students understand the fundamental British values of democracy, individual liberty, the rule of law and mutual respect and tolerance.



Character and traits – developing positive personal traits and virtues to enable them to learn, reflect, cooperate with others and behave with integrity.

PERSONAL DEVELOPMENT

WHAT DOES IT INCLUDE?

PSHE – developing students' understanding of how to develop healthy relationships through appropriate relationships and sex education, how to be physically healthy, eat healthily and maintain a healthy physical lifestyle, and development of the skills and knowledge required to stay mentally healthy.



Equality and diversity – promoting opportunities for students to thrive together and to celebrate diversity.

Safety – developing students' understanding of online and offline risks and ensuring they are aware of the support available to them.



Careers education, information and guidance – providing an effective careers programme that provides opportunities for work experience, access to unbiased careers advice, and contact with employers.

Enrichment – providing enrichment opportunities such as extracurricular clubs, to allow students to develop their interests.



PERSONAL DEVELOPMENT

HOW DO WE DELIVER IT?

We deliver this through form time where students explore topics related to current affairs.



This is supplemented by an assembly programme where external visitors are invited in to talk with students.



In addition to this, we have a dedicated curriculum called APEX which allows us to explore these areas in a lot more detail.

WE WOULD LIKE TO HEAR YOUR VIEWS

Please could we ask you to complete this short survey to allow us to strengthen Personal Development provision at Driffield School.

[Personal Development Survey](#)

PASTORAL UPDATE

The end of term at Driffield School is an opportunity to celebrate our collective achievements, our commitment to the four Cornerstones of Driffield School, to recognise the hard work of our students and staff and to take part in a range of activities that would not ordinarily form part of the school day.

On Friday 14th July, students will have the opportunity to take part in our annual Sports Day. With Mortimer House the reigning Champions, Bronte, Holtby and Johnson students will be desperate to represent their Houses and take their crown!

For students who wish to represent their Houses but do not want to take part in the more traditional sports day activities, other activities will be on offer throughout the day to ensure all students can be involved.



On Wednesday 19th July, students will have the option of attending The Driffield Show.

Students remaining in school will have a carefully planned day that will support their personal development.



PASTORAL UPDATE

On Thursday 20th July, we will be completing a whole school sponsored walk. With a beautiful route around Driffield and surrounding areas, this is an opportunity for Form groups to complete a walk together and enjoy the local area while raising vital funds for Spiers Bank Trust.



On the final day of term, we are very excited to welcome back It's A Knockout! Students will compete in Form groups, enjoying inflatable slides, challenges and activities with visiting instructors. Following the success of this last year, and very positive student feedback, we have extended the length of time students will have access to this activity.



PASTORAL UPDATE

ATTENDANCE MATTERS

Good school attendance continues to be a high priority for us as we know that outcomes for young people are much better if they attend school over 95% of the time. We continue to recognise those students who meet their weekly targets by entering them into a weekly prize draw. So far this year the students below have been awarded the prize of a voucher.

Well done to all of them.

To enter the prize draw, students must meet or exceed their weekly target. Absences due to medical or dental appointments are not counted.

If you have any questions regarding your child's attendance, please contact your child's Head of Year or Mr Johnson, Attendance Officer.



February to March 2023		
Bronte	Welburn, Jacob	11B2
Holtby	Lyon, Emma	7H1
Johnson	Phillips, Bradley	11J1
Mortimer	Davies, Sebastian	8M1

VAPING AND E-CIGARETTES: THE FACTS FOR PARENTS AND CARERS

HAVING CONVERSATIONS WITH YOUR CHILD ABOUT VAPING?

Find the right moment

When you see someone vaping, walk past a vape shop or see advertisements.

Ask questions what do they think about vaping? Do they know people who vape? Why do they think people vape?

Listen to them learn from them, but also use your knowledge to help them understand the facts and that vapes are not harmless.

Talk about your expectations explain your concerns and tell them why you don't want them to vape or smoke and to make clear that although neither are recommended, smoking is the far greater risk.

Let them know that you care about them explain that those who knowingly sell vapes to under 18s don't care who they sell to and they are just interested in making money.

Talk about the different reasons why children may vape give examples such as wanting to fit in, curiosity, stress. Talk through effective ways to respond if they ever feel pressured to try it and practise responding together.

If your child is vaping try to understand why they are vaping by asking questions like "What do you enjoy about vaping?" Or "How does vaping make you feel?". Understanding this might help you to understand their needs and discuss other ways to meet those needs.

WHAT IS VAPING?

Vaping is the use of an electronic device to inhale vapour derived from a heated liquid. The main ingredients are vegetable glycerine and propylene glycol, but most e-liquids also contain nicotine, which must be no more than 2% or 2mg per ml, as well as small amounts of flavourings and sweeteners.

SMOKING VS VAPING

Smoking is much more harmful than vaping. Tobacco smoke contains carbon monoxide and tar, a sticky soup of around 250 toxic chemicals, 69 of which are known to be carcinogenic, causing disease, disability, and early death.

HOWEVER, VAPES ARE NOT HARMLESS

Short-term effects can include:

- coughing
- headaches
- dizziness
- sore throats.

Long-term effects are, as yet, unknown.

WHAT ARE THE CONCERNS WITH VAPING AND CHILDREN AND YOUNG PEOPLE?

Most children and young people don't vape or smoke. However, in 2022 the number of 11-17 year-olds in Great Britain currently using vapes rose to 7% compared to 4% in 2020. Whilst this increase is concerning, it is important to note that most vaping is experimental, with regular vaping mainly confined to children who currently smoke or have done in the past.

The increase in youth vaping has coincided with the arrival on the UK market of a new category of cheap and attractive disposable vapes that have proven particularly popular with children and young people and have been promoted extensively on social media. We are working hard nationally and locally to address these issues.

HOW DO VAPES HELP SMOKERS QUIT?

Like nicotine patches and gum, vapes containing nicotine are a useful aid to quitting as they deal with the cravings smokers get when they try to stop. Nicotine vapes are proven effective and have become the most popular quitting aid for smokers in recent years. However, vapes are not recommended for non-smokers, particularly children.

THE LAW AND VAPING

Vapes and vaping products containing nicotine, like tobacco, are age restricted. It's illegal to sell them to under 18s, and for adults to buy them on their behalf.

If you know of anyone who does sell vapes or tobacco illegally, you can report them to trading standards through the Citizens Advice online portal:

citizensadvice.org.uk/consumer

Advertising of all tobacco products is illegal, but if you see advertising for vapes that you feel is trying to encourage children and young people to try vaping, you can report it to the Advertising Standards Authority:

asa.org.uk

For more information about vapes and stopping smoking, visit the Smokefree Sheffield website: smokefreesheffield.org

Children and Young people can find out more information on vaping on the FRANK website:

talktofrank.com/drug/vapes

Or read the ASH Briefing:

ash.org.uk/uploads/ASH-brief-for-local-authorities-on-youth-vaping.pdf



**OUR ADVICE TO CHILDREN AND YOUNG PEOPLE IS:
DON'T SMOKE? DON'T START TO VAPE.**

PASTORAL UPDATE

PRISON! ME! NO WAY! DAY

Prison! Me! No-Way! returned for a Crime and Safety Awareness Day working with Year 9 at Driffield School. The full day event took place on Wednesday 22nd March 2023.

Prison! Me! No-Way! is run by the No Way Trust Charity and aims to show young people the consequences of committing crimes; the benefits of adopting positive lifestyles and how to stay safe.



Pat Touhy from the Prison! Me! No-Way! Trust, said: "In the vast majority of cases crime ruins the lives of victims, the person committing the crime and their families. Not to mention the impact upon communities. Young people face far greater challenges than previous generations and we want to help them stay safe, be able to meet those challenges and not get involved in crime.

This year we had workshops based around the theme of making the right choices. The workshops were a range of 'prison life', county lines, prison staff, road safety, online safety, choices and knife crime. The day involved lots of interactivity, with real inmates and life size prison cells for students to experience.

Both myself and my staff were 'blown away' by the attitude, politeness and intellect of your pupils. Some of the questions were very 'probing', especially in the prisoner Choices workshop. They are a credit to you and all the Driffield school staff. It has been an absolute pleasure to attend."

PASTORAL UPDATE

PRISON! ME! NO WAY! DAY

Some comments from the Years 9 students:

'I have had a really memorable day....my favorite workshop was the choices workshop. I cannot believe some of the stories she told us and I will never forget his messages of not making the wrong choices'

'I found the workshop on prison life really interesting. The officers account of what it's really like in prison has really made me think it is a place I never want to go' and 'I found the mock prison cell terrifying. I was amazed how small it was.'

Kelly Wilkinson, Head of Social Studies for Driffield School, said: "I was overwhelmed by how much the students gained from taking part in the 'Prison! Me! No-Way! day'. The staff that run the sessions are brilliant at engaging the students and are so passionate about helping students make the right choices in life. I am sure it will be a day that stays with the students for a long time and if makes just a few students make the right choices in life it will have been worth it".



CAREERS UPDATE

COUNTRYSIDE CAREERS EVENING

WEDNESDAY 24TH MAY 2023 – 4:00-8:00PM

Please put this fantastic event in your diary

Driffield Agricultural Society are hosting this new event to showcase the wide variety of careers which have their roots based in rural East Yorkshire. The event is open to all students and past students and parents/carers.

Driffield 
AGRICULTURAL SOCIETY



CAREERS UPDATE



There will be over 60 businesses from a variety of industries, including agriculture (both livestock and arable farming), agricultural related industries, engineering/mechanical engineering, conservation, renewable technologies, supermarkets and supply chains, professional practices, and local and further education establishments.

This event is designed to work twofold,

1. To give the next generation an insight into the opportunities for employment in the rural setting.
2. To assist our rural businesses to find their next new team member.

This is a superb opportunity for all students, past students and parents/carers to meet local and national employers, businesses, colleges, and apprenticeship providers to help plan next steps and future opportunities.

The event will be held on the Driffeld Showground and will run between 4pm and 8pm and is completely free.

This will be an excellent opportunity to get free impartial careers advice, to network, to gain potential part time or full time future employment, or to seek out an apprenticeship.

CAREERS UPDATE

NHS WORK SHADOWING OPPORTUNITY

Year 12 and 13 students are encouraged to complete a placement in a local NHS hospital if they are interested in a future career in medicine or the surrounding career areas. Last year the York and Scarborough Teaching Hospitals NHS Foundation Trust facilitated 115 shadowing placements. If you are in Year 12 or above, or have left school and have aspirations to work in the NHS - whether that is in a clinical setting, non-clinical or within their site and facilities management company then please apply for the shadowing. It's open to everyone from Year 12 and above - students, mature learners, and people looking for a career change and job seekers.

The NHS will buddy up shadowing students with a member of staff in an area of their preference to get that 'day in the life' experience. Last year it was only for clinical areas - including medicine, nursing, pharmacy, occupational therapy, physiotherapy, radiography - but this year it is open to a wider range of roles.

Applications are open from today until Friday 19th May and all information is on the website under 'work shadowing'.

[York and Scarborough Teaching Hospitals NHS Foundation Trust - Schools, colleges and sixth forms](#)

or

[York and Scarborough Teaching Hospitals NHS Foundation Trust - Work experience for 18+](#)

Placements will run between 26th July - 1st September at both York and Scarborough sites.

If you have any further questions, please email Ellie Dove on ellie.dove@nhs.net

The NHS logo, consisting of the letters 'NHS' in white on a blue rectangular background.

**York and Scarborough
Teaching Hospitals**
NHS Foundation Trust



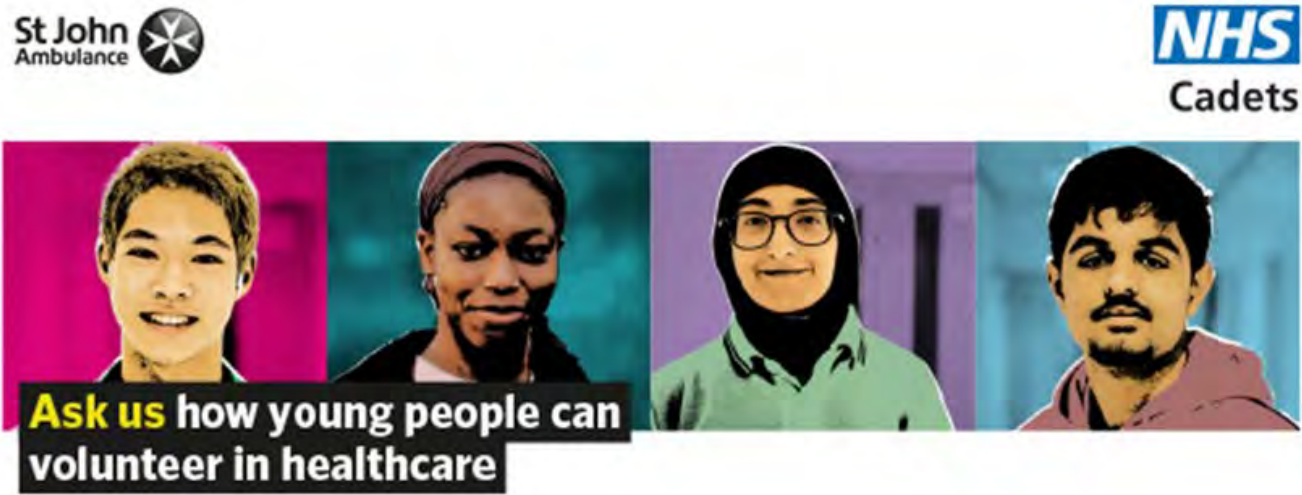
CAREERS UPDATE

NHS CADET SCHEME

The NHS have seen great success with the previous cadet cohorts over the course of the last two years. Many have progressed onto degrees in medicine, social care or nursing. The cadet scheme ensures students learn many transferable skills and many healthcare specific skills. Due to this success, the NHS are continuing their partnership and funding with St John's Ambulance to ensure they can bring this opportunity to as many young people as possible. For more information please follow the links below:

www.england.nhs.uk/ourwork/nhs-cadets-youth-volunteering-programme/

[Youth Volunteering & First Aid Training - Cadets | St John Ambulance](#)



St John Ambulance

NHS Cadets

Ask us how young people can volunteer in healthcare

sja.org.uk

For more information about Hull St Johns Ambulance Cadet Scheme please phone Louisa Ingleson (Hull Project Lead NHS Cadets) on: 07974631713

Students can join St Johns locally from the age of 10 to 17. It is a fun way to make new friends, learn highly beneficial skills, it gives students a chance to volunteer and make a positive difference in the local community.



CAREERS UPDATE

NHS FUTURE-FOCUSED FINANCE PROGRAMME FREE LIVESTREAM EVENT

It is essential that all students know about future opportunities. There are many careers in the NHS that students are not aware about, including accountancy and finance. During half term there is a free livestream event linked to finance opportunities within the NHS. The aim is to attract new and diverse talent into the NHS and showcase how much a career in NHS Finance has to offer.

They have a special May half-term livestream event week, with a half-hour session every day from May 30 – June 2. These events are aimed at students who would like to find out more about careers in finance in the NHS.

Sessions include:

Apprentice route into the NHS - 30 May, 14:00-14:30

NHS Finance the Basics - 30 May, 11:00-11:30

Graduate schemes - 31 May, 10:00-10:30

Undergraduate placements - 31 May, 14:00-14:30

Project SEARCH: access for learning disabilities - 01 June, 14:00-14:30

Access Accountancy - 02 June, 12:00-12:30

Free to tune in live at - [Careers in NHS Finance \(financecareers.nhs.uk\)](https://financecareers.nhs.uk)



Join the team and make a difference

**NHS
Careers**

The NHS offers a huge range of exciting and challenging opportunities for people who are passionate about making a difference.

With more than 300 different careers on offer, there is a job for you no matter what your interests, skills or qualifications.

For more information about the wide range of exciting opportunities in the NHS visit www.nhscareers.nhs.uk or telephone 0345 60 60 655

For current vacancies visit www.jobs.nhs.uk

CAREERS UPDATE

ABG INTERNATIONAL OPPORTUNITIES VIA HETA

HETA are working with ABG International to deliver 7 apprenticeships for their sites in Driffield and Carnaby.

They are offering a Mechanical Fitter, Electrical Fitter and Machining Technician role at their site in Kellythorpe and this is a fantastic opportunity for any students still wanting to pursue an engineering pathway who may have not yet applied to HETA. The general recruitment has now closed for Hull, but students can still apply directly for these vacancies using the link below:

[HETA Application Form 2023/24](#)

The links below provide more information on the specific vacancies for any students wanting to learn more:

[Mechanical Fitter](#)

[Electrical Fitter](#)

[Machining Technician](#)

For more information please email Mitchell Skelton at HETA on Mitchell.Skelton@heta.co.uk
Telephone: 01482 373032
Mobile: 07483981052

HETA

Engineering The Future



CAREERS UPDATE

APPRENTICESHIP SUPPORT FOR PARENTS/CARERS



The government apprenticeship website has lots of useful information about apprenticeships and all parent/carer support guides. Please follow this link:

[Resources for parents and guardians](#)

For April 2023 the support is – ‘Helping Your Child to Search and Apply for Apprenticeships’ this is really helpful and essential reading if your child is interested in an apprenticeship – see the link:

[Parent_and_Carers-_Pack_April_2023.pdf](#)

Current vacancies around Driffield are shown on the Government apprenticeship website. As of 21 April 2023 there are 134 apprenticeships advertised in a 20 mile radius from school. Please follow this link:

[Find an apprenticeship](#)



CAREERS UPDATE

NATIONAL CITIZEN SERVICE OPPORTUNITY FOR Y11 & Y12

In form time all Year 11 students should now have watched the NCS introduction video and all parents/carers should have received the letter giving you more information about the NCS. We encourage all Year 11s and 12s to complete the NCS.

It is a government supported scheme, so the NCS is amazing value for money – the whole experience costs students only £95. This includes activities, transport, meals, and accommodation. There are also bursaries available making NCS accessible to all.



The NCS helps to:

- Improve students' confidence
- Give them experience and skills for CVs and applications
- Benefits the wider community
- Develop vital employability and life skills
- Helps develop new friends from a wider diverse network, whilst having fun

This year Ingeus are the provider for the National Citizen Service. It is a personal and social development programme for 15–17 year olds. The NCS was established in 2011, NCS aims to build a more cohesive, mobile, and engaged society. Over 75,000 young people have taken part in the programme so far, including many students from Driffield School and Sixth Form. This year the NCS will be a five-day, four night residential where young people will be able to try new activities and learn new skills.

Bursaries are also available to help with the cost of NCS for students on free school meals or the pupil premium.

We encourage all Yr 11s to complete the NCS. It will be run after the exams and throughout the summer holidays, so there is choice of different start dates.

For more information and to apply for the NCS please phone 0800 197 8010 or email Ingeus at: askncs@ingeus.co.uk

For general information about NCS visit:

www.wearencs.com



CAREERS UPDATE

LIFESTYLE 2023

We encourage our students to create a Lifestyle team this summer and get involved in improving their local community. Lifestyle gives young people aged 10 – 18 the chance to create a project with their friends or youth group and give back to their communities. Please think about how your child can get involved and make a positive difference this summer. It might be regular litter picking, helping out at a community group, raising funds for a charity, painting or enhancing a community area. Lifestyle helps develop stronger and more cohesive communities. It helps young people develop teamwork, problem solving, determination and creative thinking. Please encourage your child to take part this summer. There are also fantastic prizes to be won! This includes PGL holidays, holidays to London and much more.



You can find out more and register a team here:

[REGISTER](#)

APEX CURRICULUM

In APEX this summer term, students will be exploring how to live a healthy lifestyle and how to become more sustainable citizens. Our sustainability topic is a new unit of work for KS3 where students will explore the benefits of living a sustainable lifestyle. They will explore and understand the Sustainable Development Goals set out by the United Nations to promote peace and prosperity, for people and the planet, now and into the future.

In our healthy lifestyle unit, students in Year 7 will have the opportunity to explore communication skills linked to mental health support as well as how exercise and diet has an impact on the body and mind. Year 8 will look at how to manage their feelings whilst growing up and how to deal with pressure from others. Year 9 has a focus on self-pressures, addiction and exam style pressures. All of these lessons include strategies on how students can support themselves and others.

Throughout the sustainability project, Year 7 students will research and develop their understanding of no poverty, zero hunger and health and wellbeing. Year 8 will explore gender equality, reduced inequalities and peace, justice and strong institutions. Year 9 will focus on decent work and economic growth, climate action and industry, innovation and infrastructure. Each year group will research, plan and develop their own project based on one of the sustainable development goals.

Later this half term, we will be inviting the Mind Matter for Education team into school. They will be delivering workshops to Year 8 students through the means of dramatic arts. The PSHE focus of this workshop will be on mental health and will explore strategies young people can use when talking about and expressing their feelings.



SPOTLIGHT ON...

RICHARD JOHNSON - ATTENDANCE OFFICER

My name is Mr Johnson and I have worked at Driffield School for 13 years. I work within the Pastoral Team and have many varied roles and responsibilities.

Firstly I was house tutor to Bronte and Fawcett, then became solely Bronte house tutor for 6 years and worked alongside Mrs James. As part of my role as Bronte house tutor I continued to oversee the attendance for the house and this started to get my interest and enthusiasm to try to improve the attendance of individuals and thus the overall attendance of Bronte house.

This interest developed and I then became the Head of Year 8 and continued this work but particular with my year group until the opportunity arose to become the Attendance Officer at Driffield School and Sixth Form. This new role started in January 2019 in which I developed my knowledge and skills further helping to try to break down the barriers for individuals struggling to attend school. After a year in this role the world was sent into turmoil with Covid-19 and everyone had to adapt their working practices with many staff, myself included, becoming redeployed within the school to continue to support all students. Now in 2023 we are starting to get back to some normality and I am continuing to try and support students and their families to be successful in their education.

Everyone has hobbies and interests and one of mine is the 'love' of Badgers. I even had badgers on the top of my wedding cake!! Sometimes it can feel that life is black and white just like the colour of badgers but I believe that we just need to be the best we can be.

The message I give to students is life can be a challenge, especially when it comes to being in school so just believe in yourself and do the very best you can!

