

# DRIFFIELD SCHOOL AND SIXTH FORM



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SCHOOL  
& SIXTH FORM

**Published Admission Number 2022/2023: 270**

## **Year Group for Admission**

A pupil will be admitted to the school into the National Curriculum Year relevant to the pupil's age. Pupils will normally leave primary education at the end of Year 6 and transfer to a secondary school at the start of Year 7.

## **Early or Late Transfer from Primary to Secondary School**

If parents want their child to transfer to secondary school in a year group other than that relevant to the child's age, the child's parents must submit a request to be allowed to make such an application to the school's governing body with any supporting documents.

Decisions about whether or not an application can be considered for admission to a year group other than that appropriate to the child's age will be made by the governing body. Applicants may be asked to submit additional documentary evidence in support of their request to be allowed to apply for a place in a different year group for their child. In determining the applicant's request, the governing body will consider each case on its own, individual merits and may seek advice from the East Riding of Yorkshire Fair Access Panel. If it is decided that an application for a place in a year group other than that appropriate to the child's age can be submitted, the parent's application will then have to be processed and determined in accordance with the relevant Co-ordinated Scheme and the published admission arrangements for the school.

## **Children with Statements of Special Educational Needs or Education, Health and Care Plans**

Applications received relating to children with Statements of Special Educational Needs or an Education, Health and Care Plan will be dealt with in accordance with the Code of Practice on Special Educational Needs. Where a school is named in a child's Statement of Special Educational Needs or in the child's Education, Health and Care Plan, the school has a duty to admit the child.

## **Siblings**

For the purposes of these school admission arrangements, the term "siblings" refers to children living as part of the same family unit at the same address. A family unit consists of children and their parents/carers. The term "parent/carer" includes any person who is the birth parent, person with parental responsibility, special guardianship or who has care of that child.

## **Measurement of Distance from Child's Home to School**

Where distance from the child's home to school has to be measured, the school's admission authority uses a computer GIS mapping system using Ordnance Survey information, to measure the distance and adopts the address points for the child's home and the school as recorded on the Local Land and Property Gazetteer, (referred to as LLPG). The actual distance measured is a straight line from the LLPG recorded address point for the child's normal home address to the LLPG recorded address point for the school. If a school has a split site, the distance will be measured to the LLPG address point for the school site which is appropriate for the child's year group.

Random allocation will be used as a tie-break to decide who has the highest priority for admission if the distance between two children's homes and the school is the same. The process will be independently verified.

A child is normally deemed to be resident with their parents/carers. If a child has more than one home address, the applicant must use on the application form the address at which the child lives for the majority of the school week. Documentary evidence may be required to show that the child is resident at the address named on the application form.

### **Allocation of Places**

The criteria set out below will be used to prioritise all applicants who have applied for a place at the school. The number to be given places at the school will be limited to the published admission number for that school unless there are exceptional circumstances. Once all applicants have been prioritised in accordance with these admission arrangements, decisions about which children will be given places at the school will be made in accordance with the co-ordinated scheme or schemes for school admissions applicable to the applicant concerned.

***Criterion (i)* – Places will first be allocated to children who are looked after by a local authority and to children who were previously looked after, including children who were previously looked after outside England, but ceased to be so because they were adopted or became subject to a child arrangements order or special guardianship order.**

A looked after child is a child who is in the care of a local authority or is provided with accommodation by that authority (see section 22 of the Children Act 1989). Any application submitted for a child who is looked after by a local authority should be supported by the authority's Children's Services Department. An 'adopted child' is a child adopted under the Adoption and Children Act 2002 or Adoption Act 1976. A 'child arrangements order' is an order made under the terms of the Children and Families Act 2014. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).

If the number of applicants meeting the first criterion is greater than the published admission number/number of available places, priority will be given first using Criterion (ii), then Criterion (iii), then Criterion (iv), then Criterion (v) and then Criterion (vi)

***Criterion (ii)* - Places will next be allocated to children who live in the school's designated catchment area.**

Information about catchment areas can be obtained from the School Admissions Team or from the school. The child concerned must be resident in the catchment area by 9 January 2023 to qualify under this criterion in the normal secondary admissions round.

If the number of applicants meeting the first two criteria is greater than the published admission number/number of available places, priority will be given first to those who meet Criterion (i); and then those who fulfil Criterion (ii) will be prioritised using Criterion (iii), then Criterion (iv), then Criterion (v) and then Criterion (vi).

***Criterion (iii)* - Places will next be allocated to children who will have a sibling attending the school in Years 7 to 11 at the time of admission.**

If the number of applicants meeting the first three criteria is greater than the published admission number/number of available places, priority will be given first to those who meet Criterion (i) and then Criterion (ii); and then those who fulfil Criterion (iii) will be prioritised using Criterion (iv), then Criterion (v) and then Criterion (vi).

***Criterion (iv)* - Places will next be allocated to children who have attended the school's named feeder junior or primary schools since the beginning of National Curriculum Year 3.**

To qualify, the child must have attended a primary feeder school from the start of Year 3, the school year in which the child becomes eight years old. Attending the feeder school does not guarantee a child a place at the secondary school. If the number of applicants meeting the first four criteria is greater than the published admission number/number of available places, priority will be given first to those who meet Criterion (i), then Criterion (ii) and then Criterion (iii); and then those who fulfil Criterion (iv) will be prioritised using Criterion (v) and then Criterion (vi).

**Beswick and Watton CE Primary School,  
Burton Agnes CE Primary School,  
Driffield Junior School,  
Garton-on-the-Wolds CE Primary School,  
Hutton Cranswick Primary School,  
Kilham CE Primary School,  
Middleton-on-the-Wolds CE Primary School,  
Nafferton Primary School.  
North Frodingham Primary School  
Sledmere CE Primary  
Wetwang CE Primary  
Wold Newton Primary School**

***Criterion (v) - Places will next be allocated to children of members of staff of the school***

The member of staff must have been employed by the school for two years or more at the time the application for admission to the school is made or have been recruited to fill a vacant post for which there is a demonstrable skill shortage.

If the number of applicants meeting the first five criteria is greater than the published admission number/number of available places, priority will be given first to those who meet Criterion (i), then Criterion (ii), then Criterion (iii), and then Criterion (iv); and then those who fulfil Criterion (v) will be prioritised using Criterion (vi).

***Criterion (vi) - Places will next be allocated to those children who live closest to the school. The distance from the child's home to the school will be measured and priority will be given to those living nearest to the school.***

If the measurement of the distance from home to school above does not distinguish between two or more applicants with equal priority, random allocation will be used as the final tie-breaker, and independently verified.