



DRIFFIELD
SCHOOL
& SIXTH FORM

CORNERSTONES

CARE - PERSEVERANCE
RESPECT - RESPONSIBILITY

Personal Development at Driffield School

- To ensure students understand the benefits of looking after their mental and physical health
- To provide opportunities for students to access and remember for a lifetime
- To promote equality and diversity and respect difference
- To raise aspirations to achieve personal excellence

What are TEAL Talks?

A series of talks delivered around our key cornerstones and linked to personal, social, health, economic education.

The first two TEAL talks this year have been delivered by Jeffrey Boakye, a BBC radio presenter and author. He has delivered two excellent talks on race and toxic masculinity.



Form Time

Our daily form and assembly programme is designed to allow students to learn more about topical current affairs. This term, our students have paid their respects to the sad passing of the queen and learnt more about her reign. This term will also see students celebrate Black History Month.



UPCOMING PERSONAL DEVELOPMENT EVENTS THIS TERM:

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| 1 OCTOBER | - BLACK HISTORY MONTH |
| 14 OCTOBER | - YEAR 7 RESTART A HEART DAY |
| 10 OCTOBER | - WORLD MENTAL HEALTH DAY |
| 11 NOVEMBER | - REMEMBRANCE DAY |
| 18 NOVEMBER | - ANTI BULLYING WEEK |
| 16 DECEMBER | - CHRISTMAS JUMPER DAY – SAVE THE CHILDREN |

ANTI-BULLYING

At Driffield School and Sixth Form, we are committed to providing a caring, friendly and safe environment for all of our students so they can learn in a relaxed and secure atmosphere. 'Driffield School and Sixth Form is a friendly and happy place' (OFSTED) and we are committed to ensuring it remains so. Bullying of any kind is unacceptable at our school. If bullying does occur, all students should be able to tell and know that incidents will be dealt with promptly and effectively. We are a telling school. This means that anyone who knows that bullying is happening is expected to tell the school, either by telling a member of staff, parent, friend or peer. As a school we take bullying seriously. Students and parents will be supported when bullying is reported. Bullying will not be tolerated.

Our 'Chat and Chill' room is a provision operated by Mrs. Jude on a daily basis. This provides a space for students to access whenever they wish, where they can speak to staff, peer mentors and visit with friends. The popularity of this room is evident throughout lunchtimes, when students visit in large numbers to play games, meet with friends and spend time in this bespoke, calm environment providing support and nurture.

As a whole school community, we are proactive and relentless in our anti-bullying work and discuss the issue regularly with students via assemblies, form time sessions and as part of our APEX (Achieving Personal Excellence) curriculum. We know that 'pupils are happy at the school and say that it feels safe', telling us that 'if bullying happens, it is quickly dealt with' (OFSTED), but we are never complacent regarding bullying and strongly urge students and parents to contact us should any concerns arise.

SPOTLIGHT ON MRS JUDE

I am the anti-bullying and well-being coordinator at Driffield School.

I love my job! I am very passionate about supporting our young people and believe that every student deserves to have a positive enjoyable experience at school. My role involves working in collaboration with pastoral leaders (Heads of Year, Heads of House and Pastoral Directors) to coordinate bespoke programmes and intervention strategies that support the health and well-being of our students.

I am also keen to ensure parents and students are kept fully informed and feel supported by making contact at week one, three and six after an incident.

My own life experiences have provided me with a wealth of not only knowledge but empathy to support our young people. I am committed to providing our school community with the best possible support and love coordinating our peer mentor scheme, which provides our students with training and knowledge to help guide peers and offer support in a time of need. All peer mentors hold various roles to help us continue to provide a safe and happy environment for all.



BEHAVIOUR FOR LEARNING

As a school we are committed to ensure that students are able to enjoy high quality lessons in an environment free from disruption. With this in mind, we have listened carefully to feedback and made some changes to our Behaviour for Learning policy. The main changes include:

- Clearly linking our expectations to our 4 cornerstones, Care, Respect, Perseverance and Responsibility to help students understand why they are important.
- Explicit teaching of key routines in the classroom and around school to ensure students understand what is expected of them.
- Ensuring that students who continuously work hard to do the right thing are consistently recognised and rewarded for their hard work, effort and achievement.
- Separating written warnings into two categories, behaviour and be ready. Written warnings in the behaviour category will result in removal from lessons if the triggers are met (see the planner).



Students have been made fully aware of all the changes during the first tutor period this academic year and will receive regular reminders through the year.

More information about the Behaviour for Learning Policy can be found in the student planner and [here](#).

CORNERSTONES

Driffield School's expectations are built upon our four 'Cornerstones' and these are the foundations for our community: Care, Respect, Responsibility and Perseverance.

The introduction of these four Cornerstones follows two years of work, involving all stakeholders of Driffield School and Sixth Form. The four cornerstones have been developed by students, teaching staff, associate staff (such as our site team, admin staff, catering staff and lunchtime supervisors), parents and senior leaders – this has been a truly collaborative effort and demonstrates the core values on which we want to continue to build a great school.

These cornerstones will impact on the life of all members of our school community. Students can gain rewards whenever they demonstrate an act of care, respect, responsibility or perseverance and you will see that this is a new addition to the student planner, allowing parents/carers to recognise when their children have demonstrated these values too.

Alongside students making a commitment to these whole school values, for the first time Driffield School is introducing the Cornerstones Curriculum. We understand that students cannot be simply told to "behave" – they need to be taught what this looks like through clear explanations, concrete examples and consistent messages from all staff. Six routines will be delivered by all departments across the year, with Form Time also being used to establish social norms and provide clarity as to what we want to see from our students. These routines range from entering and leaving classrooms, to responding to questioning in lessons and to developing listening skills.

We firmly believe that Care, Respect, Responsibility and Perseverance are attributes we would all want our young people to acquire, both to maintain our high standards as a school community but also to further develop our students, equipping them with skills that will remain with them and positively impact on their lives long after they have moved on from education.

Should you wish to hear more about Driffield School and Sixth Form's Cornerstones or have any suggestions/feedback relating to this area, please do not hesitate to contact Mr Hunt, Pastoral Director at the school.



APEX CURRICULUM

What is the APEX curriculum?

APEX is designed to develop our students into thoughtful, responsible and informed members of the community who are prepared for life beyond school. Students will explore how they can keep themselves safe and make considered choices about their personal development and wellbeing.

In Key Stage 3 lessons this term, students will be exploring units of Identity and Diversity and how this plays such an important role in the modern world. Topics include what it means to be a British citizen, how we challenge discrimination in society and how they can become local, national and global citizens.

In Key Stage 4 lessons this term, students will be exploring units linked to health and wellbeing. Topics include alcohol, drugs, self-harm, gang, knife and cybercrime, body image, eating disorders and cancer prevention and screening.

To ensure all our lessons are delivered safely and effectively, our Head of APEX liaises very closely with the pastoral team. If you have any concerns about the content delivered, please do contact the Head of Year.



DIVERSITY WALLS

Diversity

/daɪˈvɜːsɪti/

noun

Involving and including a range of people from different social and ethnic backgrounds, genders, sexual orientations, abilities etc.



New diversity walls have been installed across the school site to celebrate the diverse make up of the society we live in

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It is important that all of our young people see themselves represented, no matter their gender, sexuality, race or ability