



DRIFFIELD  
SCHOOL  
& SIXTH FORM

# NEWS ROUND UP

Welcome to our first edition of our news round up. As we are now able to get back to all the things that make a school thrive, we want to share with you all that goes on at Driffield School. In this edition, you will find a range of articles showcasing what students have been up to in and out of lessons. In each edition, we will also be sharing updates on how to keep children safe and other aspects of personal development.



# WHAT IS PERSONAL DEVELOPMENT AT DRIFFIELD SCHOOL & SIXTH FORM?

**WRITTEN BY MISS CHARLTON**

Personal development is the development of young people to help them become active, responsible citizens who have a range of traits that will allow them to move on to the next stage in their lives in a healthy, responsible and successful way. Personal development includes the following areas:

- Citizenship – developing students to be active, responsible and respectful citizens who are actively involved in public life.
- British values – ensuring students understand the fundamental British values of democracy, individual liberty, the rule of law and mutual respect and tolerance.
- Character and traits – developing positive personal traits and virtues to enable them to learn, reflect, cooperate with others and behave with integrity.
- PSHE – developing students understanding of how to develop healthy relationships through appropriate relationships and sex education, how to be physically healthy, eat healthily and maintain a healthy physical lifestyle, and development of the skills and knowledge required to stay mentally healthy.
- Equality and diversity – promoting opportunities for students to thrive together and to celebrate diversity.
- Safety – developing students' understanding of online and offline risks and ensuring they are aware of the support available to them
- Careers education, information and guidance – providing an effective careers programme that provides opportunities for work experience, access to unbiased careers advice, and contact with employers.
- Enrichment – providing enrichment opportunities such as extracurricular clubs, to allow students to develop their interests.



# TEALTALKS



## IDEAS WORTH SHARING

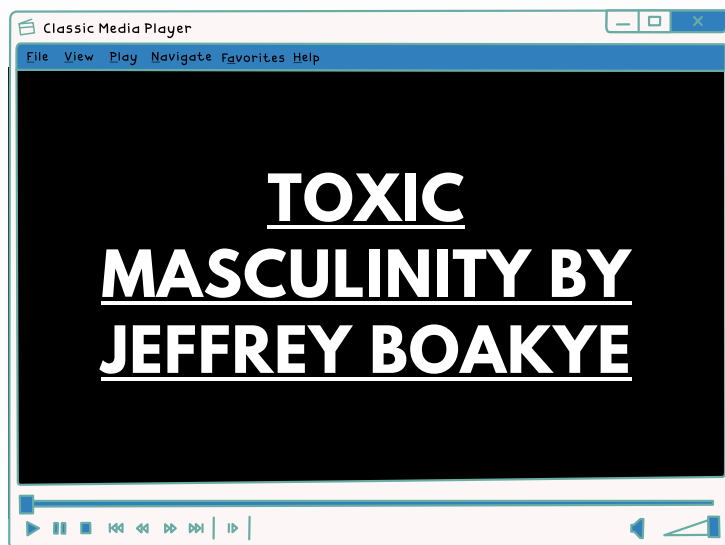
### WHAT ARE TEALTALKS?

**A SERIES OF TALKS DELIVERED AROUND OUR KEY VIRTUES AND PERSONAL, SOCIAL, HEALTH AND ECONOMIC EDUCATION.**

- Provide staff and students a platform to talk to a wider audience
- Use our well informed and professional staff to talk about real life stories
- Hear wide ranging personal, uplifting, engaging stories from different voices
- Inspire students
- Promote oracy skills
- Develop confidence in public speaking

The first two TEAL talks this year have been delivered by Jeffrey Boakye, a BBC radio presenter and author. He has delivered two excellent talks on race and toxic masculinity.

If you or you know anyone that would be keen to contribute to our series of TEAL talks, please get in touch.





# ONLINE SAFETY



You must be over 13 years of age to use TikTok. Users can watch musical clips, record clips (it includes lots of lip syncing and dancing), edit them and add special effects.

## Why should I be concerned?

You need to be aware that some of the videos may contain explicit language and sexual imagery, which may not be suitable for your child to view. There is also the risk of strangers contacting your child so make sure you have set up the appropriate settings. If your child is using TikTok then we recommend setting the account as private (this is the default setting for users under 16 since Jan 2021). Even with a private account, your child's profile information such as their photo and bio are still visible so ensure your child understands the importance of not adding personal information (e.g. location, age and phone numbers) to this area. This article explains how you can strengthen your privacy settings and what features are turned off by default for accounts for children aged 13 – 15: <https://newsroom.tiktok.com/enus/strengthening-privacy-and-safety-for-youth>

## Family Pairing

This allows parents to link their own TikTok account to their child's account. This will allow you to set controls such as restricted mode (limit the appearance of inappropriate content) and screen time management (control how long they can spend on TikTok each day). You can find out more here: <https://www.tiktok.com/safety/en/guardians-guide/>

## Challenges and Trends

Lots of them are fun and not harmful but sometimes they can be risky. TikTok have produced this resource to help you talk to your child about challenges and the potential risks:

<https://www.tiktok.com/safety/en-sg/online-challenges/>.

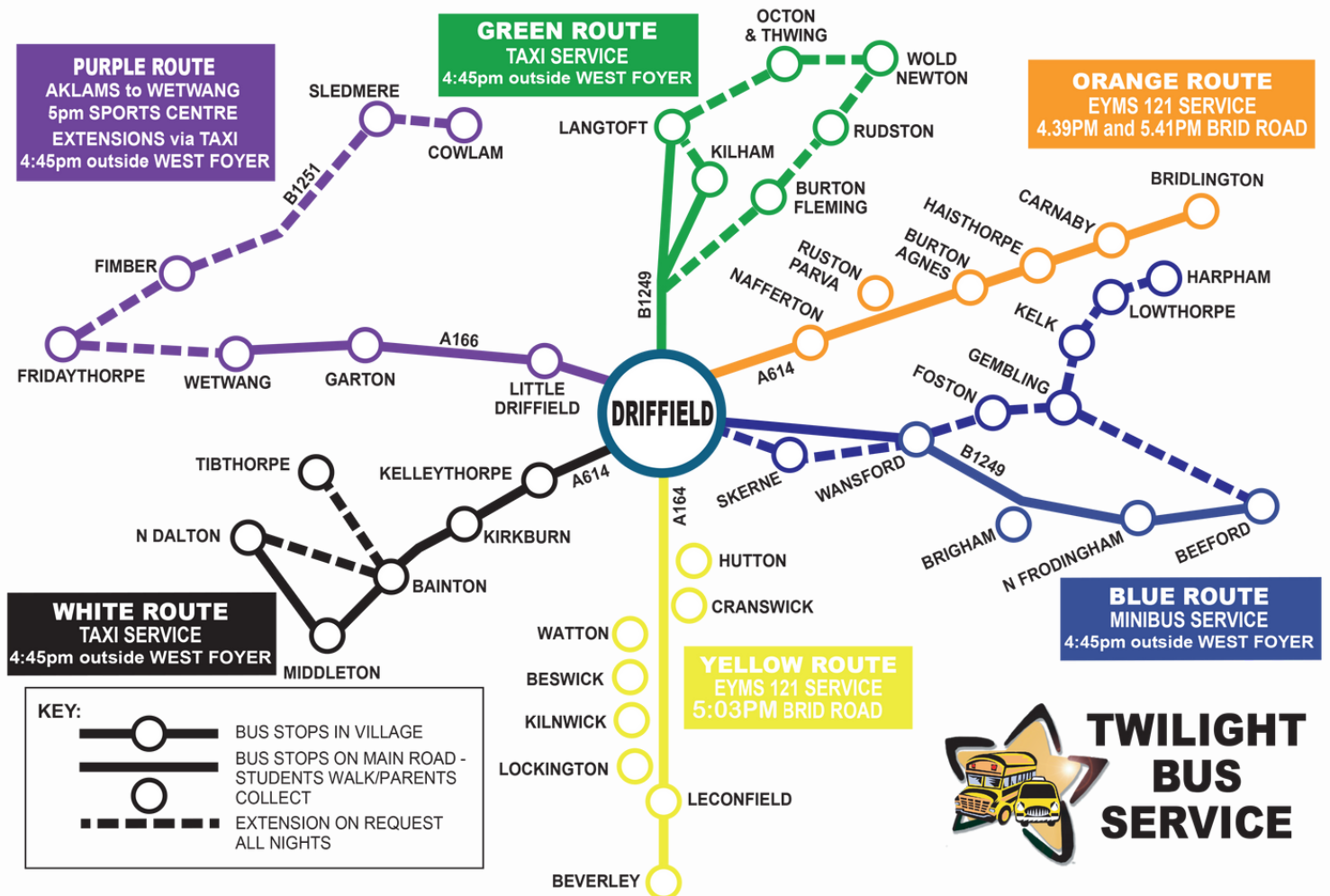
Blocking and Reporting As with similar apps, there is the ability to report and block other users so ensure your child knows how to use these features:

- [report a problem](#)
- [blocking users](#)



# Y11 CONSOLIDATION LESSONS

All Year 11 students have been offered a full programme of after school lessons to support them in preparation for their GCSE examinations this summer. We are so proud of the hard work and commitment from our students who are working exceptionally hard, and we wish them every success with their ongoing exams. From Monday 6 June, the twilight transport returns to the original days and routes as per the map below:



## UKRAINE APPEAL

Following the devastating developments in Ukraine and many refugees leaving for Poland, Romania, Moldova and other countries, the Driffield & Wolds Weekly in partnership with Driffield School appealed to people in Driffield and across the East Riding for donations (not money) to help where we can.

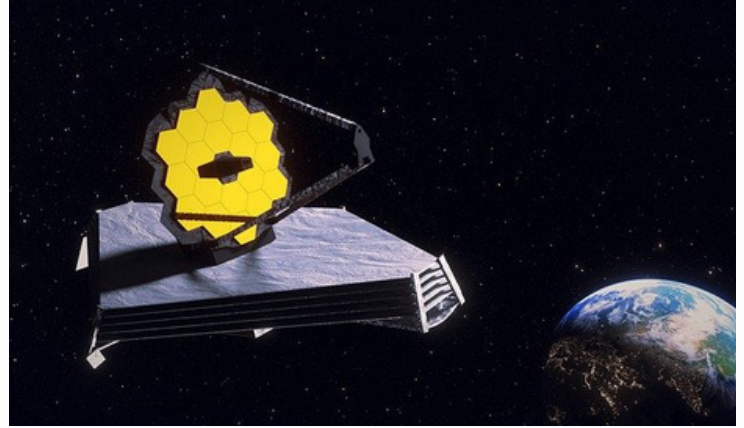
We have been overwhelmed by the fantastic response and were delighted to collect in many essential items that the Driffield & Wolds Weekly have been able to hand over to those in need.

Thank you for your amazing support with this.



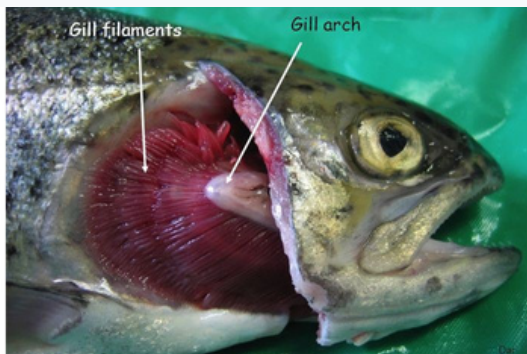
## ASTROPHYSICS FOR A LEVEL PHYSICS STUDENTS

The exciting launch of the James Webb Space Telescope in December tied in well with the final A-Level Physics topic for our students. The Astrophysics topic covers all types of telescopes, including the James Webb Space Telescope, the life history of stars and how the universe started. It is a fascinating topic and our students have loved exploring this area.

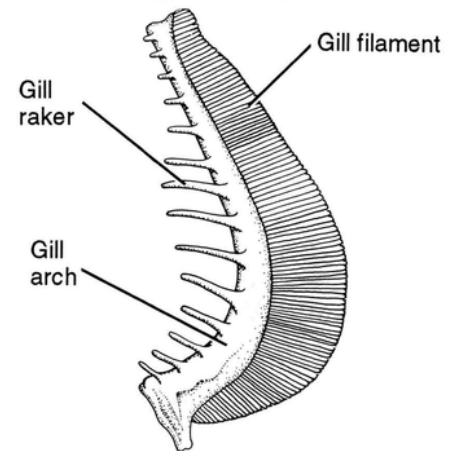


## BIOLOGY STUDENTS EXPLORING GAS EXCHANGE SYSTEMS

Year 12 biology students have been learning about gas exchange systems in different species, and part of that has been learning about how fish exchange gases with their environment. Students used this practical opportunity to supplement their learning and observe the gill structure and to study the general anatomy of the trout. We were lucky to be donated our fish by Wansford Trout Farm to facilitate this and we pass on our grateful thanks.



Water is taken in through the mouth and passes over the gills. The blood in the gills take oxygen ( $O_2$ ) from the water and release carbon dioxide ( $CO_2$ ). Body cells need  $O_2$  to burn food.



## YEAR 6 CREATIVE WRITING VISIT

Over 50 students from our feeder primary schools worked collaboratively with the English department to construct a powerful piece of creative writing. As soon as the students arrived, they were engaging with an unseen piece of fiction. Many, after discussing and exploring ideas, offered some inventive responses to the writer's vocabulary choices and imagery. This paved the way for their own short story which students worked in small groups to craft and redraft. Creativity was in full flow and the finished short story has been shared with all of the schools involved.

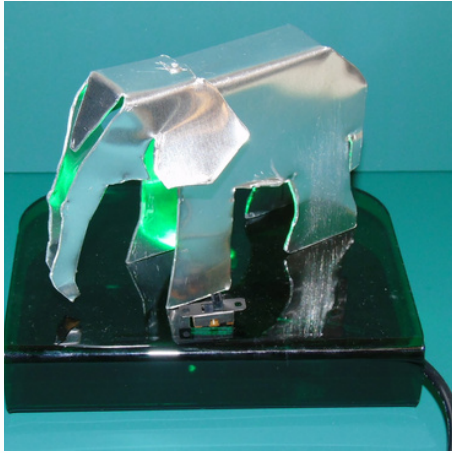
It was great to have the opportunity to work with some future students and to offer them a taste of life at Driffield School.





## ORIGAMI ANIMAL PROJECT

Year 10, Design & Technology students have advanced our Key Stage 3 origami animal project by modelling and developing their own animal, using multiple parts and rivets to join them; this has allowed them to create and experiment with some more complex forms. Students are now utilising polymer and systems skills to turn these into really useful items including a USB powered desk lamp.



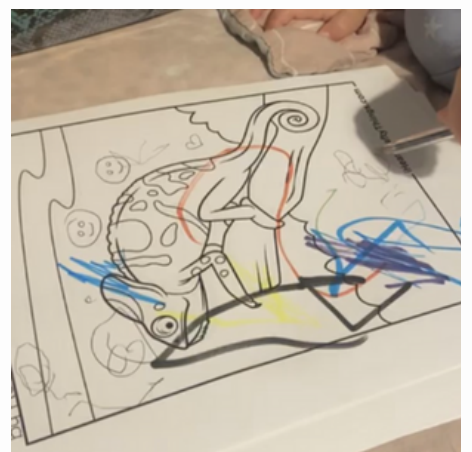
## DELICIOUS SAVOURY DISHES

Year 9 Food and Nutrition students were given the opportunity to select and develop their own recipe for a savoury dish suitable for a sporting event or festival. A wide range of dishes were produced and many of our students showed great initiative and practical skills as well as very tasty results!



## CREATIVE AND THERAPEUTIC ACTIVITIES FROM OUR YEAR 11 HEALTH AND SOCIAL CARE STUDENTS

Students have been exploring the power and possibility of creative and therapeutic activities. They have been discovering how this can encourage physical and mental well-being, provide stimulation and enjoyment, and develop communication and social interaction skills. To culminate this unit students have been carefully planning and delivering their own activity for an individual or group in a health, social care or early years setting.







## EQUESTRIAN TEAM

Driffield School & Sixth Form now have an Equestrian Team registered with the National School's Equestrian Association and we currently have seven members across the different year groups competing in various different disciplines.

Three members, all in Year 7, were out show jumping for the school at Bishop Burton College on Saturday 26th March at an official NSEA grassroots level competition. All rode brilliantly and the quality of their riding was outstanding.

## EXTRA-CURRICULAR PE

### WRITTEN BY MR DUKE

It has been wonderful to see so many students starting or returning to extra-curricular activities this term. Each lunchtime and after school, the school site is buzzing with energy and enthusiasm. Thank you to all those that have taken part and to the staff that have dedicated their time to offer such a wide range of activities.

## STEAM UPDATE

### WRITTEN BY MISS DEAN

During this autumn term, we have introduced a STEAM (Science, Technology, Engineering, Art and Maths) club. Each week a fantastic group of students will visit a different area within the STEAM subjects where they will focus on a termly theme and complete activities in each area based around that theme. This term's focus was on volcanos: the activities completed by pupils have seen them learning about the types of volcanoes, surviving volcanic eruptions, and building their own volcano which they will erupt in the last week of term.

As you can see from the photos, the students have done amazingly well in building and designing their volcanoes.

The last few years has unfortunately seen the level of practical work in schools reduced, although practicals are now back to being completed in lesson, we are utilising STEAM club as an opportunity to further develop those practical skills and cross curricular links.

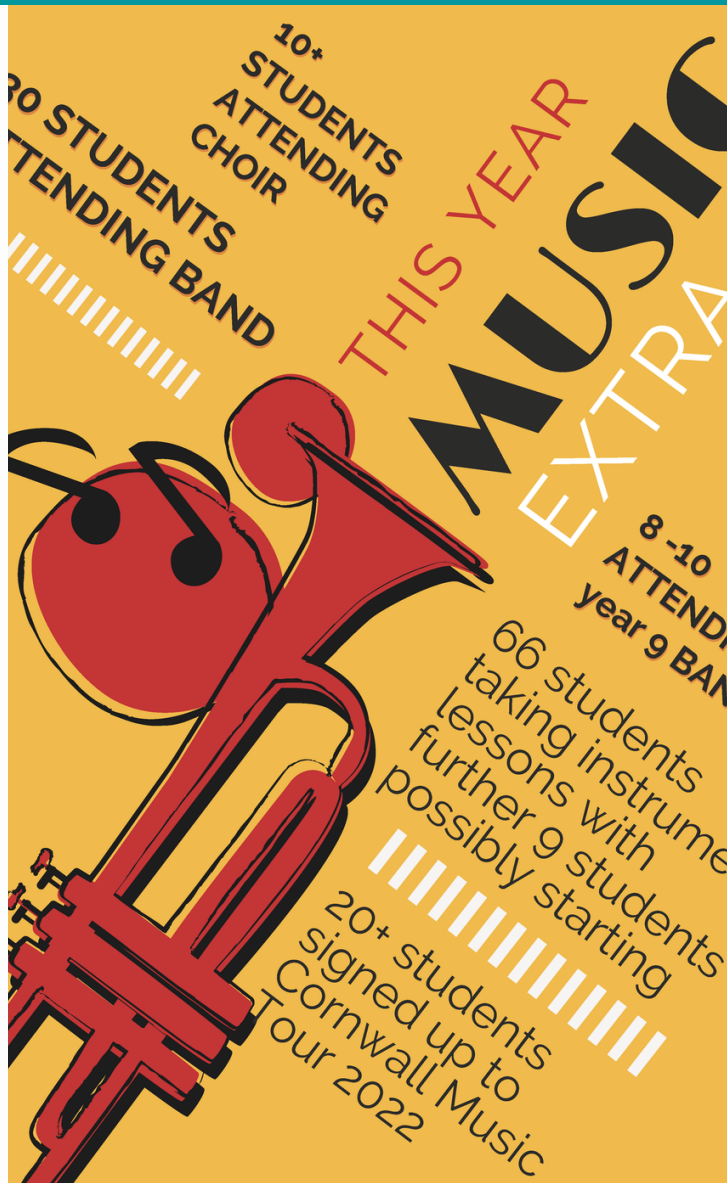
## BRITISH SCIENCE WEEK 2022

The theme for British Science Week 2022 was 'Growth'. This saw some of our Year 7 and Year 9 students growing spaghetti towers; and our Year 7 students expanding their minds with optical illusions. Who said science was boring!

## SPIRITED ART COMPETITION 2022

Key Stage 3 students are taking part in a Spirited Arts national competition. The students can choose from a variety of themes which this year include: 'Celebrations-Big days' and big ideas, 'A view of the world' and 'We have far more in common than what divides us'. Students can be as creative as they want and create a piece of dance, art, music or even poetry. The best entries will be sent to NATRE. We have had some wonderful entries in the past and are very much looking forward to seeing what the students create (please see examples of some entries so far).





## MUSIC UPDATE

WRITTEN BY MR COUPER

We have approximately 70 students accessing instrumental lessons each week, with over 30 students attending band each week. We are very close to having 100 students participating weekly in extra music activity, which is brilliant.

The Big Ensemble is every Monday 3.30pm - 4.30pm and choir is every Tuesday 12.40 - 1pm

In our next newsletter, you will be able to read all about our recent music tour to Cornwall where performances at the Falmouth Pavilion, Morrab Gardens and the Manick Theatre took place. The students also got to visit The Eden Project, Tintagel Castle, Lands End, Seal Sanctuary, Bowling and many more activities. The students have worked hard all year and are taking a selection of songs and anthems from the 1980s as part of the performance. This production will then take place hopefully at feeder schools and Driffield Show later in the Summer.



## FIRST AID CLUB

WRITTEN BY MR HARRISON

This term our Key Stage 4 students have been attending First Aid Club. The club aims to give young people the confidence to do the right thing when it really counts. This is using the Key Stage 4 curriculum designed by St Johns Ambulance.

They will be covering topic areas such as: basic life support, bleeding, bone, muscle and joint injuries, chest pain and choking. Students will not only be learning life-saving skills but it is a great way for them to develop leadership and teamwork skills.

Our first sessions have been very successful - this week students learnt how to conduct a primary survey, keeping themselves and the person in need safe, how to put them into the recovery position and when to begin CPR. All were absolutely fantastic and are excited to complete the course.

## GETTING CREATIVE IN BIO-PSYCHOLOGY

The Year 13 Psychology students have been busy getting creative as we embark on the new topic of Bio-Psychology. They have been keeping themselves busy by creating models of the brain to help remember localisation and functions of the brain; and being creative to demonstrate different types of Neurons.



# STUDENT LEADERSHIP

## WRITTEN BY MR MCDONALD

### Student Leadership

The student leadership team have been working hard to be a voice for all students at Driffield School. Identifiable by their new badges, the student leaders are promoting many areas across the school. Students having regular meetings to discuss areas such as charity, environment, sport and equality.

Our charity committee have recently led on campaigns to raise money for Anti-bullying week, Disaster Emergency Committee, Children in Need and Comic Relief.

Our LGBTQ+ committee have led on the assembly and form time programme during LGBTQ+ History month and are looking forward to planning PRIDE month in June.

Our environment committee have planted new trees behind ACE building and are working with our canteen and site teams to reduce single use plastic.

# CHESS CLUB

## WRITTEN BY MRS HOGBEN

This year the Maths department have opened a chess club on a Thursday lunchtime in the North building. Students of all abilities are welcome and can come to learn to play, join in with games and improve their skills from learning strategies from each other. Chess is an invaluable strategy game for young mathematicians as it teaches them logic, encourages them to think about the steps that will follow any move they make, and makes them learn from their mistakes to try and do better next time. In problem solving lessons we sometimes explore the moves specific chess pieces can make such as looking at the Knight's move problem where you try and visit each square on a chess board by using the Knight chess piece.

# DUKE OF EDINBURGH



THE DUKE OF  
EDINBURGH'S AWARD



## WRITTEN BY MR OSBURN

July saw the first Driffield School & Sixth Form Duke of Edinburgh participant undertaking their expedition section in almost 2 years!

Gold Award participant Alice Buckton completed her Practice weekend in the North Yorkshire moors from the 2-4th July, followed by her Gold Qualifying expedition in the Yorkshire Dales from the 6-9th July! An incredibly busy and challenging weekend saw Alice hiking two of the Yorkshire three peaks as part of her Gold expedition, which was led and organised by local approved activity provider Rock River expeditions. We are incredibly proud of Alice's achievements completing her Gold expeditions; we hope that this is a sign of better things to come in the next academic year for those other students who are still waiting to complete their expeditions following the disruption caused during the pandemic.





# GEOGRAPHY FIELD TRIP LONDON

## WRITTEN BY MR ANDREWS

In March our A Level Geography students took part in a residential fieldtrip to London and enjoyed experiencing the great diversity and contrasts that the capital offers. From the leafy streets of Primrose Hill to the vibrant bustle of Camden Town, students were able to examine different urban environments. A guided tour of the Olympic Park offered an insight into the significant changes that were brought to the east of the city in 2012, whilst a tour of Spitalfields ensured students experienced first-hand how the arrival of various migrant groups had shaped and influenced this area of London. Students loved indulging in the traditional foods available in this cultural hotspot! A visit to Kew Gardens gave students the chance to consider some of the physical geography studied on the course and was the closest we could get to a rainforest!

It was also a great opportunity to see some of our capital city's famous sights and despite the inclement weather, it didn't dampen the students' spirits. For many it was their first experience of a West End show, watching "Matilda" one evening and a real highlight of the visit was our experience at the O2 Climb, which saw the students scale the O2 arena, despite Storm Eunice's attempts to thwart us!

As always, throughout the fieldtrip, our students were a credit to their families, the Sixth Form and the wider community.



# FIVE CANDIDATES STAND FOR UK YOUTH PARLIAMENT



## WRITTEN BY MR MCDONALD

What is the UK Youth parliament?

The UK Youth parliament is run by young people for young people. It provides opportunities for young people aged 11-18 years old to use their voice in creative ways to bring about social change. Members of Youth Parliament (MYPs) in East Riding of Yorkshire are elected bi-annually and serve a two year term of office.

Why is it so important?

It is important as it gives our young people a chance to voice the concerns they have and make suggestions about how to make the lives of young people in our region better. It also allows young people to take part in a real and official election, giving them an insight into manifesto pledges, the voting system and what to do when they are of legal age to vote.

Elections 2022

This year Driffield School students, along with all students in the East Riding, were given the chance to put themselves forward to be voted into the UK youth parliament. Any student wishing to take part had to apply, decide what they would like to see change in our local area and write and deliver a manifesto.

On Thursday 24 February all candidates and teachers from their schools attended the election results announcement in Beverley. This was the first chance for teachers to find out which students had put themselves forward. Out of the 13 candidates put forward by the East Riding 5 attended Driffield School – Owen Thomas Mason, Anna Cseh, Freya Edwards, Joseph Staves and Emili Staves. This was an absolutely brilliant turnout, and we are so proud of each of them. The evening was a fantastic occasion with local council officials on hand to congratulate the students for their efforts. To top the evening off Freya Edwards won the election and became Driffield Schools first ever Member of the Youth Parliament – a truly fantastic achievement. We are so very proud of her and wish her well in her role. Hopefully she will be the first of many over the coming years.



# Talk The Talk

CONFIDENT COMMUNICATION FOR LIFE

## TALK THE TALK STUDENT LEADERSHIP TRAINING

WRITTEN BY MR MCDONALD

On Thursday 3 February, we had the privilege of having two trainers from Talk the Talk, deliver a public speaking workshop to the student leadership group. The aim of the day was to improve the students' skills in effective and confident communication, with a focus on public speaking skills.

The students started the day rating their own confidence, many of them rating their confidence on the lower end of the scale. The first part of the workshop allowed students the opportunity to practice some simple skills that could help them improve their public speaking abilities. They had opportunities to practice speaking to smaller groups before delivering short messages to the whole group. It was fantastic to see them making huge increases in confidence in such a short space of time.

The next part of the workshop involved lots of fun activities to help the students further improve confidence by practicing their public speaking skills in small groups. The morning ended with the students delivering short speeches to the group. These were done with a level of skill and precision which was a delight to behold.

In the afternoon session the students used the PEEP skills they had learnt in the morning, to create and deliver a speech in groups of four. The confidence the students showed during these presentations was a real joy to see. The level of co-operation, enjoyment and skill shown by all was incredible.

The final part of the workshop involved the students planning and delivering a speech on their own (a daunting prospect for some, even with the new found confidence they had gained). They had to pick a topic they had an interest in, and use their skills to plan, practice and then present their speech. Every single student was an absolute credit to themselves, their school and community. The speeches were all delivered with poise, purpose and a level of confidence the like of which I have rarely seen. To a person, the students involved had increased their presentation skills tenfold. I am really excited to see what the student leaders do with their new found confidence and skill set. One thing I am sure about is the future for Driffield School is bright and is in safe hands.

**"Some of the best students we've ever worked with and we should be very proud of them"**

**TALK THE TALK TRAINERS**





# CAREERS

**WRITTEN BY MRS MORTIMER**

## Year 11 Open Days and Events

All Year 11 students must have a destination for September 2022. It is advisable to attend an open event. Please book online before attending. Year 11 students can have more than one destination and then after GCSE results make a final decision. All details of open days are shared with students via email and careers newsletters.

Please click on Log On Move On for more details about open events locally. Home ([logonmoveon.co.uk](http://logonmoveon.co.uk))

## Year 11 Medical School Council Summer School

If your child is interested in going into Medicine then they can apply for the Hull York Medical School Summer School. The deadline for applications is the 24 April. The event is free and all costs will be paid by Hull York Medical School. Email: [outreach@hyms.ac.uk](mailto:outreach@hyms.ac.uk) or telephone: 01904 328105

The summer school will give an insight into the various clinical roles within the NHS through an immersive 3-day online experience, with an optional visit to their University of Hull campus for an interactive workshop day.

Students will follow a patient journey from incident to recovery, allowing students to see how care is delivered within the NHS. They will get to work with doctors, health professionals and current medical students to find out more about what their roles involve, and how to get into these career routes.

# NCS

**WRITTEN BY MRS MORTIMER**



## National Citizen Service for Year 11 students

All our Year 11 students are encouraged to take part in the National Citizen Service programme after finishing their summer exams. More information can be found on this link [NCS | Tigers Trust | Football | Hull, East Yorkshire](#)

The programme gives participants the opportunity to come out of their comfort zone by taking part in amazing outward bound activities, gain skills through workshops and real-life situations. This will improve their future CV and their UCAS application/apprenticeship application. All students will develop their teamwork and together will deliver a meaningful social action project in the community.

The NCS programme is designed to allow young people from the Hull and East Riding to learn valuable life skills, build new friendships and have some fun! The cost of the programme is £50. Those students that are pupil premium can access the programme for £10.

If any student requires financial support then please get in touch with the NCS team on [office@tigerstrust.co.uk](mailto:office@tigerstrust.co.uk) or phone: 01482 358371

# CAREERS continued

WRITTEN BY MRS MORTIMER

## START Profiles

All students have been using the very useful START Profile. It is a very beneficial tool to find out their strengths and weaknesses, to help them decide their GCSE choices, investigate different pathways post 14, post 16 and post 18. It can help give guidance about apprenticeships and labour market information. To access START click Start – Careers Information ([www.startprofile.com](http://www.startprofile.com))

Their username is their school email address and their password is their date of birth, for example in this format 15/3/2009

It would be really helpful to access START with your child and investigate their potential future career choices whilst at home.



# SOPHIE THOMPSON

## 2010-2017

After graduating from Driffield Sixth Form in 2017, Sophie went on to study law at the University of Westminster in London. She then stayed on to complete a Masters, before passing the bar exam to become a practising barrister in London.

She received a first in her degree and a distinction in her masters.

**Share your story at [alumni@driffieldschool.org.uk](mailto:alumni@driffieldschool.org.uk)**



# HARRY HOLMES

## 2002-2009

Harry Holmes graduated from Driffield Sixth Form in 2009 and is currently a PHD student at the University of Leeds after working as an Engineering Geologist at AECOM.

Harry was also a member of the Great Britain ice climbing team and currently runs for England in the sport of mountain running!

**Share your story at [alumni@driffieldschool.org.uk](mailto:alumni@driffieldschool.org.uk)**





# ALFIE MULROY

## 2005-2012

Alfie graduated from Driffield Sixth Form in 2012 after contributing much to the Performing Arts department. His career now sees him operating as Director of Photography/Video Editor for the Crow's Theatre in Toronto Canada.

*"I can say with complete sincerity that if it wasn't for the care, support and time the staff of Driffield School invested in me my life would be very different."*

**Share your story at [alumni@driffieldschool.org.uk](mailto:alumni@driffieldschool.org.uk)**



# ALICE ROBINSON

## 2004-2011

After graduating from Driffield Sixth Form in 2011 Alice's employment journey has taken her into the role of "Safer Prisons Hub Manager" where she oversees the welfare of the prisoners in a local prison. It is a challenging, but rewarding role and was not the job Alice thought she would be doing when she first left Driffield.


**Share your story at [alumni@driffieldschool.org.uk](mailto:alumni@driffieldschool.org.uk)**



# SUMMER TERM

# EXTRA-CURRICULAR

# ACTIVITIES

EXTRA-CURRICULAR ACTIVITIES				
DRIFFIELD SCHOOL & SIXTH FORM				
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>LUNCHTIME</b> <b>GCSE ENGLISH DROP-IN</b> • Y11 - E105 <b>MATHS HUB</b> • Y11 - N103 <b>DRAMA CLUB</b> • Y7 + Y8 - PA4	<b>MATHS HUB</b> • Y11 - N103 <b>GCSE REVISION DROP-IN</b> • Y11 - E105	<b>READING CLUB</b> • Y7 - E4 <b>GCSE MUSIC WORKSHOP (WK A)</b> • Y11 - PA5	<b>GCSE ENGLISH DROP-IN</b> • Y11 - E105 <b>READING CLUB</b> • Y8 - E5 & Y9 E7 <b>CHESS CLUB</b> • ALL YEARS - NB105	<b>LEGO CLUB</b> • Y7,8+9 - NB105 <b>PHILOSOPHY, ETHICS &amp; RS</b> <b>FILM CLUB</b> • Y9 - W208
<b>AFTER SCHOOL</b> <b>REACH FOR D STARS (H&amp;SC)</b> • Y10+11 - W105 <b>COMPUTER GAMING CLUB</b> • Y7,8+9 - ICT 1 <b>THE BIG ENSEMBLE</b> • ALL YEARS - PA3 <b>MATHS HUB</b> • Y11 - N103 <b>BUSINESS EXAMS DROP-IN</b> • Y10+11 - PA102 <b>GCSE ENGLISH DROP-IN</b> • Y11 - E105 <b>STEAM CLUB</b> • Y7-9 - SCIENCE (EDE)	<b>FINE ART</b> • Y10+11 - A101 <b>FIRST AID</b> • Y10+11 - W4	<b>CRICKET</b> • ALL YEARS - WEST PE <b>ROUNDERS</b> • ALL YEARS - NORTH PE <b>ATHLETICS</b> • ALL YEARS - WEST PE	<b>TENNIS</b> • ALL YEARS - WEST PE	



# TERM DATES

## 2021-22 ACADEMIC YEAR

### SUMMER TERM

- Term Starts Monday 25 April 2022
- Bank Holiday Monday 2 May 2022
- Half Term Monday 30 May 2022 - Friday 3 June 2022
- Term Starts Monday 6 June 2022
- Summer Holidays Monday 25 July 2022 - Friday 2 September 2022

## 2022-23 ACADEMIC YEAR

### AUTUMN TERM

- Staff Training day Monday 5 September 2022
- Term Starts for Year 7 Tuesday 6 September 2022
- Term Starts for all other year groups Wednesday 7 September 2022
- Half Term Monday 24 October 2022 - Friday 28 October 2022
- Term Starts Monday 31 October 2022
- Christmas Holidays Monday 19th December 2022 - Monday 2 January 2023

### SPRING TERM

- Staff Training day Tuesday 3 January 2023
- Term Starts Wednesday 4 January 2023
- Half Term Monday 13 February 2023 - Friday 17 February 2023
- Term Starts Monday 20 February 2023
- Staff Training day Friday 31 March 2023
- Half Term Monday 3 April 2023 - Friday 14 April 2023
- Term Starts Monday 17 April 2023

### WINTER TERM

- Bank Holiday Monday 1 May 2023
- Term Starts Tuesday 2 May 2023
- Half Term Monday 29 May 2023 - Friday 2 June 2023
- Term Starts Monday 5 June 2023
- Summer Holidays Monday 24 July 2023

## DATES FOR THE DIARY

- |                |                                         |
|----------------|-----------------------------------------|
| <b>4 May</b>   | <b>Year 8 HPV1 Vaccinations</b>         |
| <b>5 May</b>   | <b>Year 12 Progress Evening</b>         |
| <b>17 May</b>  | <b>Year 9 HPV2 Vaccinations</b>         |
| <b>18 May</b>  | <b>Year 7 Progress Evening (X Half)</b> |
| <b>24 May</b>  | <b>Year 9 HPV2 Vaccinations</b>         |
| <b>26 May</b>  | <b>Year 7 Progress Evening (Y Half)</b> |
| <b>6 June</b>  | <b>Year 8 HPV1 Vaccinations</b>         |
| <b>30 June</b> | <b>Year 6 Induction Day and Evening</b> |

