



# Collective Worship

## Version 2.0

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<b>Name and Title of Author:</b>	Mr T Fisher, Assistant Headteacher
<b>Name of Responsible Committee/Individual:</b>	Executive Principal
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<b>Related Documents:</b>	

# Collective Worship Policy

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## 1. Aims

At Driffield School and Sixth Form we believe that collective worship should:

- provide the opportunity for students to participate in worship
- give expression to, reaffirm and model the values of the school community
- be acceptable to the whole community, staff and students
- provide an experience that supports the social, moral, spiritual and cultural development of students
- be of a broadly Christian nature (non-denominational)
- include multi-cultural topics to help celebrate and understand the diversity of our society
- celebrate and give thanks for achievements within the school, local and international community, and on occasions of significance, including festivals
- encourage a respect for self and engender a concern for the needs of others
- allow reflection and response to the fundamental questions of life and those things that are of eternal concern and value to human beings

## 2. Legal Requirements for Collective Worship

Under Driffield School's academy funding agreement "the Academy Trust shall make provision for the teaching of religious education and for a daily act of collective worship". Under this agreement worship should be of a broadly Christian non-denominational character.

Collective worship will be addressed mainly through assembly time and other periodic events and will be based on a thematic approach.

**Students:** Driffield School and Sixth Form will respect the rights of all parents who wish to withdraw their child from collective worship.

**Teachers:** Driffield School and Sixth Form respects the entitlement of its staff and will recognise that they should not be directed to lead collective worship.

## 3. Planning, Recording & Review

- Collective worship will be treated as any other part of school life.
- Students will be asked to share their experiences and thoughts about assemblies delivered through tutor groups, the student union and other student voice procedures.
- Reviews to be fed back to the nominated Assistant Headteacher.
- Regular meetings with the Deputy Head of School and representatives of local clergy.

Heads of House and SLT are always present during assemblies and so will review the assemblies that take place, along with the thoughts of the member of staff delivering the assembly. The co-ordinator for assemblies should keep copies of the assembly delivered, either in the assembly file or on the school's shared area. The content and methodology should be varied.

## 4. Implementation of Collective Worship Policy

- The programme for assemblies will be established in line with resources available. Students may attend assembly in West or North Halls.
- Delivery will be, in the main, to full House groups, but on occasion to year groups or smaller groups of students where necessary
- The Senior Leadership Team, along with Heads of House, will deliver the majority of assemblies, but all staff will be invited to lead. Members of the local clergy along with other outside groups will also be invited to lead assemblies.
- A programme of assembly themes will be established prior to the beginning of the academic year and a rota of staff will be arranged. Themes may be changed in response to newsworthy events.

- Assemblies will take place during the Tutor Period (8:45am – 9:05am), but special assemblies or events may be held at other times.
- Tutors are required to escort their tutees to their assembly and stay with them throughout. Any teacher wishing to be exempt from assemblies should contact the Head of School.

Students are always welcome to help with the delivery of assemblies and are encouraged to do so. Any member of staff leading an assembly may involve students in such activities as drama, dance, music, poetry and reading.