



**DRIFFIELD
SCHOOL
& SIXTH FORM**

Charity Statement

Important: This document can only be considered valid when viewed on the school's website. If this document has been printed or saved to another location, you must check that the version number on your copy matches that of the document online.

Name and Title of Author:	Mr D Andrew, Assistant Headteacher
Name of Responsible Committee/Individual	Executive Principal
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Next Review	Spring 2024
Related Documents:	

1. Aims

- To increase student awareness of the important role that charities play in the UK
- To involve students in charitable work.
- To develop aspects of citizenship and British values relevant to charitable work
- To help develop a sense of the wider community and its needs
- To develop enterprise skills by raising money for charity
- To interact with charitable agencies in order to appreciate the work they undertake
- To become aware of the importance of voluntary work in the support of charities

2. House Charities

The choice of House charities will be reviewed each year. This review process will include seeking the opinion of House Leadership, Student House Leaders and student representatives from the House. It is worth noting that the decision may be made to continue supporting the existing House charity.

3. Approval of activities

During each academic year House leadership, tutors and students raise money to donate to their nominated charity. Fund raising activities may be suggested at any time, but permission must be obtained by contacting the Head of House responsible for rewards, competitions and fundraising who will seek approval from school leadership. The process of approval needs to be started at the earliest opportunity, but certainly at least four weeks before the proposed date.

4. Support of Other Charities

The school recognises that there are occasions when it is appropriate to raise money for other valid causes. To this end we will support Children in Need every year and we will also support Red Nose Day and Sport Aid on alternate years. There may be other occasions where the school considers holding fundraising events for specific charities and these will be considered on merit and a case by case basis. Students are also encouraged to take part in Lifestyle Projects and Duke of Edinburgh Award Schemes. Sixth form students will be encouraged to engage in voluntary projects, supporting younger students and their local community.

5. The Role of the Student Union

The Student Leadership Team and Student House Leaders will:

- Act as positive role models and support younger students in planning, organising and carrying out fundraising activities
- Organise whole school charity events
- Oversee the selection of house charities

6. The Role of Curriculum Areas

Curriculum areas will make a contribution to the understanding of charities and their importance. Curriculum areas and groups making a contribution will include:

- Geography
- Religious Studies
- PSCE & Citizenship

All of the main charities provide teaching resources and support online. House leadership teams will also maintain close links with their house charities and through this will offer education, information and insight into the work they do through assemblies and tutor time.

7. Protocol for the Collection of Money

All money will be collected for charities by form representatives, the Sixth Form Student Leaders or House Leadership and taken to the Finance Office, clearly labelled with the name of the charity and the source of the money. Amounts raised will be shared with students through assemblies and tutor time. Letters and receipts provided by charities will be displayed and student voice will be informed of the total amount of money raised. The school will celebrate its fundraising efforts by displaying charity communications and information on the school's charity noticeboard.