



DRIFFIELD  
SCHOOL  
& SIXTH FORM

# Sixth Form PROSPECTUS



THE  
EDUCATION  
ALLIANCE

2021



# Welcome to





# Driffield School & **Sixth Form**

# Contents



We're delighted that you are interested in joining Driffield School's Sixth Form; hopefully this prospectus will answer many of your initial questions and give you a flavour of what the Sixth Form at Driffield has on offer for you. As the second largest school Sixth Form in the East Riding, the school can offer a wide range of courses and over the last two years, outcomes have been in the top third of Sixth Forms nationally. We are proud of our students' success.

Your time in the Sixth Form gives you the opportunity to explore a broader range of opportunities and in addition to strong academic support, we offer a wide range of enhancement and enrichment activities. These include the Extended Project Qualification; MedSoc programme, with an excellent track record supporting students applying to medical school; Sport Leaders training; work experience and volunteering in a variety of settings; and the very successful Industrial Mentoring Programme. This enables you to gain the skills, qualifications and guidance to progress onto the next stage of your education, be that at an apprenticeship, employment or higher education.

The Sixth Form is passionately led by Assistant Headteacher Darren Andrews, and he, along with pastoral colleagues Miss Bateman and Miss Warcup, ensure that you will receive every support possible.

It is an exciting time to join the Sixth Form and we look forward to welcoming you.

**Scott Rotheram**  
*Executive Principal*





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# Welcome from the





# Head of Sixth Form

WELCOME TO  
**DRIFFIELD** —  
SIXTH FORM CENTRE

Our Sixth Form enjoys a good reputation both locally and nationally and we're proud of the achievements made by our students. We are a vibrant community with an enrichment programme which allows students to build a CV which will compete with the best the UK can offer. We are also ambitious for our students and provide them not only with the opportunity to excel academically but also allow them the space to develop personally.

This success doesn't happen by accident! Students receive excellent teaching and support from staff who are always prepared to go the extra mile for their classes. This encourages students to develop into independent learners, ready to face the challenges of life after Driffield Sixth Form.

We believe that we are building one of the most caring, vibrant, challenging, inspiring and exciting post 16 environments in the country. We are dedicated to giving students the best academic support and most diverse range of opportunities possible, to ensure that they will look back on two years that rank as some of the best of their life. Our commitment as a Sixth Form Team is to give all we can for students during their time with us in order for them to have the foundations they need for a successful future.

Our primary aim is to ensure that every student here achieves the best possible results in order to access the future of their choice. Our students gained great results last year and many are heading off to begin courses at the country's most prestigious universities, annually between 25-34% of our students go to Russell Group Universities, against a national average of 12%, and over 90% go to their first choice university or into apprenticeships/training with the company of their choice.

Darren Andrews  
Head of Sixth Form

# Supporting You

Our teachers are experienced, full of ideas and are real experts in their subjects. But above all they are committed to supporting you to achieve the grades you need to move on to your next step, whatever that may be.



We offer an extensive range of enrichment activities to help you build an unbeatable CV. These include EPQ, TEFL qualifications, volunteering placements, a scheme to support Oxbridge candidates, and an incredibly successful medical programme, MedSoc.



Support in the sixth form is very different to school, lessons are different and you will have much more independence and responsibility for your own learning. However, our teachers and the sixth form team are always available to offer you any support, advice and guidance that you may need.





# Employer Led Programme

We have links with over 30 business organisations. The Employer Led Programme sees students in Year 12 and 13 being paired up with representatives from local businesses who will share their skills, knowledge and experience to give the young people the best possible preparation for the working world.



Students receive one-to-one support in areas such as CV building, university and job applications, work experience placements and even more day-to-day skills such as time management and organisation.

The programme has gradually grown since it was started in September 2016, with many more local businesses registering their interest. The Employer Led Programme is designed to help bridge the gap between education and employment and showcases to the businesses what talent is emerging from

Driffield School and Sixth Form. Through this programme, businesses have the opportunity to get to know the school and what our young people have to offer and it is also very positive for the development of the students as it takes careers guidance beyond the classroom.



So far, students who are interested in certain industries have been paired with mentors already operating within that sector. For example we have accountants, engineers, health care managers etc. all working with young people looking for opportunities within that industry. The impact of this programme is already clearly visible. One student was e-mentored by an employee at Rolls Royce during his apprenticeship application and was successful in gaining a place on their Higher Level Apprenticeship Programme.



# Sixth Form Life



## Facilities

After major investment in 2019, our new Sixth Form Centre has opened with a modern university style ICT suite, a new social space and a sixth form canteen. An area designed for the students by the students. There is also a Wi-Fi zone where students can connect their own devices to allow them to work remotely.

## Earn while you learn

Alongside your study there is the opportunity to become a paid Lunchtime Supervisor, assisting the Dining Hall staff with the lunch service to undertaking supervision of students. This opportunity will provide you with work skills and experience that will stay with you beyond college and will be a great boost for your job or UCAS application.

## Student Leadership

The Student Union gives sixth formers the chance to voice their opinions and help make a positive change to Sixth Form life. From organising social events such as the Chilli Off, summer party and Christmas concert. Raising money for our chosen charity, the Student Union is a great way for students to mix and creates a strong community.



The Student Union is pivotal in ensuring that all students, across all year groups, have their say in the everyday running of the school. The system of prefects, House Captains and Sixth Form Student Union allows communication between teachers, the Sixth Form and younger students to shape the school and Sixth Form that we are all part of.

Our new Leadership Academy seeks to train the leaders of tomorrow. With input from national-level leaders, training and leadership residential in London, this new scheme is an exciting new addition to our offer.



## NUS Extra Card

You are eligible to apply for an NUS extra card. This entitles you to discounts from participating companies such as Amazon, Odeon and Pizza Express. For more information on discounts available and how to apply visit:

[www.nus.org.uk/en/nus-extra/](http://www.nus.org.uk/en/nus-extra/)



## Trips and Visits

At Driffield Sixth Form we offer a range of exciting and diverse trips and visits, including CERN, Iceland, Italy, London and Spiers Bank.

The Student Union are planning for major residential trips such as "Climbing the 3 Peaks" fundraising challenge and 3 students visited Malawi in Summer 2019 to see first-hand the results of their fundraising.



# Transport

## FOR STUDENTS NOT ELIGIBLE FOR A TRAVEL BURSARY

To help towards cost of travel for sixth form students on school transport we offer a subsidy of £140.00 per student for a yearly travel pass for all students.

Travel passes must be purchased in advance and £140.00 will be refunded to a parent's bank account by BACS. Please provide details of the bank account which is to be refunded. Please complete this application form and return it to the Finance Office with a receipt for a travel pass.

Additional transport funding is also available for students who meet the eligibility criteria.

## SERVICE 1DR - Acklams Coaches Ltd

07.50	Bainton, Main Street	15.40	Driffield School and Sixth Form
07.52	Bainton, Station Road	15.50	Hutton, Hutton Balk Layby
08.05	Kilnwick, Main Street School Lane	15.55	Hutton Cranswick, Primary School
08.15	Hutton Cranswick, Primary School	16.05	Kilnwick, Main Street School Lane
08.20	Hutton, Hutton Balk Layby	16.12	Bainton, Station Road
08.30	Driffield School and Sixth Form College	16.15	Bainton, Main Street

## SERVICE 2DR - Acklams Coaches Ltd

08.00	Beswick, opp Church	15.40	Driffield School and Sixth Form
08.10	Watton, Main Street opp Wood Shelter	15.50	Hutton Cranswick, Primary School
08.20	Hutton Cranswick, Primary School	16.00	Watton, Main Street opp Wood Shelter
08.30	Driffield School and Sixth Form College	16.10	Beswick, Church

## SERVICE 3DR - East Yorkshire Motor Services Ltd

08.00	Beeford, opp Post Office	15.40	Driffield School and Sixth Form College
08.05	North Frodingham, Blue Post Inn	15.50	Wansford, Trout Inn
08.10	North Frodingham, Church	15.55	North Frodingham, Church
08.15	Wansford, Trout Inn	16.00	North Frodingham Blue Post Inn
08.30	Driffield School and Sixth Form College	16.05	Beeford, Post Office

## SERVICE 4DR - East Yorkshire Motor Services Ltd

07.50	Wold Newton, Bus Shelter	15.40	Driffield School and Sixth Form College
07.55	Burton Fleming, Wold Newton Road	15.58	Kilham, West End/Berrimans Lane Junction
08.10	Kilham, Pond	16.00	Kilham, Pond
08.12	Kilham, West End/Berrimans Lane Junction	16.15	Burton Fleming, Wold Newton Road
08.30	Driffield School and Sixth Form College	16.20	Wold Newton, Bus Shelter

## SERVICE 5DR - East Yorkshire Motor Services Ltd

08.00	Thwing, Public House	15.40	Driffield School and Sixth Form College
08.05	Octon, Wooden Shelter	16.00	Langtoft, Front Street
08.10	Langtoft, Front Street	16.05	Octon, Wooden Shelter
08.30	Driffield School and Sixth Form College	16.10	Thwing, Public House



# SERVICE 6DR - East Yorkshire Motor Services Ltd

07.40	Thornholme, Bus Stop	15.40	Driffield School and Sixth Form College
07.42	Burton Agnes, Bus Stop	15.50	Skerne
07.45	Harpham	16.05	Foston on the Wolds
07.50	Lowthorpe	16.10	Gembling
07.52	Little Kelk	16.15	Great Kelk
07.55	Great Kelk	16.18	Little Kelk
08.00	Gembling	16.20	Lowthorpe
08.05	Foston on the Wolds	16.25	Harpham
08.15	Skerne	16.35	Burton Agnes, Bus Stop
08.30	Driffield School and Sixth Form College	16.37	Thornholme, Bus Stop

# SERVICE 7DR - Stagecoach East Midlands

07.50	Sledmere, Park Gates	15.40	Driffield School and Sixth Form College
07.55	Fimber, Grange Farm	15.53	Garton on the Wolds, Bus Stop
07.57	Fimber	15.55	Garton on the Wolds, Phone Box
08.00	Fridaythorpe, Back Street	16.10	Fridaythorpe, Back Street
08.15	Garton on the Wolds, Bus Stop	16.15	Fimber
08.17	Garton on the Wolds, Wayside House layby	16.17	Fimber Grange Farm
08.30	Driffield School and Sixth Form College	16.22	Sledmere, Momument opp park gates

# SERVICE 8DR - Acklams Coaches Ltd

08.10	Wetwang, Pond	15.40	Driffield School and Sixth Form College
08.30	Driffield School and Sixth Form College	16.00	Wetwang, opp Pond

# SERVICE 9DR - Acklams Coaches Ltd

08.00	Middleton on the Wolds, Station Road	15.40	Driffield School and Sixth Form
08.05	North Dalton, Pond	16.00	Kirkburn, Bus Shelter
08.15	Tibthorpe	16.05	Tibthorpe
08.20	Kirkburn, Bus Shelter	16.15	North Dalton, Pond
08.30	Driffield School and Sixth Form	16.20	Middleton on the Wolds, Station Road

## SIXTH FORM TRAVEL SUBSIDY APPLICATION

NAME OF STUDENT	BUS ROUTE
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## BANK ACCOUNT DETAILS

NAME OF ACCOUNT HOLDER	
NAME AND ADDRESS OF BANK	ACCOUNT NUMBER
	SORT CODE

I enclose a receipt for the purchase of an annual travel pass for the Sixth Form academic year 2018 – 2019  
SIGNED (PARENT)

DATE
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## FOR OFFICE USE ONLY

DATE RECIEVED	● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ●
REFUND PROCESSED	● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ●
SIGNED	● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ●

# Results



90% of students were accepted by their first choice of University.

28% of students gained a place at a Russell Group University.

100% of medicine and veterinary applicants achieved their offer..

Sociology, Maths and Chemistry and Geography all in the top 15% nationally.

Maths and science results continue to be a huge strength for the school with over 70% of Maths students regularly gaining a grade A\*, A or B, with around a third usually gaining A\* or A. The sciences also secure superb results, with over half of the chemistry and biology students typically securing a grade B or above and over a quarter of the biologists and a third of the chemists achieving either a grade A or A\*. These results have enabled many students over the years to move on to maths and science courses, including medicine and veterinary science at the prestigious Russell Group universities.

The diversity of the excellent provision at Driffield Sixth Form is highlighted with superb results across a range of other subjects. Both sociology and geography are regularly performing in the top 10%-20% nationally for progress, with over 91% of sociology students achieving above a grade C and 84% of geographers doing the same. Students continue to excel in Drama, which is regularly ranked in the top percentiles nationally and great performances in art and photography help to ensure we deliver a strong creative option.

## Henry Brambles

"I'm really happy with my results. I've been stressed about them and the unknown of what I was going to achieve. I feel different to everyone else as I'm not going to university so I couldn't check early this morning and I had to wait until 9am to personally collect my results from school. I'm due to start my apprenticeship with an accounting firm RSM who are the sixth largest firm in the UK. This will be based in Leeds but I had to wait to get my results before my job offer is fully confirmed. I'm now looking to move to Leeds."

## Eliza Burdass

"I'm so relieved now that I've got my results and I am so happy with four As. I've been really determined to succeed, as I didn't want to drop any subjects, so I've challenged myself and I'm really pleased I did. I chose Bristol as I love the city and have previously had a couple of trips there. I'm looking forward to moving in September and excited to explore and have my own independence alongside making many new friends."



## Joe Hughes

"I expected my results but was still shaking with excitement. I'm doing a Nestle York Apprenticeship next year, doing supply chain management. I found the opportunity and was one of 5000 applicants. I'm really proud."

## Abi Potter

"I did better than I expected, getting AAB and I'm so relieved now. I'm really happy with my results. I've already started as an apprentice at Sancton Childcare Day Nursery and I'm thoroughly enjoying it. I'm going to spend the rest of the day celebrating at the races with my family. I'm really proud of myself and in achieving more than expected, I would recommend revising early. I wouldn't do anything differently if I had my time again."

## Leah Palmer



"I'm so amazed and can't quite believe it. I was really worried about getting my results but I did the best I could at that time; when it was finished and I put my pen down for the final time, I knew I couldn't have done any more. At the start of my sixth form journey, Mr Andrews took us on a trip to Cambridge and I instantly knew this was the university I wanted to attend. The trip was so inspiring and through this inspiration and thanks to him, I knew that I had to do well in order to gain entry. Cambridge felt like I was walking into Hogwarts and now I've finally received my Hogwarts letter! I will always remember Mr Andrews' slogan 'short term pain, long term gain' and this was on repeat during exam revision. I spent time teaching my parents the content to assist in different techniques for revision and assist in my understanding and knowledge of the content. Using different ways, and speaking with family, helped me to really cement that knowledge."



# Applications

You can visit our website for more information about the school and application process by going to:

**[www.driffieldschool.net](http://www.driffieldschool.net)**



# **DRIFFIELD SCHOOL & SIXTH FORM**

# Applied Science

## Course Outline

Applied Science is a vocational complement to A-levels, ideal for learners looking to broaden their knowledge, understanding and skills in the field of science and employers so that students can gain UCAS tariff points.

Applied science teaches students concepts from all disciplines of science, whilst simultaneously developing students' practical skills in these areas. The specification content reflects current and relevant topics and themes. The course is designed to help learners develop the fundamental scientific knowledge and practical skills valued by universities and employers. Learners will:

- practise experimental scientific techniques and explore how they're applied in industry
- develop their knowledge and understanding of concepts in biology, chemistry and physics
- plan and carry out a scientific investigation of their own choosing
- explore ways in which topical scientific issues are presented in the media
- investigate the role of scientists and the different career pathways open to them

**This applied course has been specially developed with the support of higher education establishments.**

Applied science entry requirements are: 5 grades 9-5 at GCSE, Grade 5 in Biology, Chemistry & Physics / Grade 5-5 in Trilogy science, and grade 5 in Maths and English

## Why choose this course?

- You have an interest in science content, scientific investigation and scientific technique
- You want to develop your practical skills in more depth
- You want to learn multiple disciplines of science at the same time
- You want a subject that is not 100% examined
- You want to deepen your understanding of living things and the world around you
- You want to do an A-level science subject that is well regarded and recognised by universities and employers

Many students study applied science alongside other A-level sciences. Applied science enriches students' understanding of the sciences, whilst providing more opportunities to develop practical skills and explore the method of science.

## Assessment

Applied Science is assessed by both coursework and examinations:

Unit 1 – exam – key concepts in science

Unit 2 – coursework – applied experimental techniques

Unit 3 – exam – science in the modern world

Unit 4 – exam – the human body

Unit 5 – coursework – investigating science

Unit 6 – coursework – microbiology / medical physics / organic chemistry

## Further Opportunities

Students who study this course go on to universities, employers and apprenticeships. This qualification may lead to a subject that benefits from a scientific background, such as scientific research, psychological sciences, sport sciences, nursing, environmental sciences and engineering related courses. Students can use the skills developed on this course to pursue non-science careers such as business and management, social sciences, healthcare and IT.



## Course Outline

Biology A-level will give you the skills to make connections and associations with all living things around you. Biology literally means the study of life and if that's not important, what is? Being such a broad topic, you're bound to find a specific area of interest, plus it opens the door to a fantastic range of interesting careers.

We follow the AQA Biology specification comprising of 8 larger units, or topics, completed over two years. The course builds on the principles taught at GCSE looking into much more detail into the core processes in biology.

In the first year you will study 4 of the units which covers content such as biological molecules and cell structure, DNA and chromosomes, protein synthesis and DNA replication, cell exchange processes, digestion and absorption, heart and circulatory system, and gas exchange. The second year covers topics 5 to 8, with content including photosynthesis and respiration, ecology and environment, nerves and muscles, receptors and stimuli, genetics and inheritance, control of gene expression, genetic engineering and gene technologies.

A-level biology entry requirements:

- 5 grades 9-5 at GCSE
- Grade 6 in Biology or Trilogy
- Grade 5 in Maths and English

## Why choose this course?

- You have an interest in biology and science
- You want to deepen your understanding of how living things work and interact with the world
- You want to do a science A-level that is well regarded by universities and employers
- You want to develop your practical skills and mathematical skills
- You want to attend a great fieldwork opportunity at Spiers Bank House

## Assessment

A-Level biology is assessed at the end of the 2 year course by three examinations:

- Paper 1 – 2 hours – covers topics 1-4
- Paper 2 – 2 hours – covers topics 5-8
- Paper 3 – 2 hours – covers topics 1-8

All papers require students to demonstrate relevant practical and mathematical skills.

## Further Opportunities

A-level biology opens the door to further study in the biological sciences, such as medicine, dentistry, veterinary medicine, marine biology, pharmacology, biomedical science, science research, genetics and many others. Not everyone who studies A-level biology goes on to biological and biochemical sciences. The rigour of the course in conjunction with the skills that are developed prepares students for careers in law and business, sport, teaching and other related careers. An A-level in biology well-regarded by universities and employers.

# Business Studies

## Course Outline

Students are introduced to core business concepts and develop a broad understanding of how businesses work before they consider the decision-making tools that help business people move towards a more scientific approach to management.

The course provides a real business focus – the new specification content encourages students to contextualise the theory and respond to real-life business case studies and evidence in the assessments. In the second year of study, students develop an understanding of current global issues that impact on business, preparing them for their next steps in today's global world.

## Why choose this course?

The course supports progression from KS4 – the content builds on the understanding developed at KS4, avoiding unnecessary repetition while also ensuring that learners new to the subject are appropriately supported.

## Assessment

There are three exam papers (each paper 2 hours duration):

Paper 1 - Marketing, people and global businesses

Paper 2 - Business activities, decisions and strategy

Paper 3 - Investigating business in a competitive environment

Paper 3 has a pre-released context to enable students to investigate an industry or market in which businesses operate.

## Further Opportunities

Many of our students go to University to study Business degrees. All students will develop transferable skills for progression to higher education, including numeracy, communication and an understanding of research methodology in order to make a smooth transition to University.

## Course Outline

If you enjoyed Chemistry at GCSE, you'll really enjoy this A Level course. A Level Chemistry is a stepping stone to future study, laying the groundwork for further study in courses such as chemistry, medicine, veterinary medicine, dentistry and pharmacy. The course allows students to develop the skills universities are keen to see. This chemistry course is a new specification designed to inspire students and nurture their passion for chemistry. In two years you'll get an in-depth knowledge of this fascinating subject. In the first year you will study physical, inorganic and organic chemistry, topics will include atomic structure, periodicity, bonding, thermodynamics, alkanes, alkenes and analytical techniques. Year 2 follows a similar structure where you will study the three key areas of chemistry in more depth. Throughout the course you will learn new practical skills and there will be numerous opportunities to use practical experiences to link theory to reality.

## Why choose this course?

- You have an interest in and enjoy chemistry
- You want to find out about how things work in the real world
- You enjoy solving problems
- You want to study chemistry to progress onto higher education or enter chemistry-based employment
- You are hardworking, with a good sense of fun

## Assessment

Paper 1 - 2 Hour examination (35%)

Paper 2 - 2 Hour examination (35%)

Paper 3 - 2 Hour examination (30%)

## Further Opportunities

Chemistry is a great choice for students who want a career in health and clinical professions, such as medicine, nursing, veterinary medicine, biochemistry, dentistry or forensic science. It will also equip you for a career in industry, for example in the petrochemical or pharmaceutical industries. Discuss studying this subject with your chemistry teacher or ask one of our current students. Visit [www.rsc.org](http://www.rsc.org) and [www.ucas.com](http://www.ucas.com) for further information.



# Computer Science

## Course Outline

### Computer Systems

In this unit you will learn about computer components and their uses, types of software and the different methodologies used to develop software, how data is exchanged between different systems, how data is represented and stored within different structures, different algorithms that can be applied to data structures and the laws and ethical issues around the uses of computers.

### Algorithms and Programming

In this unit you will learn what is meant by computational thinking, how computers can be used to solve problems, how programs can be written to solve problems, the use of standard algorithms and their use in describing problems.

### Programming Project

In this unit you will learn how to produce a coded, computing solution to a real-world problem, including analysis of the problem, design of the solution, development of the solution and evaluation of the finished project.

## Why choose this course?

A level Computer Science is a natural progression from GCSE (9-1) Computer Science, it provides the perfect springboard for students looking at specialising in a computing-based career. It is also suitable for students who may want to complete the A Level, but have no experience of computer science so far. The course will develop student's ability to think creatively, innovatively, analytically, logically and critically.

## Assessment

A Level Computer Science is assessed through two written exams (each worth 40%) and a Programming Project (worth 20%).

## Further Opportunities

This course is excellent preparation for computing courses at degree level or for any career in computing.

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## Course Outline

This Level 3 qualification (the same degree of difficulty as A Level) will appeal to students who are interested in criminal justice and may be considering careers in related areas. The course is accepted by most Universities as part of their entrance requirements for related courses. Criminology combines well with a variety of GCE subjects at A and AS level such as Law, Sociology and Psychology, as well as with other Level 3 qualifications. The qualifications offer a number of advantages to learners: The course carries full UCAS points.

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## Why choose this course?

Both practical and academic skills are developed through applied learning • assignments provide opportunities to learn from practitioners in the criminal justice sector • the flexibility of the courses enables learners to specialise in their individual areas of interest • assessment is through a combination of projects and case studies, catering for differing learning styles • a stimulating grounding in the study of criminology can be achieved  
The Qualifications WJEC's Criminology qualifications are accredited within the Qualifications and Credit Framework (QCF) and are linked to the National Occupational Standards Criminal Justice and Intelligence Analysis suites.

## Assessment

The qualifications are assessed through controlled assessment, internally assessed and externally moderated. WJEC provides adaptable model assignments to assist centres in managing assessment. There is also an examination at the end of the course.

## Further Opportunities

Students can achieve an Award, Certificate or Diploma in Criminology, depending on the number of units studied. Each unit is afforded a credit value, according to the total time needed to achieve it, including teaching, independent study and assessment. One unit is mandatory and there are four additional, optional units. Unit 1 Introduction to Criminological Theories (mandatory), Unit 2 Realities and Perceptions of Crime, Unit 3 Changing Awareness of Crime, Unit 4 Crime Scene to Courtroom (All above units are worth 12 credits each.)





# Drama and Theatre

## Course Outline

The course is both practical and theoretical aiming to:

- Develop students' interest in drama and theatre as participants and informed members of an audience.
- Develop knowledge and understanding of major influences in theatre.
- Offer a range of opportunities to develop drama and theatre skills creatively and imaginatively.
- Integrate theory and practice. Drama enables you to achieve academically and socially, building confidence, and opening many doors to the future. Both the academic and performance aspect allow you to become fully immersed in performances and will equip you with skills that will be vital in any career. The Performing Arts Department develops you as a human being and will mould the paths you wish to take in life.

## Why choose this course?

Play a key role in performances occurring in school

- Develop the ability to excel in different roles, from directing and performing, to script writing and set design.
- Develop close supportive relationships with staff and peers
- The practical and academic elements combine to make the course, dynamic, exciting and interesting.

## Assessment

**C1: Devising (practical performance and coursework)** – Students devise an original performance with focus on a theatre practitioner. Students will also need to complete a written portfolio.

**C2: Text in Performance (practical performance)** – Students take part in a group performance working from a professional text. A monologue/duologue performance is also required for this unit

**C3: Theatre Makers in Practice (written exam)** – Written exam with a focus on 3 sections (Live Theatre Evaluation, Page to Stage Realisation, Interpreting a Performance Text)

## Further Opportunities

Students who study drama and theatre have found great success going on to higher education to study subjects as diverse as speech and language therapy, media, broadcasting, journalism, teaching, English Literature as well as more traditional drama and theatre courses. We have students such as Charlotte Hutchinson who has gone on to have a successful career in the theatre industry, performing recently at the Edinburgh Fringe Festival with Leeds Tealights Theatre Company. The confidence you gain in drama, and the level of analysis and evaluation you develop mean you have skills as a student that are valued highly by employers.

# English Language

## Course Outline

In year 12 you will analyse and investigate language, both spoken and written, from everyday sources and in many different contexts. You will learn to analyse how language creates meaning and representations, how it is affected by social group, region, occupation and gender and will develop your skills in writing in both an academic and discursive way. In year 13 these skills are further developed with the addition of language and ethnicity. In addition you will learn about the acquisition of language in young children and how this develops in the early years. Alongside this, you will study the whole historical process of the way the English language has changed and consider the current use and how it might develop in the future. Non examination assessment (coursework) also forms 20% of A Level. This comprises of a language investigation in an area of your own choice as well as a piece of original writing accompanied by a reflective commentary.

## Why choose this course?

A well respected qualification for employers and universities.  
This is an ideal course for those who enjoy language issues and want to look at them in an objective and critical manner.

It is ideal too for those wanting to learn the skills needed to write brilliantly in a discursive and academic way.

20% of the final mark is based upon coursework and the teachers at Driffield are highly skilled at supporting students in their own choice of topic for this coursework.  
Delivers skills to help you succeed in your other A Levels.

## Assessment

A Level Paper: Language, Diversity and Change. This is a 2h 30 min exam and develops from the demands of AS by incorporating language and ethnicity into the possible areas of diversity. 2 questions on Language Change / Language in the World will also be on this paper, one of which will be a piece of directed writing, eg an opinion article. A2 NEA: This is an internally assessed 3500 word folder comprising of three pieces of writing.

## Further Opportunities

This course is excellent preparation for university. Its mixture of formal academic and classroom based learning is coupled with the development of independent study and decision making. The course might also be seen vocationally for those who wish to go into teaching or who wish to develop careers in journalism or the media. It has proved useful for those who have gone into advertising too. Marketing and advertising also value the skills developed. It is one of the top subjects and will be appreciated on any curriculum vitae.

# English Literature

## Course Outline

English literature enables you to develop a deep appreciation of literature. This specification encourages students to become independent and informed readers. Students will examine aspects of tragedy in drama, prose and poetry. They will study the importance of narrative and different critical approaches to a text. Overall they will consider political and protest writing and how texts can reflect cultural meanings.

## Why choose this course?

- Study a range of modern and relevant texts (such as *The Kite Runner* and *Death of a Salesman*) alongside discovering the richness of Shakespeare, Keats and other authors.
- Develop discursive skills to extend and deepen your understanding
- English Literature is a "Facilitating Subject" which is very highly regarded by the top universities
- Develop literary skills which will enhance your performance across other subjects
- Compare how stories can be told to create different realities and convey cultural meaning

## Assessment

A Level Unit 1: a written paper 2 hours 30 minutes aspects of tragedy in drama, prose and poetry  
A Level Unit 2: a written paper 3 hours long elements of political and social protest writing.  
A Level Unit 3: non-exam assessment two written tasks on a range of literary texts. These might be a traditional essay or a creative reimagining of a text.

## Further Opportunities

This course is excellent preparation for university. Its mixture of formal academic and classroom based learning is coupled with the development of independent study and creative decision making.

At university, you might take an English Literature degree or have access to the vast range of related courses which couple English with many other subjects in joint honours degrees. The course might also be seen vocationally for those who wish to go into teaching, journalism or law.

Marketing and advertising also value the skills developed. It is one of the top subjects and will be appreciated on any Curriculum Vitae. It has proved useful for those who have gone into advertising and worked in the media industry.





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## Course Outline

As a Fine Art student you will be a keen observer and maker of art. You will open to a range of possibilities and think creatively and imaginatively about your own art work. The course aims to develop the students' individual practical, leading to personal responses to a variety of themes and concepts. Drawing, painting, printing making, collage, digital art and sculpture are all experienced. Alongside practical work students will research other artists and practitioners as part of the contextual studies element of the course.

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## Why choose this course?

- Opportunity to experiment in a wide range of materials, techniques and processes, to discover your own unique style and interests
- You will have control over the type of artwork you produce as part of your individual extended projects
- A dedicated Sixth Form Art Studio
- Have your work display in an exhibition
- Part of a career path into a wide range of art and design orientated industries
- Artist Teacher led

## Assessment

In Year 12 students will complete a series of tasks based around different art materials techniques, artists and art concepts. In the Spring of Year 12 students begin to investigate an aspect of the course which they wish to explore further. By the end of Year 12 students will decide upon their chosen line of enquiry for their individual extended project, the bulk of which will be carried out in Year 13, which includes a written essay to accompany their practical work.

The Externally Set Assignment is received in February of Year 13, when students choose from a selection of different starting points, complete planning and preparation on this theme, culminating in a 15 hour controlled assessment in April/May.

## Further Opportunities

The Fine Art A Level can lead on to a Foundation Course in Art and Design or a University Degree in a variety of art related subjects degree courses. Careers opportunities are extensive in graphic design, architecture, fine art, film, games design, the media industry, fashion design, teaching etc.

The transferable skills gained from studying Fine Art are the ability to develop individual ideas and collaborate with others, strong observational, research and analytical skills, creative problem solving, the ability to learn from criticism and be objective about your work and an openness to new influences and concepts.

# Food Science & Nutrition

## Course Outline

The food production industry is calling out for young employees with an understanding of food science and nutrition. This is an applied general qualification designed to offer interesting experiences that allow learners to develop knowledge and understanding in purposeful, work related contexts, linked to the food production industry.

## Why choose this course?

Level 3 Food Science and Nutrition allows learners to gain a wealth of knowledge about the food and nutrition industry. Students will have the opportunity to learn about the relationship between the human body and food as well as practical skills developed through experimentation and the cooking and preparation of food. The course employs an investigative and problem solving approach to the study of the subject as well as providing opportunities to develop key skills in areas of communication, science and IT.

## Assessment

WJEC Level 3 Diploma in Food Science and Nutrition

Unit 1 - Meeting Nutritional Needs of Specific Groups  
Assessment - Internal and External 90 minute exam

Unit 2 - Ensuring Food is Safe to Eat  
Assessment - External

Unit 3 - Experimenting to Solve Food Production Problems  
Assessment - Internal

## Further Opportunities

An understanding of Food Science and Nutrition is relevant to many industries and job roles:- There is a developing shortage of food technologist in the UK and a wealth of opportunities appearing. If the food production industry isn't for you then there is also high demand for knowledgeable nutritionists in health and social care, sports and hospital environments.



# French

## Course Outline

You will be given an excellent grounding in all aspects of the French language, with the opportunity to demonstrate your ability in listening, speaking, reading and writing. Throughout the course you will be involved in various tasks such as comprehension activities, translation, vocabulary learning, understanding and using grammar and taking every opportunity to speak in French. You will cover a wide range of topics including social issues and trends, political and artistic culture, grammar, a French film and a French novel. In addition you will complete an individual research project on a topic of interest to you, developing vital skills for future studies at university. A wide range of media and materials will be used to assist the learning process.

## Why choose this course?

- Being able to speak another language is a life skill and will bring you a wealth of opportunities in the future.
- French is an official working language of a number of international organisations and NGOs, for example: The United Nations, The International Red Cross and The European Union.
- Your communication and presentation skills will improve.
- Not only does learning another language give you a valuable insight into the way your mother-tongue works, it also keeps you up to speed with the world as all spoken languages are constantly changing and bringing in new words.
- Researchers in all disciplines need language skills to make the most of opportunities to study and work overseas, or to collaborate with overseas partners.
- You will access authentic materials. The course is less about you and more about society, making it very relevant to adult life. You will develop critical thinking skills and debate topical issues.

## Assessment

The A level is comprised of 3 exams at the end of the course.

**Paper 1:** Listening, reading and writing (50% of the A-level). Translation both from and into target language is included in this paper.

**Paper 2:** Writing (20% of the A level). This is an essay paper based on the study of a film and a literary text.

**Paper 3:** Speaking (30% of the A level). The student's chosen research project will be discussed as well as on one of the social theme studied.

## Further Opportunities

Not everyone who studies French will be looking for a career in languages although many former students have gone on to University to study either single honours in French or have combined it with other subjects such as Spanish, Linguistics, Law, Business, Maths, Science and English. Some students have even taken up further languages such as Italian, Chinese and Catalan. Qualifications in a foreign language are valuable in a wide range of careers and make you much more employable. Although many people may speak English they will usually negotiate in their own language and 20% of UK companies are losing business because of language barriers. As a result of this, there are many fantastic job opportunities waiting for you out there with your advanced level languages!

## Course Outline

Geography is about understanding the world in which we live and preparing us to cope with the major changes which will affect everyone in the future. It tackles the big issues of sustainable development; environmental responsibility; global interdependence and cultural understanding. The course will focus on the theoretical and skills aspects of the course enabling students to develop their knowledge and understanding of Geography and geographical issues whilst also developing a wider skills set that is transferable across many subjects and areas of work. This theory and variety of skills is taught using a range of methods including the use of case studies, group work, practical tasks and fieldwork visits. The topics covered include: • Hazardous Earth • Changing Places • Earth's Life Support Systems • Global Migration • Glaciation • Disease Dilemmas • Human Rights

## Why choose this course?

- A Level geography is a diverse and forward thinking subject that is taught by an experienced team of subject specialists who are continuously strive to help students achieve their potential.
- The visit to Iceland is amazing and is a further source of inspiration.
- The geography groups always form strong friendships stemming from fieldwork together and varied teaching activities.
- Practical fieldwork opportunities.
- Develop a huge range of transferable skills that make you highly employable.



## Assessment

In Year 13 the course is assessed by 3 exams; Physical Systems (22%), Human Interactions (22%), Geographical Debates (36%) and an Independent enquiry project (22%). Questions involve completing short answers and a number of longer response and synoptic questions.

## Further Opportunities

Geography is classed as a science and an arts based subject and as such opens many doors of opportunity in the future. The skills a geographer carries enables them to work in management, education, industry, conservation and environment and many more. Students who have completed A Level Geography have gone on to study degrees in Geography, Geology, Town Planning, International Development, Environmental management and we have Geography graduates working in many places including China and Australia!





## Course Outline

The health and social care sector employs vast numbers of people across the country within a varied range of job roles, with the workforce totalling around 3 million people. Many careers involve meeting the needs of people and, with this in mind, the Cambridge Technicals in Health and Social Care cover a wide range of units. These enable students to learn about key areas and to meet the needs of people in the health and social care sector. The course content will be covered with a mix of taught lessons and independent study undertaken by you. Researching and understanding the roles of health or social care practitioners will be an important part of the course. Student's knowledge and experience will be enhanced by the completion of work experience in a health and social care setting.

### Content themes

- Health, Safety and Security
- Equality, Rights and Diversity
- Health
- Anatomy and physiology
- Communication

## Why choose this course?

You are interested in how the welfare and needs of people in society are looked after, from both the provision of local health and social care services, and the national framework for healthcare.

You have an interest in the care of the very young or elderly, or those in-between with specific healthcare needs.

You are interested in how society and local communities look after people who are vulnerable, in some way disadvantaged, or at risk. If you would like to know more about how a healthy life-style can improve people's general wellbeing.

## Assessment

For the Extended Certificate, three of the six topics will be assessed by exam, the other three through coursework submission.

The overall grade obtained on either course will depend on the total marks obtained from each component.

## Further Opportunities

This course will give you a valuable and highly relevant qualification for employment in the healthcare sector. It will also provide you with a good range of skills and abilities, particularly organisational skills and independence, which will impress any potential employer. Alternatively the course forms an ideal basis for further study and offers a clear progression route to Higher Education courses.

## Course Outline

The AQA history course enables students to study British and world history from different time periods, as well as aiming to develop key historical skills. The course is well structured and is split into three units. The first unit looks at a period of history across a substantial time frame and explores the Tudors from Henry VII right through to Elizabeth I. The second unit looks at a period in depth and focuses on Weimar and Nazi Germany, 1918-1945. The final unit is a non-examined piece of extended writing (coursework). Students will choose a question, from a selection, on the topic of African American Civil Rights 1863-1968. The course also focuses on the development of extended writing skills such as analysing cause and consequence, reaching substantiated and well supported judgements and considering the role of key events and key individuals in changing and shaping the past. Students will also be expected to analyse and evaluate both contemporary sources and the interpretations of different historians.

## Why choose this course?

- History is a well-respected, academic course and can facilitate access to some of the top ranked universities.
- You enjoy analysing the past and looking at key individuals and key events.
- You are an analytical individual who likes to debate and create well substantiated arguments.
- You will learn independent research skills during the non-examined unit which will be invaluable for university and further study.

## Assessment

Unit 1: Breadth study: The Tudors. The exam makes up 40% of the A Level and candidates answer 2 essay questions from a choice of 3 and a compulsory question looking at historical interpretations.

Unit 2: Depth study: Germany 1918-1945. The exam makes up 40% of the A Level and candidates answer 2 essay questions from a choice of 3 and a compulsory question looking at historical sources.

Unit 3: Non-examined unit (coursework). This makes up 20% of the final mark. Students research a topic and then complete a 3-3500 word extended piece of writing. Marked by teachers and moderated by AQA.

## Further Opportunities

History is an excellent A Level; it is very well respected and seen as a qualification with particular academic rigour. It acts as a facilitating subject to go on to further study at university and has particularly strong links with the social sciences, English, Law and politics. The skills developed are transferable in a number of areas and the research and extended writing skills lend themselves to careers in journalism, the public sector and the legal profession.

## Course Outline

The new A Level maths course involves the study of 3 main areas of mathematics:

- The pure element includes algebra and functions, geometry, sequences and series, trigonometry, proof, exponentials and logarithms, differentiation and integration, numerical methods
- The mechanics element includes vectors, kinematics, forces and Newton's laws of motion. It also applies some of the mathematics taught in the pure section.
- The study of statistics including sampling, probability, distributions, hypothesis testing and presenting and interpreting data.

Specific entry requirements: Grade 6 at GCSE Mathematics, although a 7 is desirable.

## Why choose this course?

If you enjoy mathematics and feel confident with the work you have met so far at GCSE, then you should seriously consider maths A level. It is a demanding and challenging subject, but can be an extremely rewarding one. Maths is highly desirable as employers are often keen to recruit candidates with mathematical abilities and problem solving skills. It also enhances your ability to solve problems in the wider world and think logically. Maths has wide applications in industry, business, finance, science, technology and many other areas. Qualifications in maths can help you towards a future career in these areas. It is also useful preparation for many university courses which increasingly can involve statistical modules.

## Assessment

There are 3 examinations at A level. These are taken in the summer term of year 13. Question papers include multiple choice questions and longer questions requiring written and detailed solutions.

Each paper lasts 2 hours and has equal weighting. Paper 1 covers pure content, paper 2 covers pure and mechanics and paper 3 covers pure and statistics.

## Further Opportunities

Mathematical ability is very highly regarded by both universities and employers. An A level in mathematics is essential for many degree courses (such as physics, engineering and, of course, mathematics itself!) and is highly desirable in a wide range of subjects such as chemistry, natural sciences, architecture, computing and accountancy.

## Course Outline

The new A Level maths course involves the study of 3 main areas of mathematics:

- The pure element includes the study of complex numbers, further algebra and functions, further calculus, further vectors, polar coordinates, hyperbolic functions, differential equations, trigonometry and coordinate geometry.
- The discrete element explores decision making topics such as the study of graphs, network diagrams and game theory
- The study of statistics extends the work from A-level maths to include discrete and continuous random variables.

Specific entry requirements: Grade 7 at GCSE Mathematics, but preferably a grade 8 or 9 at GCSE Mathematics. You must also be studying A Level Maths.

*Students qualifying for A Level Further Maths may be able to access this as a 4th option choice in Year 12, with the possibility of studying it as an AS qualification only.*

## Why choose this course?

Further maths is aimed at students who wish to study mathematically based degrees at university.

For outstanding mathematicians, taking further maths is often an enjoyable, stimulating, rewarding and empowering experience. It is a challenging qualification which extends and deepens your knowledge and understanding beyond A level maths.

It is a chance to explore new and more sophisticated concepts and deepen your understanding of core mathematical skills.

Qualifications in Further Mathematics are highly regarded and provide a wonderful opportunity for those students taking this option to distinguish themselves from others.

## Assessment

There are 3 examinations at A Level. These are taken in the summer term of year 13. Question papers include multiple choice questions and longer questions requiring written and detailed solutions.

Each paper lasts 2 hours and has equal weighting. Papers 1 and 2 cover pure content and paper 3 covers discrete and statistics.

## Further Opportunities

Mathematical ability has wide applications in business, industry and science based degrees. An A level in further maths will set you apart from other candidates as well as aid in the transition from A level for specialising in mathematics at university or work in particular areas like physics and engineering.





## Course Outline

Students on this course should have a love of different media – TV, Film, Music and Gaming – and a desire to find out more about how the media industry works. The course will study Media Industry, Online Media and Representation. Although Media is a long standing academic subject, the course continues to allow for practical coursework on a brief given by the exam board. Each student will produce an individual cross-media production for their Non Exam Assessment. The course gives you the analytical and creative skills to examine the media industry and how modern forms of media has changed many aspects of it.

## Why choose this course?

Combine academic study with practical application.  
Study Representation, Industry and Alternative forms of Media such as gaming.  
Create your own cross-media campaign.  
TV and Film.

## Assessment

A Level Component 1: Media Products, Industries and Audiences (Examination 2 hours 15 minutes) – Media Language and Representation as well as Media Industry and Audiences. Two sections to the exam with a choice of study over a range of different media types.

A Level Component 2: Media Forms and Products in depth (Examination 2 hours 30 minutes) – Sections A, B and C cover Television, Magazines and Online Media.

A Level Component 3: Non-exam assessment. An individual Cross Media Campaign chosen by the student from a brief.

The full Advanced level contains the same three components as the AS but adds extra elements to both the exam and the NEA. Year 13 will therefore study a broader range of Media in the exams as well as producing an extra NEA piece.

## Further Opportunities

This is an ideal course for people who want to learn more about how film and the film industry work. It is a highly respected A Level for university entry. There are many courses at university which allow you to study film further and it also complements other academic courses such as English Literature. There is also the potential of trips over the 2 years.

# Music

## Course Outline

Music is a course designed to allow the option for year 12 and year 13 to study together. The course is designed to prepare you for high level of musicianship and performance skill. The course enables you to explore and develop your creativity, personalise learning and study a rich variety of music. Our recommended instrumental performance standard for A Level music is equivalent to grade 6 in year 12 and grade 7 for A Level

## Why choose this course?

- Personalised and flexible
- Direct and lead school ensembles
- Opportunity on occasion to attend workshops from leading professionals in the music industry
- Attend public concerts and participate in the school music tours
- Be part of a very active and engaging music department within performing arts
- Appraising Music

## Assessment

You study Western Classical music as a compulsory option (baroque solo concerto, or Mozart Operas) and then choose one option (AS) or two options for A Level from below. There are given artists to study within the chosen area of study

- Pop music
- Music for media
- Music for theatre
- Jazz
- Contemporary traditional music
- Art music since 1910.

### Performance

You perform music using one or both of the following ways:

- Instrumental/vocal: as a soloist, and/or as part of an ensemble
- Production: via music technology
- You must perform for a minimum of six minutes for AS and ten minutes for A Level

### Composition

You learn how to develop musical ideas, including extending and manipulating musical ideas, and compose music that is musically convincing through two compositions.

One must be in response to an externally set brief (Composition 1) and the other a free composition (Composition 2).

At A Level, the combined duration of the compositions must be a minimum of four and a half minutes. Compositions must demonstrate technical control in the use of appropriate musical elements and how they are combined to make sense as a whole.

## Further Opportunities

A natural progression is to study music independently or alongside another subject at university. There are specific music colleges across the U.K. that can focus on your strengths and specialisms in musical performance and/or composition. Careers lead to media and the film industry, working as a professional musician, music industry and teaching in a variety of educational institutions.

# Photography

## Course Outline

As a Photographer you will be fascinated and intrigued by the world around, seeing infinite opportunities for that perfect photographic composition. The course aims to develop the students' practical knowledge in photography, including technical aspects of photography and photo editing software. Alongside practical work students will research photographers as part of the contextual studies element of the course.

## Why choose this course?

- Gain understanding and knowledge of how the camera works and the manual settings.
- Experiment with a range of techniques and processes, including manual and digital editing of photographs
- Choose your own concept for the extended individual photography project
- Extensive photography equipment to use and borrow (we do recommend students have their own DSLR camera, but the department do have some which can be lent out if needed)
- Have your work displayed in an exhibition
- Part of a career path into a wide range of art and design orientated industries

## Assessment

In year 12 students will complete a series of tasks based around technical aspects of digital photography and using a DSLR camera. Students will use manual settings on their camera, including shutter speed and aperture settings, to help achieve particular types of photographic imagery. In the Spring of Year 12 students begin to investigate an aspect of the course which they wish to explore further. By the end of Year 12 students will decide upon their chosen line of enquiry for their individual extended project, the bulk of which will be carried out in Year 13, which includes a written essay to accompany their practical work. The Externally Set Assignment is received in February of Year 13, when students choose from a selection of different starting points, complete planning and preparation on this theme, culminating in a 15 hour controlled assessment in April/May.

## Further Opportunities

The Photography A Level can lead on to a Foundation Course in Art and Design or a University Degree in a variety of photography related subjects degree courses and subsequent careers, such as graphic designer, magazine features editor, medical illustrator, photographer, press photographer, television camera operator.

The transferable skills gained from studying Photography are the ability to develop individual ideas and collaborate with others, strong observational, research and analytical skills, creative problem solving, the ability to learn from criticism and be objective about your work, an openness to new influences and concepts.



# Physical Education

## Course Outline

Learners will take between five and six units made up of mandatory and optional units: Everybody will study the following mandatory units:

- Body systems and the effects of physical activity
- Sports coaching and activity leadership
- Sports organisation and development

These units will give learners an understanding of sport in the wider contexts of coaching and leadership, anatomy and physiology, the body's short- and long-term responses to physical activity and the framework of sport in the UK and the organisations involved. Learners will also develop transferable skills such as planning, communication, adaptability and leadership.

Additional units will be discussed as group with the teaching member of staff and the students and will meet the student's interests and needs for their future pathways into the wider world.

## Why choose this course?

This qualification is for students who want to interest in sport, leisure and fitness and who may want to further this study after Level 3.

This qualification is not just about being able to play sport; it will also provide learners with the skills, knowledge and understanding to progress into Higher Education on a sport-related programme such as Sport and Physical Education, Sport Science, Sport Coaching and Development or Sport and Leisure Management.

The qualification is designed to be taken as part of a study programme alongside other vocational qualifications or A levels, such as Cambridge Technical in Business, A level Biology, A level Physics or Cambridge Technical in Science and Cambridge Technical in Health and Social Care.

## Assessment

The course is assessed by means of 2 formal external exams and internally assessed, externally moderated assignments:

- External: 1 x 90mins and 1 x 60 mins.
- Internal: assignments will be split by Learning Objective for each unit.
- All assessments are moderated using Pass, Merit and Distinction.

## Further Opportunities

The skills and knowledge developed in this course will enable all students to tackle higher education or the world of work. Sports studies, sports science and sports development qualifications are popular H.E. choices and sports management, physiotherapy, journalism and teaching are just a few of many career paths available.

## Course Outline

The AS/A Level Course in Physics is an enjoyable continuation of the Physics visited at GCSE level, building on previous knowledge and introducing new concepts.

Physics deals with how and why things behave in the way they do. It helps to explain everything in our everyday world and beyond. Physics lies at the heart of all science, engineering and features in much of our everyday lives.

An understanding of Physics is essential in many different examples; such as communication, crime solving, vehicle design on land, air and sea, medical scanning, harnessing renewable energy, exploring space and much more.

## Why choose this course?

Physics provides the opportunity to apply mathematical skills to real life practical situations. Physics offers solutions to problems. Also, Physics gives you the opportunity to learn about fundamental forces such as moments and momentum in a fun and exciting way. Physicists have many of the transferable skills that are highly valued by employers. They are analytical, creative and resilient. They are also experts at problem solving and have an eye for detail.

## Assessment

**Paper 1** – 2 hour Examination 34%

**Paper 2** – 2 hour Examination 34%

**Paper 3** – 2 hour examination 32%

Pupils are also assessed on their practical work throughout the year; successful candidates will be awarded a pass in practical skills at the end of the course.

## Further Opportunities

An A Level in Physics makes you highly employable. The range of skills covered means many job opportunities exist.

There are many examples of jobs that people with A Level physics do, such as: careers in medicine and healthcare, veterinary medicine, product design, architecture, the computer industry including computer game design, meteorology, environmental conservation and engineering. This is not an exhaustive list. Physics related careers are generally well paid and can take you all over the world.

# Politics

## Course Outline

Politics dominates our lives. From decisions about whether we go to war, to decisions about university fees, politicians make choices that affect us as individuals and as a society. This course enables students to understand how and why these decisions are made and what role different people play in that process.

## Why choose this course?

**UK politics:** Investigate how students and people and politics interact and explore the development of the UK's democratic system. Topics include types of democracy, elections, political parties, voting behaviour and the role of the media in contemporary politics.

**UK Government:** Looks at how the UK is governed by different groups and institutions. Topics include the Constitution, the Prime Minister, the role of Parliament and the relationship between these branches of government.

**Comparative Politics:** Considers how democratic the US system of government is, whilst comparing and contrasting politics and institutions in the US with those in the UK. Topics include Democracy and Participation in the US, the Constitution, the Congress, the Presidency, US Supreme Court and civil rights.

**Political Ideas:** Explore four political ideas of liberalism, conservatism, socialism and nationalism and how these key ideas and principles apply in practice to human nature, the state, society and the economy.

## Assessment

**Component 1: UK Politics** - Written examination: 2 hours

**Component 2: UK Government** - Written examination: 2 hours

**Component 3: Comparative Politics** - Written examination: 2 hours

## Further Opportunities

Politics, Public Relations, Journalism, Law, or Teaching.

# Product Design

## Course Outline

Product design is a creative and thought provoking qualification. The course gives pupils an insight into the design process that designers use to imagine, develop and manufacture design prototypes, including the considerations made for materials and customers preferences. The course will focus on the practical and theoretical aspects of planning and researching a new product concept, taking account of market trends and target market information, developing the product to a feasible stage and manufacturing a prototype of the product to meet the design brief.

## Why choose this course?

Design is all around us and understanding how the wider world of design and manufacturing works can give budding designers and engineers a deeper knowledge of technical processes and a creative edge when producing design ideas. We develop pupil's attitudes to consuming material goods and an appreciation of the story behind the products they buy. Students are challenged with designing and making a prototype for a real client and are given the freedom to create a design in their own way.

## Assessment

Pupils are assessed through a combination of coursework (non-examined assessment) and a written exam. The coursework is worth 50% of the final grade and the exam is worth 50%.

Students take control of their own progress, which is a course requirement.

Monitoring of progress will be constant throughout the course and you will complete regular practice exam questions to prepare you for the final exam.

## Further Opportunities

A Level Product Design is a great stepping stone onto higher education and careers in the field of design. Students can progress to the fields of Automotive Design, Architecture, Engineering, Product Design, Computer Aided Design, Special Effects, Game Design, Graphic Design, Ergonomics, Furniture Design and many more.



## Course Outline

Throughout the course of study students are encouraged to develop a scientific awareness of the role of Psychology in society and its applications to many situations. You will develop a broad knowledge and understanding of the core areas of Psychology (social, cognitive, developmental, biological and individual differences) through a range of topics using the scientific approach.

## Why choose this course?

This course combines well with any other AS level course but in particular Social Studies, Philosophy & Ethics and Science. There is a small degree of overlap between the content of the psychology course and the GCE Physical Education course.

Psychology has now been officially classified as a science and therefore is a gateway to studying other science subjects at University.

Learn to understand the behaviour of others.

Practical experiments bring the subject to life.

## Assessment

**The A Level is made up of:**

### Unit 1

Social influence, Memory, Attachment

### Unit 2

Approaches in Psychology (including biopsychology), Psychopathology, Research methods

### Unit 3

Schizophrenia, Psychology of Relationships, Forensic Psychology

## Further Opportunities

This GCE provides a suitable foundation for the study of psychology and/or related courses in higher education as there is an emphasis on research skills and enquiry.

The qualification is suitable for students intending to pursue any career in which an understanding of human nature is needed. It is also suitable for any further study in social sciences, or as part of a course of general education. Students who study Psychology at University can go on to become clinical and educational psychologists amongst other careers.

# Sociology

## Course Outline

Our Sociology course provides your students with the exciting opportunity to gain a deeper understanding of the world around them and reflect on social issues that are often relevant to their own social experiences.

Sociology is the study of how human society develops and changes and how people interact with one another. The central aim of the A Level in Sociology is to examine relationships and inequalities between people and the effects of the social, economic and political influences may have on them. Sociology gives students an understanding of how society shapes people and how people shape society.

The course has a strong focus on key sociological themes: socialisation, culture, identity, power, control and inequality.

## Why choose this course?

Has a strong focus on key sociological themes: socialisation, culture, identity, power, control and inequality. Provides a choice of topic options including Families and relationships and education. Focuses on contemporary society and includes an exciting new component titled 'Debates in contemporary society.'

## Assessment

**A Level Sociology:**

**Paper 1** - Education and education in context - 2 Hours

**Paper 2** - Families and households and sociology of the media – 2 Hours

**Paper 3** - Crime and deviance theory and methods – 2 Hours

## Further Opportunities

The A Level in Sociology qualification acts as a good foundation for further study in the social sciences or related subjects, such as history, law, business and psychology. Typically, people with a sociology A Level or degree gain employment in careers that involve working with people. These could include community worker, housing officer, journalist, personnel manager, prison officer, probation officer, social worker and homelessness worker to name but a few.

## Course Outline

You will be given an excellent grounding in all aspects of the Spanish language, with the opportunity to demonstrate your ability in listening, speaking, reading and writing.

Throughout the course you will be involved in various tasks such as comprehension activities, translation, vocabulary learning, understanding and using grammar and taking every opportunity to speak in Spanish. You will cover a wide range of topics including social issues and trends, political and artistic culture, grammar, a Spanish film and a Spanish novel. In addition you will complete an individual research project on a topic of interest to you, developing vital skills for future studies at university. A wide range of media and materials will be used to assist the learning process.

## Why choose this course?

- Being able to speak another language is a life skill and will bring you a wealth of opportunities in the future.
- Not only does learning another language give you a valuable insight into the way your mother-tongue works, it also keeps you up to speed with the world as all spoken languages are constantly changing and bringing in new words.
- Over 450 million people speak Spanish worldwide. It is the official language of 19 Latin American countries as well as Spain and is the second most widely spoken language in the U.S.A. It is second only to English as the language for international communication.
- Researchers in all disciplines need language skills to make the most of opportunities to study and work overseas, or to collaborate with overseas partners.
- You will access authentic materials. The course is less about you and more about society, making it very relevant to adult life. You will develop critical thinking skills and debate topical issues, improving your communication and presentation skills.

## Assessment

**Paper 1:** Listening, reading and writing (50% of the A-level). Translation both from and into target language is included in this paper.

**Paper 2:** Writing (20% of the A level). This is an essay paper based on the study of a film and a literary text.

**Paper 3:** Speaking (30% of the A level). The student's chosen research project will be discussed as well as on one of the social theme studied.

## Further Opportunities

Not everyone who studies Spanish will be looking for a career in languages although many former students have gone on to University to study either single honours in Spanish or have combined it with other subjects such as French, Linguistics, Law, Business, Maths, Science and English. Some students have even taken up further languages such as Italian, Chinese and Catalan.

Qualifications in a foreign language are valuable in a wide range of careers and make you much more employable. Although many people may speak English they will usually negotiate in their own language and 20% of UK companies are losing business because of language barriers.





# Entry Criteria



DRIFFIELD  
SCHOOL  
& SIXTH FORM

We offer a broad range of subjects that students can select a programme of study that suits their skills and talents, and which prepares them for success after Sixth Form.

All courses in the prospectus are offered and will run, subject to sufficient numbers of students choosing them.

The entry criteria are:

- 5 GCSEs at 9-5 for A Levels.
- 4 GCSEs at 9-4 for vocational courses.
- Grade 5 in all subjects you wish to study at A Level.
- You will need at least a grade 6 if you want to study Biology, Chemistry, Maths or Physics.
- Psychology requires a grade 6 in either Maths or Science.

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