## Careers Support for Year 13 students

The Education Alliance has been working hard to ensure that all of our Y11 and 13 students have access to a wide range of resources, courses and organisations to support them throughout their transition between school, college, university and/or employment.

Below you will find a range of opportunities that will be available to our students over the next few weeks. These opportunities range from certified online courses to help young people gain recognised workplace qualifications, projects set by local employers to allow students to build portfolios for interviews and develop some of the skills that they will need in the workplace along with a bespoke package of support for our Y13 apprentices.

The links for a number of these opportunities have been included below to allow students access to those courses and websites straight away.

The employer projects, joining instructions for the careers cafe and Educare platform and transition documents provided by HBTC will be available via our online platform. There is a folder on the platform called "Careers and Employability" and the resources will sit inside the Y11 and Y13 Careers and Employability folder.

Click here to access Driffield School & Sixth Forms Online Platform

The password is: student

The following support and opportunities will be available for all Y11 and 13 students:

- Access to our Educare platform. Educare is an online training platform, specifically aimed at learning and development courses for job roles within the Education and Care Sectors. Students will have access to more than 30 courses, which they can access at their own discretion. Educare automatically saves their progress, allowing students to dip in and out of courses. Once complete, students need to download their certificate, these cannot be retrieved centrally unless they have downloaded it. Students will have already received an email from Educare which will contain their log in details and a link to the site. The courses available are all listed in the pdf document located on the online platform along with some simple instructions about the most appropriate courses to take. We believe the following courses would be useful and transferrable to most workplaces:
  - A practical guide to the GDPR
  - Fire Safety
  - Moving and Handling
  - Equality & Diversity
  - First Aid Essentials
  - Health and Safety: Staff Awareness
  - Working with Display Screen Equipment



## Access to Google Garage. This online platform will enable students to complete certified courses that may be linked to their career interest e.g. Marketing, Sales, Finance etc. There are other modules which link to business and employability in general e.g. Customer Awareness. These courses will be useful for any apprenticeship, college course or graduate job role in the future and will provide the student with a timed study module and in some cases, an assessment to gain a certificate to take to employers. This platform is currently in use by a large number of local employers and used as a recruitment tool. You can visit the Google Digital Garage <u>here</u>.

- A range of local employers have created a number of projects for our students to complete to allow them to build evidence for interview portfolios in the future. The projects will allow students to gather research on a variety of local businesses and complete real work tasks. Students will be able to take these projects along to interviews and induction days in the future. The projects will be placed on our online platform for students to complete in their own time.
- START have created a set of home careers learning courses for students to complete. These courses can be found <u>here</u> followed by clicking 'Start Activity' and logging in as a student.
- There are also a range of excellent workplace courses available here.
- HBTC are a local apprenticeship provider and have provided a link to their <u>CV builder</u> to help students update or create a CV.

The following support is available for those Y13 students who were opting to take an apprenticeship:

- Louise Clubley and Chris Dolman from HBTC will be available to support those students who were looking for an apprenticeship or those who had secured one. Students can email Louise and Chris to discuss concerns or updates. Louise can be contacted at: louise@hullbusiness.co.uk and Chris Dolman can be contacted at:chris@hullbusiness.co.uk Louise and Chris can schedule telephone appointments should students wish to talk over the telephone but an initial email introduction would be the best possible way to begin this process. The main office telephone number is: 01482 211714 and the company website is <u>www.hbtc.co.uk</u>
- The HBTC team have provided a link to their <u>CV builder</u> to help students update or create a CV. Louise and Chris will also be on hand to check and review student CVs. An initial email should be sent to Louise to ask about this service.
- A transition guide has been placed on the online platform in the HBTC folder. This guide should provide students with more information on what they can do to support themselves and what is already available in terms of support for apprentices. There is also information on how to write a covering letter and how to prepare for an interview.
- Weekly Careers Cafe with local recruitment firm Novum. Tom Simpson will open a virtual careers café to support students and answer any questions that they may have regarding recruitment. He will also be able to update students on the outlook for future recruitment in the Humber wherever possible. This service is expected to start in May, if you wish to register please email Sarah Barley on sarah.barley@theeducationalliance.org.uk

I strongly advise students to continue looking at the government website to view updates regarding apprenticeships and/or keep updates on vacancies. The website can be viewed <u>here</u>.

For those students who had already secured an apprenticeship, it may be advisable to contact the business via email to wish them well during this uncertain time and politely request that they get in touch once they are aware of when their apprenticeship is likely to resume and to stay in touch.

