

# Driffield Round-up







### Welcome to the latest Driffield Round-up...

I have thoroughly enjoyed reviewing the articles in this edition of the Driffield Round Up as I reflect on another busy term at Driffield School and Sixth Form. I continue to be very grateful for the energy and enthusiasm of our students who engage so positively in all that is on offer and the hard work and commitment of our staff in providing such a suite of opportunities.

In fact, reading through the publication was a strong reminder to me about both the privilege, and the responsibility that comes with that, of providing remarkable experiences for our students to ensure that they have happy memories of their time at Driffield to reminisce over when they reach my age!

One of the highlights for me has been seeing the students coming to school sporting their new uniforms. Since the beginning of term, I have received numerous comments from parents, teachers (past and present) and members of the community about how smart our students look. They wear their uniforms with pride and this sets a very positive tone for the work of the school, and the Ofsted team commented upon this at their recent visit in September. As the Christmas holiday approaches, I want to thank you for your continued support and, in particular, for ensuring that the new uniform has become established very quickly. The key challenge now is to ensure this continues throughout the rest of the year: your continued support will be crucial.

Year 11 have been sitting their trial exams and will now be focussing on those areas they need to improve with a little over a term left before their exams in May. Many are already making use of the numerous drop in sessions that are running and further information on the times of these are included within the publication for your information.

I do hope you enjoy reading through the articles. The students have really impressed me with their commitment and talent. The fact that their successes have come in such a wide variety of areas is especially pleasing and my thanks goes to the students, parents and staff who have worked so hard on various projects.

Finally, may I take this opportunity to thank you for your ongoing support and to wish you all a peaceful Christmas and a Happy New Year.

Best wishes

**Scott Ratheram**  
Executive Principal



# Pastoral

## Update on Positive Discipline

In September, we introduced a brand new behaviour for learning policy. The three key aims were as follows:

- to reduce low level disruption in lessons
- improve the consistency of recognition and rewards
- ensure students take responsibility for their behaviours.

We have been delighted with how our students have responded, and our recent visit from Ofsted highlighted how much behaviour across the school has improved.



## Update on Rewards

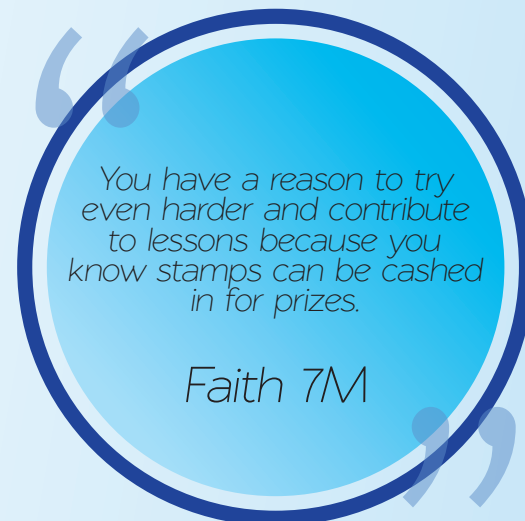


Our students have made a fantastic start to POSITIVE Discipline with over 215,000 stamps issued in the first 10 weeks of term. This means, that on average, students are achieving over 25 stamps per week. This compares to an average of 1 written warning per student, per week.

Students have been cashing in their stamps for a range of rewards, including stationery, art materials, sporting equipment, canteen vouchers or queue jumps. Most students it seems are saving up their stamps to purchase Amazon, Love to Shop or Argos vouchers.

Certificates will be awarded to students who achieve 500, 750 and 1000 stamps and we look forward to celebrating the first to reach the 500 milestone before Christmas.

We would like to thank all students, staff and parents for their support in supporting POSITIVE Discipline in these early stages.



## Super Six Draw

Each week, students who have achieved ten or more stamps, received no written warnings as well as having 100% attendance, equipment, planner and uniform are entered into a prize draw for a £10 Amazon, Love to Shop or Argos voucher.







## Attendance Draws

Students with 100% attendance are entered into prize draws for £10 Amazon, Love to Shop or Argos vouchers.



*You get more recognition than previous years and it makes you work harder.*

Matilda 10B

## Update on House Competition

House Captains have run house competitions this year. Each student was challenged to juggle for as long as possible with the winning representative in each form entered into the house final. The four finalists were Fern Berkley (11B2), Morgan Cuthbert (9H1), Teddy McKean (11J1) and Ellie Warne (7M1).

*It's great you can choose what to spend your stamps on,*

Brooke 10M



## Head Boy and Head Girl

Each year students in Year 12 are offered the opportunity to apply for the posts of Head Boy and Head Girl. The students undergo a rigorous application procedure which includes a formal letter of application, a speech in front of their peers, a staff and student vote and a formal interview. After the process has been completed the elected students take up their roles which are aimed at representing the student body and working alongside staff, students and parents to seek continual improvements to the student experience.

This year Charlotte Smith and Fraser Goodman were elected as Head Girl and Head Boy.

After working as the Holtby House Captain, Charlotte was used to a role of responsibility and has continued to display excellent leadership skills. She has juggled her position of Head Girl with an application to study medicine at University and is managing to successfully liaise between staff and students to ensure that the "Student Voice" is clearly heard.

Fraser is new to a student leadership role but has risen to the challenge with his usual wit and practical nature. He has been important in reaching out to the student body as a whole and as a "man of the people" has championed a range of activities intended to bring together the school community. He works extremely well with others and has been an excellent addition to the student leadership team.



## Fantastic Opportunity for School Drummers

Former drummer to punk band 'Exploited' Ian Purdie, from Linlithgow in Scotland, visited us in October to speak and demonstrate drum techniques to a selection of drum students at the school. Ian taught students some techniques and styles, and spoke about his career as a drummer in the music profession. He gave students a wider understanding how the styles of drumming suited punk and other genres.





# North Building Refurbishment



The North building block has been undergoing significant refurbishment works in order to bring the building up to a standard that meets the needs of our students. The circa 1960's building had been in much need of investment.

The works have included the full replacement of the original windows and door for anthracite grey units; the full renewal of all the flat roofs; and a significant amount of unforeseen improvement works. This has included the installation of a lightning protection system; concrete sill and lintel repairs; and the renewal of the front elevation pitched roof.

The projected completion date for the project has been set at 21 December and is currently on target. We hope to start internal refurbishment of all the classrooms and corridors in the North building over the summer, along with another significant six figure investment in our Sixth Form accommodation. More to follow on this exciting project in our next newsletter.



# Duke of Edinburgh

The Duke of Edinburgh Unit has had a successful start to its first year as a Directly Licensed Centre. 2018 has already seen some impressive achievements from our 16 Bronze participants, 10 Silver participants, and 5 Gold participants. Our Bronze Award students have now completed their expedition section which concluded with a rather chilly overnight stay at Allerthorpe during their qualifying expedition. Our Silver participants are readying themselves to undertake their qualifying expedition during the Easter holidays, after successfully completing their practice expedition at the end of October. Our sixth form participants who are undertaking the Gold award, are busy plotting their routes for their practice expedition which is also due to go out in the Easter holidays; and they will complete their expedition section during the summer of 2019 with their final Duke of Edinburgh expedition in the Lake District.

We are very proud of the efforts of our young people in working towards their Duke of Edinburgh Awards and will be holding a recruitment event in the coming weeks for new participants from Year 9 upwards to sign up to undertake their award. If your child is interested in undertaking their Duke of Edinburgh Award then please ask them to write an expression of interest and hand in to Miss Richardson-Yates.





# Fundraising Activities

The autumn term has been very busy with students, staff and parents supporting many fantastic causes along the way.

## Old School Uniforms for Jacob's Well



At the end of the summer term, we agreed to work in partnership with Jacob's Well to collect in old school uniform that would then be transported to a school in Burkina Faso, which is run by an Icelandic charity. The uniform would be donated to the pupils and not be recycled and sold on.

We were delighted with the response that we had from parents, with a fantastic 25 black bin bags full of uniform being donated!

## Malawi Projects

On Monday 24 September Peatry Ntodwa from Malawi visited the school to work with students in Geography, Music and the Sixth Form. The school has a long established link with Malawi and over the years this has seen the students, staff and community raise thousands of pounds for a variety of projects in Malawi, including a village well, schooling, orphan support and agriculture schemes. In addition to the support that we have been able to provide in Malawi, the link with Malawi has added huge value to our school community and Peatry's regular visits have always served to enrich the experiences of our students. This year's visit saw Peatry and Julian Watson (former Head of Music at Driffield School & Sixth Form) speak to the Sixth Form about the challenge that Malawi faces in combatting HIV. They also launched a challenge that the Sixth Form students have responded to, to raise £1000 by Christmas to equip a new Youth Centre and HIV counselling centre. This summer will see three of our Year 13 students travel to Malawi to work on the project that the Sixth Form are supporting, which will undoubtedly be a life changing experience. We will provide more information about their adventure nearer the time!

## Tsunami Relief Fund

Following the devastating tsunami that hit Indonesia, Mr Hunt, Head of Johnson House, set his students the challenge of a quick fire fundraiser in aid of the Save the Children Tsunami Relief Fund. With the support of the Old Star in Kilham, and in under the space of one week, Mr Hunt was delighted to report that students raised a fantastic £320.61!!

## Wear it Pink Day

On the last day before half term, staff and students took part in Wear it Pink Day in aid of Breast Cancer Now. Students took the opportunity to exchange an item of their uniform for something pink and the final total raised by the school was a fantastic £632.30!!



## Big Ensemble Music Trip to Madrid

On Thursday 15 November, 35 members of the Big Ensemble directed by Head of Music, Mr Couper, performed in the Market Place, Driffield to raise money for their forthcoming music trip to Madrid, next year. The students played a variety of popular music and the generosity shown from the general public and businesses was wonderful. The students performed with such professionalism and to such a high standard all day to parents, friends and people passing by. Year 13 student, Cameron McGregor, also stood by the war memorial and the students showed their respect as he played the Last Post. The students raised a fantastic £961.79 through their music performances; and the total was made up to £1000 the following day by another generous donation.



## Children in Need



On Friday 16 November 2018, we held a non-uniform day in support of Children in Need. Staff and students were asked to wear non-uniform for the day for a donation to the charity. Additionally, a number of departments took part in the Children in Need duck race, which was then screened live on the Children in Need website.

Through both events the school raised over £1412!!

## Viking FM Mission Christmas

During December, the school has been proud to be an official drop off point for the Viking FM Mission Christmas Appeal. This year, the appeal was aiming to support over 21,000 disadvantaged children living in East Yorkshire and North Lincolnshire and we were delighted with the number of gifts dropped into school to help keep the Christmas dream alive for these children.

## Christmas Jumper Day

Finally, we end term with our Christmas Jumper day on Friday 21 December. Students can wear a Christmas jumper in lieu of their school jumper or blazer for a suggested donation of £1. All money raised will be split between Save the Children and the new adolescent mental health unit in Hull.

Well done to everyone who contributed to each of these fantastic and worthy causes!



# Oliver!



Auditions were extremely well attended, with some fantastic performances from our talented students. The principal cast list was announced in October and rehearsals are now well under way.

The Performing Arts department are currently looking for any sponsorship and fundraising ideas for the show. It can be very costly putting on a full scale production and if anybody has any fundraising ideas for the show, then Mr Colley would love to hear about them. Likewise if you are a business in the local area and you would like to advertise in the Oliver! Programme we would love to hear from you. The show is usually seen by over 800 people during the week so it is a good opportunity to get your name exposed. Similarly, if anybody would like to donate any raffle prizes or materials for the set (Paint/Wood etc.) then please leave these at the ACE reception. We have managed to build up quite a good bond with the community in recent years and appreciate the kind generosity of the local people.

Oliver! runs from Tuesday 5 to Saturday 9 March 2019. Tickets will be available to purchase from the ACE reception in the New Year – don't miss out!



# Peer Mentor Programme

We pride ourselves on making student well-being a whole school priority and with this in mind, we introduced the new role of Anti-Bullying Coordinator, to support the work of our pastoral team, and to set up a new Peer Mentor Programme.

The Peer Mentor Programme was formally launched with students in October via a series of assemblies. Students from all year groups were invited to take action, make a change and become Peer Mentors. We were delighted that on the back of this, over 120 students have pledged to become Peer Mentors.

To support the training of our fantastic team of mentors, we have been able to secure external training through The Diana Award Anti-Bullying Ambassador Scheme. The training will provide students with the confidence and tools required to help and support other students who may be struggling with school transition, friendships or unkind behaviours.

As part of the programme, we have also been able to open a newly refurbished Peer Mentor room, which provides a space for students who may feel vulnerable, to relax and gain the support needed. Students can access the room during break and lunchtimes and engage in activities such as board games, arts and crafts, watching DVDs or having a chat and making new friends. The room is supervised by Miss Farrell, our Anti-Bullying Coordinator.

If you would like further information about the Peer Mentor Programme or any of the training currently taking place in school, please contact your child's Head of Year in the first instance.



# King's College Cambridge Visit

During September 30 Year 10 students took part in an interactive talk from the King's College Cambridge Outreach Team. The aim of the session was to raise aspirations for future university study, answer questions that students tend to have at this stage, and to encourage students to stay determined and continue working hard. It puts into context all the hard work they are doing for their GCSE subjects.

Driffield Sixth Form is part of a unique scheme called HE+ that offers students who have performed highly at GCSE the opportunity to work with and visit Cambridge University. Over the course of the year Cambridge University offers three sessions for the students where they gain valuable input from staff from Cambridge, including a visit to the University itself.





# Peru and Bolivia Expedition

This summer, 11 students and 2 teachers embarked on an adventure of a lifetime to South America, visiting both Peru and Bolivia. The group landed in Lima, the capital of Peru, but only stayed one night before catching another flight to Cusco; the Incan Capital of South America. Here the team acclimatised to the 3000m+ altitude and prepared for the community project, whilst soaking up the atmosphere of this hugely historical and intriguing city.

Their project was at a boys' orphanage about an hour out of the City. This residence was created by a retired policeman of Cusco, who for years dealt with street kids in the city and realised that many of the boys living on the streets homeless started to move into a life of crime to survive. His mission was to create this place to make a home and "family" for these boys as they grew into young men. The team were warmly welcomed and helped in building the foundations for an extension so that they may take in more children, including homeless girls. After 5 days on the project, they returned to Cusco briefly before embarking on their trek.



The group camped overnight before climbing the steep incline up to the Incan ruins, spending a morning on a guided tour and exploring this ancient city to find out more about the fascinating Incas. After this they spent a few days of well earned rest and relaxation; visiting the floating Islands on Lake Titicaca and then across the border in to Bolivia. Here they visited Isla De Luna and explored La Paz, the highest capital city in the world, before heading home to the UK.

After the success of the Peru and Bolivia expedition, Miss Bramley is also delighted to announce that the next expedition will be three weeks in July and August 2020 to Madagascar! The trip will include a charitable project working in a community in Madagascar, a challenging trek and a chance to explore the country and its unique wildlife. Students from Years 10, 11 and 12 may apply by seeing Miss Bramley at the school as soon as possible.



The Salkantay trek took them high through the Andes, reaching 4600m at the highest altitude. This 5-day trek took them through snow covered mountains, over the Salkantay Pass, down through the foothills, into a coffee plantation where they stayed and were shown the process of making coffee, from harvesting the beans through to roasting. Next they were to visit one of the Wonders of the World, Machu Picchu.

# Prison! Me! No-Way!



Prison! Me! No-Way! returned for a Crime and Safety Awareness Day working with Year 9 at Driffild School. Prison! Me! No-Way! is run by the No Way Trust Charity and aims to show young people the consequences of committing crimes, the benefits of adopting positive lifestyles and how to stay safe.

Pat Touhy from the Prison Me No Way Trust, said: "In the vast majority of cases crime ruins the lives of victims, the person committing the crime and their families, not to mention the impact upon communities"

Young people face far greater challenges than previous generations and we want to help them stay safe, be able to meet those challenges and not get involved in crime. We also hope to inspire some young people involved in the events that we run to join some of the professionals working with them during the day and consider it as a possible career path.

This year we had workshops based around the theme of making the right choice. The workshops were a range of 'prison life', Out of Control, Prison Staff and Inmates, Humberside Police Scenes of Crime, Real Life Prisoners, Life Sentences, On the Road, Magistrates and Anti-Social Street Scene. The day involved lots of role play and interactivity, with real inmates, life size prison cells and a mock up street scene.

Pat Touhy said, "As in previous years, we received a fantastic reception from all the staff and students at Driffild School. They really engage with the day's activities year on year and it is always a privilege to return and work here."





# Remembrance Day Events



As a mark of remembrance during this centenary year, students of all year groups were given a paper poppy and asked to write a message of thanks to those who fought for our country during the war, and those who worked to keep our country safe and moving back at home. Backgrounds were then made by Year 9 Art students, to depict scenes of war and peace, and were then furnished with the poppies. Two fantastic displays of the finished work were put on display – one in the school's ACE building and a second in All Saints Church, Driffeld.

During week commencing 5 November 2018, all houses have had an assembly based on remembrance. House and Vice Captains then visited form rooms selling poppies to staff and students for a small donation, collecting a fantastic £178.32.



On Friday 9 November, two talented Year 13 student trumpeters then played the Last Post – the first time in West building during form time, then just before 11am in East and North Buildings, followed by a two minute silence.

Over remembrance weekend, Year 9 student Owen Richardson travelled to Belgium with the Scarborough Sea Cadets. The trip was arranged by the Belgian Marine Kaddetenkorps to mark the centenary of the end of World War 1. Whilst there Owen paid his respects at Tyne Cot and Geel War Cemeteries, where over 4000 Commonwealth soldiers from the First and Second World Wars are remembered, many of whom are unidentified. He laid a wreath in Geel where many Green Howards are buried. The sea cadets' pilgrimage to the Menin Gate Memorial in Ypres was as meaningful as they expected, and they then attended the parade in Geel as the guests of honour, where taking part in their Ceremony of the Flowers was an immensely proud moment for them all.



At the Remembrance Day service on 11 November it was an honour to witness so many students from across the School and Sixth Form taking part in the remembrance service. Sixth Form students, Beth Suggitt and Olivia McGregor-Hart, were involved in delivering the readings within the service and were honoured to be able to contribute. It was wonderful to see such a cross section of the student body representing various civic organisations in the service. They wore their uniforms and carried their standards with pride and were superb representatives of their organisations, the school and the wider community as they impeccably participated in the service, before observing a poignant two minutes silence outside the church.



# 6<sup>th</sup> Form Farewells and Arrivals

The 2017-18 cohort of Year 13 students proved to be an exceptional year group, gaining some outstanding results that will help them to secure a bright and positive future. The year group secured a tremendous 100% pass rate with 85% of them reaching their first choice of University. Of these students 25%, more than double the national average, are studying at one of the prestigious Russell Group Universities.

There were stunning individual performances with many students gaining A\*-A grades, enabling them to gain their places amongst the brightest and the best nationally. All of the students aspiring to study medicine secured their places at medical school and others gained places on competitive apprenticeship schemes such as Nestle.

Overall the progress of the Sixth Form students at Driffeld remains in the top 30% nationally and some departments, including Chemistry, Maths, Physics, Business, Food and Geography produced results in the top 10-20% nationally, which is outstanding.

As the Sixth Form team said farewell to one group of students, they then got to welcome another into the Sixth Form.

The New Year 12 have already impressed and after gaining excellent GCSE results have settled to Sixth Form life well. As with all year groups, we look forward to working closely with them to provide excellent teaching and individual support to ensure that they can reach their goals for the future.

The current Year 13 are a wonderful group of talented individuals who will help to guide and mentor these students as they themselves begin to choose their pathways for the future.



Robbie Milner and Ben Lee, leaving to study at Newcastle University and Leeds University after gaining four As, one A\* and a grade B between them.



Jasmine Ulyott and Isabelle Mayger, who have both entered Year 12 at Driffeld after gaining excellent GCSE results.



# Sixth Form Geography Trip to London



As part of their A Level Geography course fifteen Year 13 students had the opportunity to visit London in November. The students study a range of human geography topics and the visit enabled them to see, first-hand, many locations that helped them to exemplify the concepts studied.

A busy schedule saw them deposit bags at their accommodation in the shadow of St Paul's Cathedral before heading into Central London. After a quick visit to Covent Garden the students went to visit the offices of 'The ONE Organisation', a major non-governmental organisation that works to end extreme poverty in Africa. After hearing from the UK Director of the organisation, students then got to put their campaigning skills into practise by working with the Head of their organisation's Youth Ambassador Scheme. They contacted their local MP regarding issues that matter to them. Following this opportunity they headed to Primrose Hill to explore an area of great affluence in London, before comparing this to the vibrancy of Camden Town. After an evening meal the class had a whistle-stop tour of London's key sights which included witnessing the premiere of the new 'Fantastic Beasts' film, with two of our students being interviewed by the media!



On the following day a walk through the Victorian Leadenhall Market took the students to the 'Sky Garden' where the upper levels of a skyscraper serve as a botanical garden providing unparalleled views of the layout of the city. A journey through Tower Hamlets to Canary Wharf offered the students the opportunity to again compare the diversity of culture, wealth and services that London offers and will provide important examples for their summer examinations.

# Student Sporting Successes

After all the wonderful sporting successes we were proud to report during the last academic year, we are delighted to share more news of our talented students.

Holtby student, Erin Redfern has been busy competing in a number of events. The School Games were held at Loughborough University over the final week of the summer holidays and Erin was chosen as part of the laser run North of England under 14 team. She came 5<sup>th</sup> in the competition individually, with her team managing to place first overall and claiming the gold medal!



Erin then took part in the school pistol shooting championship in Newcastle. Erin came second – just one point behind 1st place! She has now qualified for the Nationals, which are being held in January at the Stoke Manderville Stadium.

Since then, Erin has also competed in the Biathlon Championships in Leeds. She was ranked 21<sup>st</sup> going into the event and managed to climb to 16<sup>th</sup> place – a fantastic achievement. Erin had a good swim and ran a personal best. She now goes on to compete in the schools final in London in March.

Year 8 student, Noah Kelly, has recently taken part in a trip of a lifetime to Sri Lanka to play cricket. Noah experienced a fantastic standard of cricket in a different and challenging environment. He took and rose to the challenge of opening the batting and sharing the wicket keeping. He went on to pick up the batting award for his age group on the tour for his very mature batting at the top of the order, for his captaincy and for how he conducts himself in the field; as well as for supporting the other players. On returning home, Noah learnt that he had also picked up the special performance award at the Yorkshire presentation night that had been held whilst he was away.





# Primary Transition

## Year 6 Maths Challenge

On Wednesday 28 November we were delighted that 8 teams of primary school students joined us to take part in a Year 6 maths challenge. The teams were presented with a number of activities including group questions, sequencing problems, a cross-number, a mathematical relay race and numerous logic problems. The Year 6 students all agreed that it was an enjoyable day, even when faced with some truly thought-provoking problems that sometimes seemed impossible to work out in the first place. Helping out were some fantastic Sixth Form students who worked with the groups to help explain tasks and to go over any problems with them once the answers had been released.



Following a full day of fierce competition we are thrilled to confirm that Beeford Primary won first place, followed closely by Nafferton Primary and Driffeld Juniors 'A' team.

## Gifted and Talented Year 4 and 5 Science Event

Year 4 and 5 students from Driffeld Junior School and Nafferton Primary School attended our Gifted and Talented Science Challenge event. The challenge was an 'Egg Drop'. The students had to link their ideas of forces and parachutes to work successfully as a team; then they had to build a parachute and pod that would protect an unboiled egg when dropped from height. First they had to allocate roles within their team, then design their 'egg' parachute and then build it together. The teams were fantastic and had several trial runs of their design, continuously moderating their build. They were judged by their effort as a team, their design and moderation, as well as their final 'live' egg drop. The final drop was with an unboiled egg and although we thought it might be messy the pupils did us proud as the majority of the eggs survived the drop! The pictures show the winning teams for each category; who each received an Amazon voucher for their efforts.



The staff from the primary schools commented on how lovely it was to see their students working independently and being able to try things, make mistakes and then work as a team to overcome these mistakes. Overall it was a fantastic day.

## English Department Year 6 Spelling Challenge



On Tuesday 4 December we were delighted that four teams of primary school students from Driffeld Junior School joined us to take part in a Year 6 spelling challenge. The teams took part in qualifying heats to determine the eight semi-finalists. Several of the heats went to a nail biting "sudden death" as the quality of spelling was extremely high. The final featured four excellent spellers with the first and second place students receiving a prize each. The audience were impressed by the difficulty of the words that all the finalists managed to spell correctly. The Year 6 students all agreed that it was an enjoyable day. Helping out were some fantastic Sixth Form students who worked with the groups to help run the heats and the final round.

## Employer Led Programme

Students in Year 11 have been given the opportunity to apply for a place on our Employer Led Programme which runs alongside our Post-16 courses. The programme aims to put employability skills development at the heart of the curriculum so that students not only leave us with excellent academic qualifications but also with the skills and qualities needed to succeed as a university graduate or higher level apprentice in the future.



Miss Barley, Trust Director of Careers and Employability, is now looking to recruit more volunteer mentors to occasionally work with our students in school. They will help to develop crucial employability skills and/or find businesses who are able to take on highly motivated and committed individuals for work placements. The majority of our current mentors will come in between four to six times per year for one hour. She is also interested in speaking to those parents or carers who want to come into school to deliver workshops or assemblies.

If you are able to offer any support next year and want to get involved or discuss matters further, then please send Miss Barley an email at [sarah.barley@southhunsley.org.uk](mailto:sarah.barley@southhunsley.org.uk).



# Volunteer Programme



This academic year all Year 8 students will have the opportunity to complete the Volunteer Programme, run by East Riding Voluntary Action Services. It aims to help young people increase life skills by introducing them to new and enjoyable social activities. The programme increases

young people's confidence, self-esteem, skills and knowledge. The opportunities they take part in are chosen especially to suit their interest; and will help them to develop as an individual and enhance their future. The programme will give them opportunities to volunteer. Volunteering helps to make a difference in their local community and gives them beneficial work experience. For more information about the Volunteer Programme please visit [www.ervas.org.uk](http://www.ervas.org.uk) or speak to Mrs Mortimer, Co-ordinator of CEIAG (Careers Education, Information, Advice and Guidance).

# National Citizen Service Award for Driffield School & Sixth Form



During November Mrs Mortimer, Co-ordinator of CEIAG, attended the Yorkshire and Lincolnshire presentation for the National Citizen Service (NCS) at Doncaster Keepmoat Stadium. Our school has 174 students who have completed the NCS programme over the last two years. This is a fantastic achievement and the Tigers Trust, who run our NCS, would like to congratulate all the NCS graduates from Driffield School and Sixth

Form for their amazing work.

All 174 students have completed a week's residential in the Lake District and a residential at the University of Hull. The students then completed a two week social action project, helping the local community and making a positive difference in Driffield and the surrounding area.

The current Year 11 and Year 12 students can now apply to complete the National Citizen Service Award.

If you would like to apply direct through the Tigers Trust then please phone 01482 358371 or go to [www.hullcitytigers.com](http://www.hullcitytigers.com); alternatively speak to Mrs Mortimer for more information.

# Barnardo's Project

We are delighted to announce that Driffield School and Sixth Form has been asked to join a project run jointly by Barnardo's and the Department of Education to promote equality and diversity across the school. The project is specifically designed to tackle homophobic, bisexual and transphobic bullying. The project was launched on 5 December and involved training for all staff. More in-depth training is planned to follow in the New Year and is aimed at our pastoral team and a group of interested students.

# The Driffield School Association



The Driffield School Association was formed almost 29 years ago, originally formed as a Parents Association to support the school by organising fundraising events to provide enhancement for the funding of students at the school. A founder member was Keith Harris who has now retired from the Association; however, he continues to provide support with annual fundraising events including the Christmas Craft Fair, the Easter and Christmas Bingo and the twice yearly car boot sales. The DSA are always looking for volunteers not just to be on the committee but to help out at the events.

The DSA supports the school in many different ways and recently, this has including the following purchases:

- Dictionaries for Modern Foreign Languages
- Microscopes for Science
- Visualizers for English
- Mattresses for Spiers Bank
- Picture frames for the Art Exhibition

In addition, support has been provided towards the costs for a Macbeth Performance, the Twilight bus services and a criminology trip.

The last meeting was held on 13 November 2018 and the following donations were agreed: £300 towards board games, art and craft materials for the new peer mentor room; £500 towards new sports kit for the PE department; £560 towards the Music Department trip to Madrid; £450 towards a World War One front line history event; £490 towards new dictionaries and thesauri for the English department; and £300 towards a new DT rewards programme.

If you would like to be involved we would love to hear from you! Please contact Mrs Harrison, the DSA secretary via email at [pharrison@driffieldschool.org.uk](mailto:pharrison@driffieldschool.org.uk).



A new initiative to raise funds for the DSA is Easy Fundraising. This is a great website where you can help Driffield School and Sixth Form raise funds simply by doing your everyday online shopping with over 3,300 big name retailers like Amazon, Argos, John Lewis, ASOS, Booking.com, eBay, Boden, and M&S.

Every time you shop, we receive a small donation to say 'thank you' and it's completely free too! We want to raise as much as possible so please sign up and help us at <https://www.easyfundraising.org.uk/causes/driffieldsch/>



# Achieving Personal Excellence

## Day 1



Driffield School and Sixth Form held their first APEX Day on Friday 12 October. APEX means Achieving Personal EXcellence. The objectives of the day were to ensure students developed their knowledge and understanding of future career and educational opportunities. This was combined with personal, social, health and cultural education.

The Year 7 students visited Driffield Rugby Club for the whole day. The Day was based around the RFU core values of **teamwork, respect, enjoyment, discipline and sportsmanship**. They took part in a rugby coaching session led by Tom Harrison and his team from the RFU.



The Year 8, 9 and 10 students learnt about the new employability skills passport which they will achieve in Year 11. The focus was on learning the importance of self-management and teamwork. These are key employability skills. With their form tutors they completed work to enhance their knowledge and understanding of identity and diversity. All students learnt about road safety thanks to Humberside Fire and Rescue. 120 Year 8 students completed the 'Energy Quest'. This is a STEM workshop to improve students' knowledge of engineering based opportunities in energy industries. Students built electric cars and raced them.

All Year 8 and 9 students, as well as 90 Year 10 students, worked with the Volunteer Team from ERVAS and developed their understanding of the importance of volunteering in the East Riding. The Year 8 and 9 students learnt about the importance of anti-smoking, lung health, asthma and emphysema management.



The RAF led an active session on teamwork and personal development skills for all Year 9 and 10 students. The skills learnt complement the employability passport requirements. Coventry University inspired the Year 10 students by educating them about higher education and how to achieve success at their GCSEs by goal setting and being resilient.

## Day 2

The second APEX day was held on Wednesday 5 December. The whole school timetable was collapsed and every student took part in a rotation of different activities. The focus of the day was on educating the students on finance, crime and the law and future career opportunities.

The Year 7 students worked with Humberside Police and learnt about anti-drugs awareness and the importance of preventing anti-social behaviour. Year 7 and 8 students took part in a youth voice and influence workshop.

Year 8 students learnt about the different career opportunities in the Police and what they need to study and what employability skills are desirable for the Police. They took part in a practical disability awareness session, led by the Tigers Trust, on Paralympic sports. They also learnt about mental health and how to improve their mental health with the expertise from the Army Outreach Team.

The Year 8 students who have completed the Volunteer Course worked all day with a professional artist, Emma Garness, and with Ervas to complete part of their amazing Volunteer Social Action Project. Their supersize artwork will be displayed in West Building.

Year 9 students worked all day with Talk the Talk. Every class worked with a specialist trainer to develop their public speaking skills. Communication is a key employability skill that is essential in the workplace.

The day enhanced their confidence and self-esteem. At the end of the training each student led their own public speaking on their chosen topic. This activity also connects with the new GCSE English specification.

The Year 10 students focused on crime and law. They had training on apprenticeships from the RAF, what they are and what opportunities there are in the Armed Forces.



The opportunity to earn and learn is quickly developing especially with the introduction of the new apprenticeship degrees. Students learnt about the opportunities for Further Education and Higher Education choices at York College. They learnt about different vocational pathways and the careers associated with these pathways.

Year 11 students learnt about the fabulous opportunity to complete the National Citizen Service. Driffield School and Sixth Form highly recommend students complete the NCS. It is an amazing opportunity for students to take part in an outdoor adventure course for 5 days, followed by a 5 day skill building course at The University of Hull and then finally a social action project which benefits the local community. The cost is only £35 and free for pupil premium students. Year 11 students also learnt how to make an effective CV and covering letter followed by an inspirational talk from Pamela Dow. Pamela Dow is a previous Driffield School student. She now leads public service reform for Catch22, a social business delivering better education, welfare and justice services across England and Wales. This talk helped students to understand their opportunities to study at Oxbridge and how to aim higher with their studies.

Our focus is to ensure all students know about all available career choices and the different educational pathways. The APEX days aim to build confidence and student awareness of future opportunities.

Mrs Mortimer, Co-ordinator of CEIAG, would like to thank the RAF Careers Service, The Army Outreach Team, York College, Humberside Police, The Tigers Trust, ERVAS Volunteer Team, Emma Garness, Talk the Talk and Pamela Dow for taking their time to inspire our students to reach their full potential.



# Revision Sessions for Year 11 Students

## Opportunities for Support in School

These sessions are to supplement the revision that students will do at home. They are intended to provide extra support to help understanding of difficult concepts and they should not replace revision that should take place at home.

## Overview

	Monday	Tuesday	Wednesday	Thursday	Friday
Lunchtime	Business Studies Computer Science French Spanish Maths Music PE Physics	Business Studies Computer Science English RE	Maths Geography Chemistry	Maths Music Biology	English Spanish Maths Media History
After School	Art Drama Food Preparation and Nutrition English Maths Science	Design and Technology		Art English Maths Science	

We very much hope that our Year 11 students will take advantage of these sessions. If any further information is required, please don't hesitate to contact the relevant Head of Department.

# Key Dates

## School Holidays & Staff Training Days

24th December – 4th January	Christmas & New Year Break
Mon 7th January	Staff Training Day
18th February – 22nd February	Spring Half Term
Fri 5th April	Staff Training Day (Trust)
8th April – 19th April	Easter Break
27th May – 31st May	May Half Term
22nd July – 30th August	Summer Break

## Progress Evenings

Thu 17th January	Year 11 (X half)	Thu 14th March	Year 12
Wed 23rd January	Year 11 (Y half)	Thu 28th March	Year 8 (X half)
Thu 7th February	Year 13	Wed 3rd April	Year 8 (Y half)
Thu 28th February	Year 10 (X half)	Thu 2nd May	Year 7 (X half)
Wed 6th March	Year 10 (Y half)	Wed 8th May	Year 7 (Y half)

## Mock Exams – Spring Term

8th – 16th January	Year 13
Mon 11th February	Year 10 RS
Thu 14th March	AM – Year 11 English, PM – Year 11 Maths
5th – 6th March	Year 11 MFL Mock Orals
18th – 22nd March	Year 10 Mocks English, Maths & Science
25th – 29th March	Year 10 Mocks

## Other Key Dates

Thu 10th January	Year 9 Options
Thu 7th February	APEX Day
Tue 2nd April	APEX Day
Tue 5th – Sat 9th March	School Production
Wed 20th March	Head of School Surgery
Wed 12th June	Head of School Surgery
Fri 28th June	Year 11 Prom
Thu 4th July	Year 6 Induction





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