



## Access to Education for Children and Young People with Medical Needs

### Policy Statement.

Pupils on the roll of Driffield School who are unable to attend because of medical needs will remain the responsibility of the school in terms of educational provision

The person responsible for dealing with pupils who are unable to attend school *for more than 15 school days* because of medical needs is:-

#### **Assistant Headteacher: Inclusion**

Pastoral leaders should inform AHT: Inclusion as soon as possible if a lengthy absence as outlined above is likely to occur.

The AHT: Inclusion has a coordinating role for:-

- Ensuring that the Home Tuition Service has been notified at the earliest opportunity if a pupil is, or is likely to be, away from school due to medical needs for more than 15 working days.
- Liaising with the Home Tuition Service to enable them to draw up a personal education plan for the pupil.
- Supplying the Home Tuition Service with information about the pupil's attainment and ability.
- Ensuring that the appropriate members of school staff set work for the pupil throughout the period of tuition, that suitable lesson notes and information about educational targets have been provided, securing continuity (as far as is practicable) within the context of the National Curriculum at the appropriate Key Stage and Level for the pupil.  
It is recognised that successful reintegration will only be possible if the child feels confident that they have covered a similar programme of work to their peer group.
- Ensuring that staff are active in the monitoring of progress, and in the reintegration into school, liaising with other agencies, as necessary.
- Ensuring that pupils who are unable to attend school because of medical needs are kept informed about school social events, are able to participate in homework clubs, study support, and other activities where possible.
- Encouraging and facilitating liaison with peers, for example, through visits, videos, peer mentors.
- The loan of appropriate resource materials to enable the pupil to study at home.
- Examination entry fees; submitting applications for special arrangements to awarding bodies; and providing invigilators should it become necessary for sick pupils to take public examinations in their home environment.

- Arranging assessment of coursework for externally examined courses if necessary.

Referring the student to the Youth and Family Support Service if appropriate.