

Impact Statement for Y7 Literacy and Numeracy Catch-Up Premium

Introduction

The following report is written to provide information to parents and other stakeholders about how the catch-up funding is being used to improve the academic attainment of those students who are working below age related expectations in English, maths or both.

Use of catch up funding for the academic year 2017 - 18

In 2017-18 the school received £19,974 catch up funding, which was allocated in the following ways:

Intervention	Funding allocation
<ul style="list-style-type: none"> Specialist SEND intervention for students with very low literacy and numeracy levels and/or specific learning difficulties. 1 hour weekly for a minimum of 10 weeks or two tutors weekly for the academic year dependent on type of intervention. 	£6,500
<ul style="list-style-type: none"> A number of small group literacy interventions and numeracy delivered by the English and Maths department 1 hour per week for a 10-week programme. 	£7,400
<ul style="list-style-type: none"> Allocation of specialist TA in English and Maths to support quality first teaching within the classroom. 	£5,260
<ul style="list-style-type: none"> Development and use of a provision mapping tool to effectively track impact of interventions 	£900

Literacy Catch-Up 2017-18

- Using the NGRT reading assessment, student's reading ages improved by an average of 1 year and 1 month
- Using the Vernon spelling assessment, student's spelling ages improved by an average of 1 year 7 months
- 45 students accessed literacy interventions during the spring and summer terms of 2018. 75% of these students demonstrated improve progress grades in the data collection following the term the intervention took place.

Numeracy Catch Up 2017-18

- 25 students accessed numeracy interventions during the spring and summer terms of 2018.
- 100% of students demonstrated improvement in at least one of the areas targeted.
- 43% of students improved their progress grades in the data collection following the intervention, with 23% receiving a better than expected grade.

Planned use of Catch-Up Premium for the Current Academic Year 2018 - 19

It is anticipated that the funding for 2018-19 will be a similar amount to the previous year and will be allocated in the following ways:

Intervention	Funding allocation
<ul style="list-style-type: none">Specialist SEND intervention for literacy and numeracy1 hour weekly for a minimum of 10 weeks for literacy and numeracy	£6,500
<ul style="list-style-type: none">Specialist SEND intervention for students with a specific learning difficult, e.g. dyslexiaTwo tutor time sessions for 26 weeks plus home study	£1,500
<ul style="list-style-type: none">Small group literacy and numeracy interventions for students identified below age-related expectations1 hour per week for 10-week programme.	£7,400
<ul style="list-style-type: none">Allocation of specialist TA in English and Maths to support quality first teaching within the classroom.	£5,260
<ul style="list-style-type: none">Development and use of a provision mapping tool to effectively track impact of interventions	£900